

# PT@CC TEACHING TAKE-OUTS

## Psychology on TV

Friday, 3:15-4:15  
VERANDA C



### “Why is this right for you, but wrong for me?” Psychological Principles in Game of Thrones, Television and Movies

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I use video clips from television and the movies to show students a psychological concept for several reasons.

1. First, I like video clips that show students the psychological concepts instead of video clips that tell student about the psychological concept.
2. Second, psychology shows up in the “real-world”, but it is difficult to notice because it is rarely labeled as psychology related. With the video clips, I hope to also show how subtle and pervasive psychology is around us.

I plan on showing the following:

- 30 Rock, Season 5, Episode 2: When it Rains, It Pours **(unavailable on the internet), (43 seconds)**
- Game of Thrones, Best Scenes of Jaqen H'ghar
- Fabio: How To Chop Onions without Crying **(3:30)**
- Seinfeld: Trash, **(1:20)**
- Jimmy Kimmel Live!, Six and One Obamacare versus ACA **(4:00)**
- Sneakers, **(1:14)**
- Scrubs, **(1:09)**
- Rudolf the Red Nosed Reindeer, **(2:14)**
- Coca-Cola, **(1:30)**
- House: Do I look Like an Idiot?, **(32 seconds)**
- Connections 8: Eat, Drink and Be Merry (1978) **(46:00-49:00)** **(unavailable on the internet)**. As a follow-up, I invite you to watch This is Water by David Foster Wallace **(9:22)**.



Where to find information regarding this presentation?

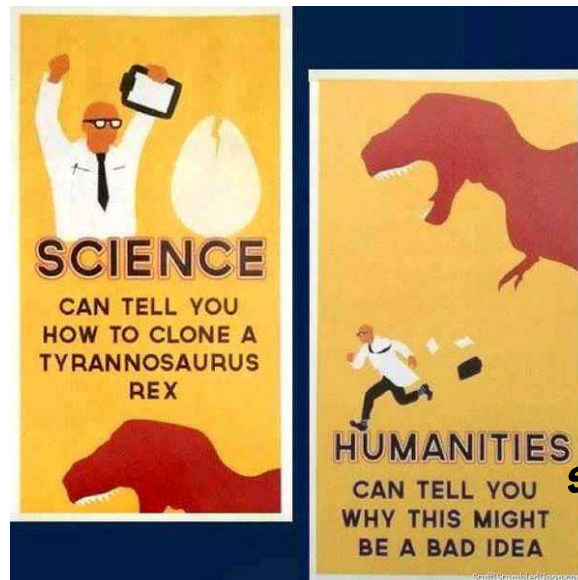
<http://media.lanecc.edu/users/kime/WPA.html>



- My WPA presentation
- My links to videos and video clips
- The website for Worth Publisher's Faculty Lounge

Finally, we have a cultural belief that technology will save us from our bad choices and social problems created. This cultural belief makes it hard to consider the alternative, that understanding people through the social sciences will help us with our bad choices and social problems.

For example, we think having police officers have video cameras will reduce problems with the minority community. As we saw with the case in New York City with Eric Garner, it hasn't. Likewise, we see this phenomena creep into education—technology will save education.



This is why I want students to understand psychology and look for strategies to help them learn psychology.

As a social scientist, we need to put out that counter-narrative. Our discipline might not directly help our students design the next computer, medicine, or rocket, but we can provide guidance on the choice of whether they will use technology for positive choices, rather than negative choices.

