Chapter 14 Objectives
Psychological Disorders

After studying this chapter, students should be able to:

14.1 How Are Psychological Disorders Conceptualized and Classified?
• Understand what is meant by psychological disorder.
• Explain how psychological disorders are classified.
• Identify assessment methods for psychological disorders.
• Describe the diathesis-stress model.
• Identify biological, psychological, and cognitive-behavioral causes of psychological disorders.
• Discuss sex differences and cultural differences in psychological disorders.

14.2 Which Disorders Emphasize Emotions or Moods?
• Differentiate the various anxiety disorders.
• Understand the various causes of obsessive-compulsive disorder.
• Understand the role of trauma in posttraumatic stress disorder.
• Discuss cultural and sex differences in depressive disorders.
• Distinguish between bipolar I and bipolar II disorder.

14.3 Which Disorders Emphasize Thought Disturbances?
• Describe dissociative amnesia, dissociative fugue, and dissociative identity disorder.
• Discuss the controversy regarding dissociate identity disorder.
• Describe the five symptoms of schizophrenia.
• Distinguish between positive and negative symptoms of schizophrenia.
• Identify biological and environmental factors that contribute to schizophrenia.

14.4 What Are Personality Disorders?
• Distinguish between the clusters of personality disorders.
• Understand the controversies related to defining personality disorders.
• Identify the symptoms and possible causes of borderline personality disorder and antisocial personality disorder.

14.5 Which Psychological Disorders Are Prominent in Childhood?
• Understand the childhood context of neurodevelopmental disorders.
• Identify the symptoms and possible causes of autism spectrum disorder.
• Identify the symptoms and possible causes of attention-deficit/hyperactivity disorder.

In addition, you should be able to give examples and elaborate on the major concepts from the chapter.