#### **Parenting Styles: Defined**

How do different parenting styles influence a child's development? Diane Baumrind identified two key dimensions of parental behavior

| <b>←</b> |             | <b>←</b>                   | <b></b>               |
|----------|-------------|----------------------------|-----------------------|
|          |             | Hostility and<br>Rejection | Warmth and Acceptance |
|          | Permissive  | Indifferent / Neglect      | Indulgent             |
| 7        | Restrictive | Authoritarian              | Authoritative         |

#### 1. Type of relationship (Hostility versus Warmth)

- Hostile parents express rejection and behave as if they do not care about the child.
- Warm parents communicate love and caring for the child and response with sensitivity to the child's feelings.

# 2. Rules to follow (Restrictiveness versus Permissiveness)

 Restrictive-permissive is the extent to which they make and enforce rules, place demands on children, and discipline children.

## **Parenting Styles: Description**

|             | Hostility / Rejection  | Warmth / Acceptance   |
|-------------|--|---|
|             | Indifferent / Neglect  | Indulgent   |
| Permissive  | <ul> <li>These parents provide neither warmth nor rules nor guidance.</li> <li>They are indifferent and uninvolved with the child</li> </ul>               | <ul> <li>They have warm, caring relationships with their children,</li> <li>but do not provide the guidance and discipline that help children learn responsibility and concern for others. They lack in setting limits for the child</li> </ul>   |
|             | Authoritarian  | Authoritative   |
| Restrictive | <ul> <li>Exerts control, but does so in a cold, unresponsive way, or rejecting relationship.</li> <li>They assert parental power without warmth</li> </ul> | <ul> <li>They are demanding, but caring; controlling, but warm.</li> <li>They establish clear rules, consistently enforce them, and rewards children's compliance with warmth and affection.</li> <li>They communicate high expectations, caring, and support. they have good child-parent communication</li> </ul> |

|   |             | <b>—</b>                   |                       |
|---|-------------|----------------------------|-----------------------|
|   |             | Hostility and<br>Rejection | Warmth and Acceptance |
|   | Permissive  | Indifferent / Neglect      | Indulgent             |
| • | Restrictive | Authoritarian              | Authoritative         |

How can you apply this information to other areas other than parenting?

## Parenting Styles: Examples

Situation: Nine-year-old Jeff wants to stay up late to watch a special program on television

|             | Hostility / Rejection  | Warmth / Acceptance   |
|-------------|--|---|
|             | Indifferent / Neglect  | Indulgent   |
| Permissive  | Doesn't notice that<br>Jeff is up late; Jeff<br>has no regular<br>bedtime. | Says, "Fine, if it's that important to you."  |
|             | Authoritarian  | Authoritative   |
| Restrictive | Says, "You know the rules. Bedtime is 9:00.                                | Asks why the program is so important.   |
|             | NO EXCEPTIONS  | Offers to tape the program so Jeff can watch it at a later time, or agrees that Jeff can stay up late tonight if he promises to go to bed early tomorrow night. |

### Parenting Styles: Relation to Behavior / Thinking

|             | Hostility / Rejection   | Warmth / Acceptance  |
|-------------|---|--|
|             | Indifferent / Neglect   | Indulgent  |
| Permissive  | <ul> <li>These children are most likely to</li> <li>be insecurely attached,</li> <li>have low achievement motivation, and</li> <li>be impulsive and aggressive.</li> </ul>  | <ul><li>These children tend to be</li><li>more immature and</li><li>self-centered</li></ul>  |
|             | Authoritarian   | Authoritative  |
|             | These children tend to  | These children tend to   |
| Restrictive | <ul> <li>have lower self-esteem,</li> <li>be less popular with peers and</li> <li>perform more poorly in school than children with authoritative parents</li> <li>be moody, unhappy, fearful, withdrawn, less spontaneous and more irritable</li> </ul> | <ul> <li>have more energy, are more cheerful, are friendlier</li> <li>have higher self-esteem,</li> <li>have higher achievement and grades in school,</li> <li>be socially competent (fewer conduct problems, and more considerate of others)</li> </ul> |
|             | <ul> <li>be the least cheerful of<br/>the four parenting styles</li> </ul>  | <ul> <li>show higher levels of self reliance and self-control</li> </ul>   |

- Authoritative parenting style is associated with the most positive childhood outcomes
- Neglecting (indifferent) parenting style is associated with the most negative developmental outcomes.