Chapter 14 Objectives
Psychological Disorders

After studying this chapter, students should be able to:

14.1 How Are Psychological Disorders Conceptualized and Classified?
- Describe the multiaxial classification system of the Diagnostic and Statistical Manual of Mental Disorders.
- Identify assessment methods for psychological disorders.
- Describe the diathesis-stress model.
- Identify biological, psychological, and cognitive-behavioral causes of psychological disorders.
- Discuss sex differences and cultural differences in psychological disorders.

14.2 Can Anxiety Be the Root of Seemingly Different Disorders?
- Distinguish between anxiety disorders.
- Identify cognitive, situational, and biological factors that contribute to anxiety disorders.

14.3 Are Mood Disorders Extreme Manifestations of Normal Moods?
- Distinguish between major depression and bipolar disorder.
- Discuss cultural and sex differences in depression.

14.4 What are Dissociative Disorders?
- Describe dissociative amnesia, dissociative fugue, and dissociative identity disorder.
- Identify possible causes of dissociative identity disorder.
- Discuss the current controversy regarding dissociate identity disorder.

14.5 What is Schizophrenia?
- Distinguish between positive and negative symptoms of schizophrenia.
- Identify biological and environmental factors that contribute to schizophrenia.

14.6 Are Personality Disorders Truly Mental Disorders?
- Distinguish between personality disorders.
- Identify the symptoms and possible causes of borderline personality disorder and antisocial personality disorder.

14.7 Should Childhood Disorders Be Considered a Unique Category?
- Identify the symptoms and possible causes of autism and attention deficit hyperactivity disorder.

In addition, you should be able to give examples and elaborate on the major concepts from the chapter.