A. NUMBER OF STUDENTS IN CLINICAL
29–1st year students currently.
28-2nd year students currently in practicum.

B. CLINICAL SITES
1st Year Students
Clinical sites and the number of students at each site:
SHMC both Riverbend and University District: 10 students
PHH 2 student
MWH: 2 students
Samaritan Pacific Communities: 2 students
Albany Hospital: 2 students
Lebanon Hospital: 2 Students
Salem Hospital: 6 students
Mercy Medical Center: 2 students
Rogue Regional Medical Center: 1 student
Students that were not scheduled for Pneu-Med, OHVI Pulmonary Rehab and Equipment Processing at Riverbend over fall term are completing these rotations this term.

C. CLINICAL INSTRUCTION
1st year students are assigned to 24 hours of clinical per week in Clinical Practice 1. Assignments are for 12 hour shifts scheduled at a variety of times to accommodate student schedules and clinical site availability. Each first-year student will have completed 216 hours at the clinical sites by the end of this term. With the addition of monthly respiratory care symposiums and preclinical prep days, a total of 7304 student hours will be completed this term. Students now carry a 3x5 card on them during clinical that lists the skills that they are capable of doing with minimum supervision and those that they still need the opportunity to perform in the clinical setting. The contracted faculty has been making regular clinical site visits throughout the term to track the progress of the students and gather feedback from the staff preceptors.

D. CLINICAL FOCUS OF THE TERM:
The focus for the first year students during their initial clinical rotation is the development of skills used in Respiratory Care. Emphasis in this course is on patient assessment skills, the application and efficacy of therapeutic modalities, clinical performance of basic therapy, infection control techniques, and the development of professional attitudes and behaviors in the clinical setting. We have now added daily SOAPIER sheet and twice a term chart review that clinical faculty will correct. This was normally part of their Case Review Course but due to a change in Samaritan Health policy it is not part of clinical/co-op. These assignments are to enhance their critical
thinking skills as well as their ability to make recommendations based on their bedside assessments.

E. CLINICAL PROGRAM

- The Respiratory Care program continues to utilize the standard uniform for our students consisting of navy blue pants and top with a student patch on the left shoulder; this should allow easy identification of our students for more exposure to clinical situations.
- We still have a colored band on the student ID badges to distinguish first year students from second year.
- We are continuing to use American Data Bank as a clearing house to maintain students’ background checks, immunizations, titers and drug screens.
- Employer surveys and student site evaluations will be gathered at the end of this term for the first time on this particular student cohort.
- We continue to use the physician interaction forms per CoARC’s recommendation. This form documents student physician interaction which could be tutorial, patient focused, small group or large group. The first year students are required to have three documented incidences with a physician spring term.
- Our online Preceptor Training Program has been moved to Continuing Education platform and will be available soon at http://lanecc.augsoft.net this course continues to be free for therapists’ precepting LCC students and allows them to earn 6 CEUs.