

GENERAL PSYCHOLOGY 201**SUMMER 2011**

Instructor: Eric Kim
 Office Hours: MTuWTh 2:30-3:00, CEN 418
 Phone: 541-463-5432; e-mail: kime@lanecc.edu
 web site: <http://media.lanecc.edu/users/kime>

MTuWTh: 8:00-9:50 / CEN/425
 MTuWTh: 10:30-2:20 / CEN 425

Required text for General Psychology 201, 202, and 203:

- Schacter, Gilbert and Wegner (2009). Psychology, 1st edition.

Course contents:

This is a General Psychology class for a general audience. You need to apply it to your particular situation AND situations you might encounter since your future may not unfold as you intend. General psychology will cover some of the biological, psychological and environmental and individual factors that influence human thinking, beliefs and behavior. This knowledge can help you begin the process of understanding yourself and others. Because of the nature of psychological inquiry, it can challenge the sense of who you are as an individual and your view of life events.

This introductory course covers Psychology: The Evolution of a Science (Chapter 1), The Methods of Psychology (Chapter 2), Neuroscience and Behavior (Chapter 3), Sensation and Perception (Chapter 4), Consciousness (Chapter 8) and Development (Chapter 11).

Course format:

Class time will be used to cover some of the main concepts in the chapter, address questions you may have, work on in-class exercises, and perform demonstrations and activities to help you learn, apply and connect the concepts to “the real world”. I will integrate current topics with chapters from within this course as well as material from the other General Psychology courses. In addition, we will explore how understanding psychology relates to the other social sciences, such as criminal law, sociology, economics and politics. Although I encourage participation in class, this is NOT an open invitation for having a conversation with your fellow students. Conversations in the classroom are distracting for other students.

Grades:

Chapter Exams (4 x 100 pts.)	400 points	A = 450 - 500 pts.
Final Exam (100 pts.)	100 points	B = 400 - 449 pts.
		C = 350 - 399 pts.
		D = 300 - 349 pts.

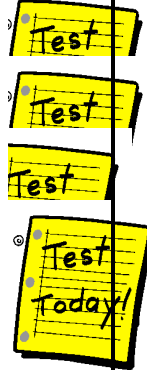
Grades are not based on a curve. Keep a record of your points. If your records do not match mine, let me know. Please see me during office hours for help to address your questions or concerns. Pluses and minuses are given at my discretion for exceptional work.

Disability services (building 1, room 218):

If you need support or assistance because of a disability, you may be eligible for academic accommodations through Disability Services. For more information contact Disability Services at (541) 463-5150 (voice), or (541) 463-3079 (TTY), or stop by Building 1, Room 218.

Psychology Specialty Courses Offered at Lane Community College

- Abnormal Psychology
- Adult Development
- Applied Psychology
- Child Development
- Experimental Psychology
- Human Sexuality
- Learning and Memory
- Lifespan Development
- Multi-Cultural Psychology
- Personality
- Physiological Psychology
- Social Psychology



Chapter exams (100 points each):

Exams are usually 50 multiple choice/matching questions (2 points each) for a total of 100 points (exams that are not 100 points will be scaled to 100 points) to be taken in 50 minutes. Exams may contain multiple-choice, matching or short answer questions that can be based on the readings, class demonstrations, discussions and examples from class, or questions from a previous chapter from the course! ONLY for the **summer session** is a 3" x 5" note card allowed for each chapter exam.

- Students who have an average greater than or equal to 80% on the four chapter exams may substitute the final exam score with the average score of all four chapter exams, thus avoiding the final exam. If you have this option, I will use the average of all four chapter exams OR the final exam—whichever is greater.
- After the first exam, there will be an opportunity to earn bonus points on the chapter exams. These bonus points are optional and are questions from previous chapters. You will need to correctly answer at least 3 of the 12 questions to earn points and these questions can be used as practice for the final exam and an indicator of how well you are retaining information for the final exam. This is only available to those to take the exam at the scheduled time.



Comprehensive final exam (100 points):

The final exam will be a comprehensive multiple-choice exam based on the textbook (50 multiple choice items (2 points each)). Students who take the comprehensive final exam at the scheduled time, a sheet of notes (8 ½" x 11", front and back) will be allowed for their final exam.

- The final exam score may replace a single missed exam with a score of zero (see Missed exam and late work policy), thus making the final exam worth 200 points.
- As stated under Chapter exams, students who have an average greater than or equal to 80% on the four chapter exams may substitute the final exam score with the average score of all four chapter exams, thus avoiding the final exam. If you have this option, I will use the average of all four chapter exams OR the final exam—whichever is greater.

General strategies for preparing for exams:

- Generate a chapter outline and expand it and add more specific details: You should start reading the material as soon as possible and create a general outline of the chapter. As you read the chapter, slowly add detail to your general outline. You can find also find an example of a general outline for each chapter on my website and a detailed outline on the publisher's website.
- Read the chapter objectives: Visit the publisher's website and download the learning objectives for each chapter. This can help focus your attention while reading the chapter. When reading the chapter, break the chapter into small sections for studying and distribute your reading to correspond with the topics on the tentative schedule. This will help you learn, organize and remember the concepts. When reading through the chapter, make sure you can determine the important points of each section. If you have questions about this process, come and see me during office hours and we can explore strategies for learning the material.
- When you finish the chapter it is recommended (not required) that you make a detailed outline of each section to summarize and organize the main ideas. As you read the text, include the images, THE REAL WORLD, HOT SCIENCE, etc. sections. You ARE tested on them.
- Use on the on-line resources such as the chapter quizzes and electronic flashcards that can be found on the publisher's website or linked from my website.
- DO NOT rely on merely repeating the information over and over to yourself. Elaborate on the information, connect the information with what you already know and organize the information.
- DO NOT rely on memorizing facts and answers to specific questions. Understand and interrelate the psychological concepts.

Missed exam and late work policy:

- **Exams:** A zero will be recorded for a missed exam. A single zero can be replaced with the score from the comprehensive final exam (see Comprehensive final exam). Only students who take the exam at the scheduled time may earn bonus points on the exams and use note cards for the exams (if applicable). An alternative exam will be given on a limited basis after 2:30 pm if
 1. you notify me by email, voice mail message, or in writing (but not verbally) *in advance* that you cannot take the exam at the scheduled time OR
 2. You provide *documentation* of a health (sick) or legal reason (in court, arrested, ticketed) why you could not take the exam at the scheduled time after you missed the exam.

Web sites:

My web site: <http://media.lanecce.edu/users/kime> You can find short chapter outlines, chapter objectives and, copies of my overheads, point distributions (based on exam scores as your ID), and links to other psychology related resources. You should get copies of the overheads to help you listen, think, and take your own notes during class instead of copying from the overheads. This is a supplement for the course, not a substitute for attending class or reading the textbook. Handouts from class are the documents of record since there may be problems or delays with transferring information from my files to the web site.

- **Publisher's web site:** <http://bcs.worthpublishers.com/schacter1e/> On the publisher's web site, you can find chapter objectives, chapter outlines, quizzes, electronic flashcards and other resources to help you learn psychology. If you use this website, under your student profile, enter my email as your instructor.

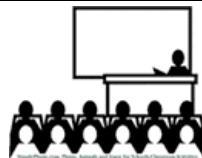
General strategies for success:

- Get copies of the overheads
- Keep up and distribute your reading over the week. Minimize reading all at one time.
- Pay attention in class. Do not blackberry, do not text, do not surf the internet, do not have conversations unrelated to the topic.
- Take notes
- Attend and participate in class

Those who don't pay attention in class, don't read the material, don't attend, don't ask questions, don't study, don't participate, get behind which leads to not paying attention, not reading the material, not attending, not asking questions, not studying and not participating and get even further behind. At the end of the term these people tends to spiral out of control and lead to poorer grades, higher levels of stress, and avoidance of your responsibilities. The average individual should be spending about 2 hours outside of class for every hour of class.



Tentative schedule



Week of...	General Lecture Topic(s)	Associated reading
Mon., June 20	<ul style="list-style-type: none"> Chapter 2: Introduction to Psychology 201; Is psychology all common sense? Scientific attitudes: Hypothesis, Operational Definitions, Testable, Empirical Evidence 	Chapter 1 p. 39-52
Tues., June 21	<ul style="list-style-type: none"> Examples of beliefs affect perception. Problems with casually testing a belief. How does science reduce these problems? Descriptive Methods (naturalistic observation, case studies, surveys, correlations), 	p. 52-58
Weds., June 22	<ul style="list-style-type: none"> Correlation coefficient, limits of correlations Experimental Methods <i>Homework Day</i> 	p. 58-67 p. 67-70
Thurs., June 23	Exam: Psychology: The Evolution of a Science (Chapter 1) and The Methods of Psychology (Chapter 2)	
	<ul style="list-style-type: none"> Chapter 3: The basics of brain communication: The neuron, communication between neurons, neurotransmitters, the effect of drugs on neurotransmitters 	p. 73-87 p. 87-91
Mon., June 27	<ul style="list-style-type: none"> Structures of the brain VIDEO: The Brain: Our Universe Within—Matter of Mind with David Suzuki 	p. 91-101 p. 101-107
Tues., June 28	<ul style="list-style-type: none"> What does the video tell us about the brain and behavior? <i>Homework Day</i> 	p. 107-117
Weds., June 29	<ul style="list-style-type: none"> Chapter 4: Theories of color perception: How do you explain color deficiency? How do you explain afterimages? Gestalt Laws of organization, Monocular cues of depth perception. 	p. 121-140 p. 141-149
Thurs., June 30	Exam: Neuroscience and Behavior (Chapter 3) and Sensation and Perception (Vision) (Chapter 4, p. 121-149)	
	<ul style="list-style-type: none"> Perception of Sound, Subliminal Messages 	p. 155-163
Mon., July 4	INDEPENDENCE DAY—NO SCHOOL	
Tues., July 5	<ul style="list-style-type: none"> Chapter 8: Consciousness and it's variations: Sleep; What are the effects of sleep deprivation on thinking and behavior What are the effects of drugs on neurotransmitters? Drug compensatory responses. The effects of alcohol on the body. 	p. 293-318 p. 318-327
Weds., July 6	<ul style="list-style-type: none"> Attention What are myths about hypnosis? What effects can hypnosis produce? What effects can hypnosis not produce? <i>Homework Day</i> 	p. 327-333
Thurs., July 7	Exam: Consciousness (Chapter 8) and Sensation and Perception (the other senses) (Chapter 4, p. 149-163)	
	<ul style="list-style-type: none"> Chapter 11: Teratogens: The influence of the environment on development 	p. 405-410
Mon., July 11	<ul style="list-style-type: none"> Cognitive development (Piaget) Attachment and parenting styles 	p. 410-419 p. 420-430
Tues., July 12	<ul style="list-style-type: none"> Social and Personality Development (Erikson) <i>Homework Day</i> 	p. 430-445
Weds., July 13	Exam: Development (Chapter 11)	
Thurs., July 14	FINAL EXAM	

*Students who have an average of 80 – 100% on the first four exams may choose to substitute the score for the final exam with the average of all of their exams.