HST203
United States History

Instructor - Joe Escobar

Please silence your cell phones

- Quick show of hands … How many of you received the “welcome” email I sent you last week?

- If you did not, be sure you have a valid email address in Moodle

Watch this

- Your first video clip in this course


PLAY
1:19:46
SLP
COUNT 9998 ER


PLAY
1:19:46
SLP
COUNT 9998 ER

Comedian

- Brain - 2 hemispheres - emotional/intuitive vs analytical/linear

Comedian

- Brain - 2 hemispheres - emotional/intuitive vs analytical/linear
- Think of things differently - there are more answers to any one problem

Comedian

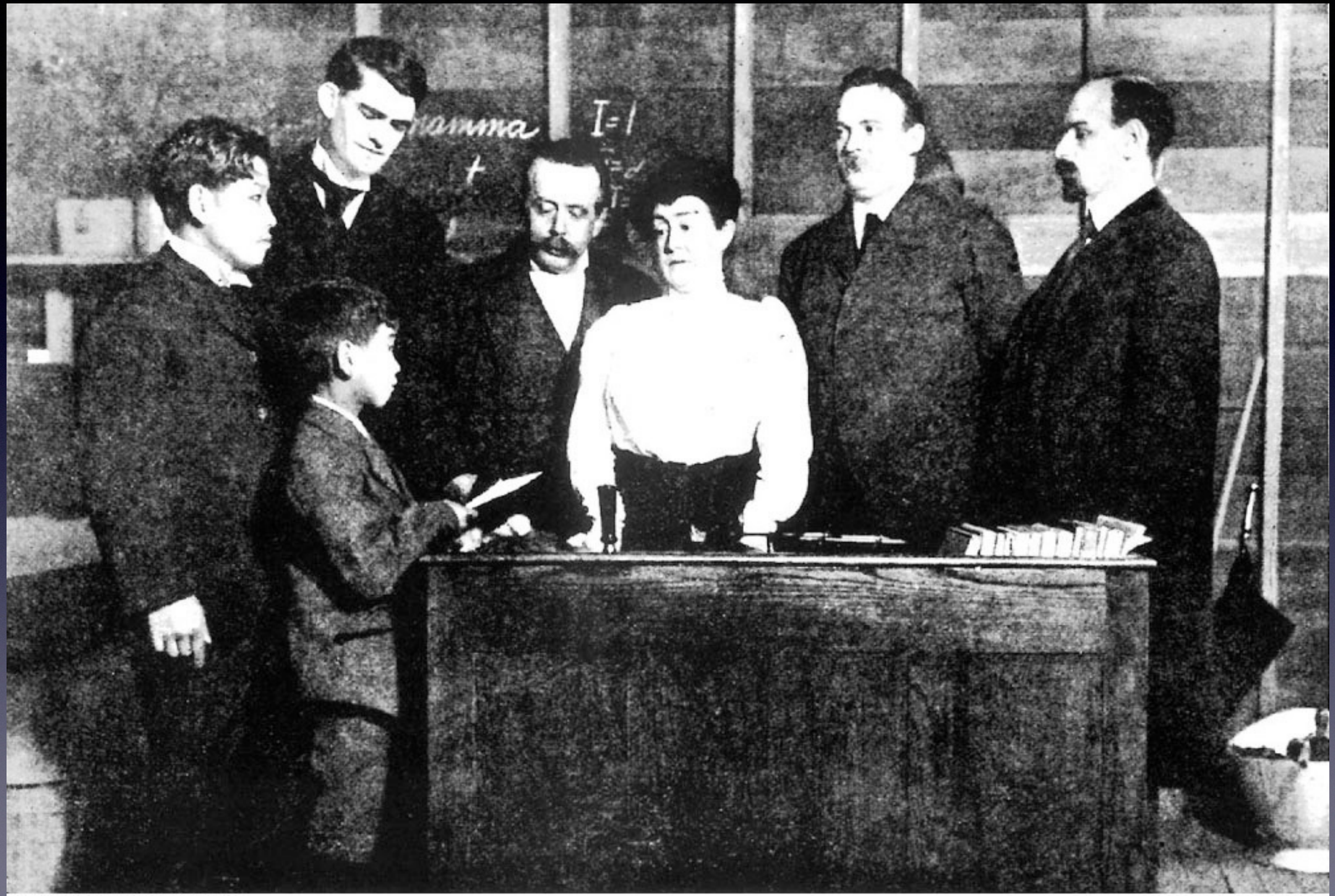
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- It is easier NOT to think - but don’t be stupid

Comedian

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- Make it a law - the stupid law - (historical) enforcement of laws

Comedian

- Brain - 2 hemispheres - emotional/intuitive vs analytical/linear
- Think of things differently - there are more answers to any one problem
- It is easier NOT to think - but don’t be stupid
- Make it a law - the stupid law - (historical) enforcement of laws
- Picture of boy - you can’t always believe what you see (historically also)



The 1907 Gentlemen's Agreement - reduce immigration from Japan and the U.S. won't segregate/ ban Japanese students from schools (California)

Can we believe anything we see? AI



The 1907 Gentlemen's Agreement - reduce immigration from Japan and the U.S. won't segregate/ ban Japanese students from schools (California)

Can we believe anything we see? AI

The “juggler” joke

“Could be a schizophrenic playing catch.”

The “juggler” joke

“Could be a schizophrenic playing catch.”

and

DEFINITIONS

Schizophrenic

- In popular usage, "schizophrenic" indicates "split between two attitudes." This drives people with training in psychiatry crazy. "Schizo-" does indeed mean "split," but it is used here to mean "split off from reality."

Source - http://www.wsu.edu:8080/~brians/errors/schizophrenic.html

Schizophrenic

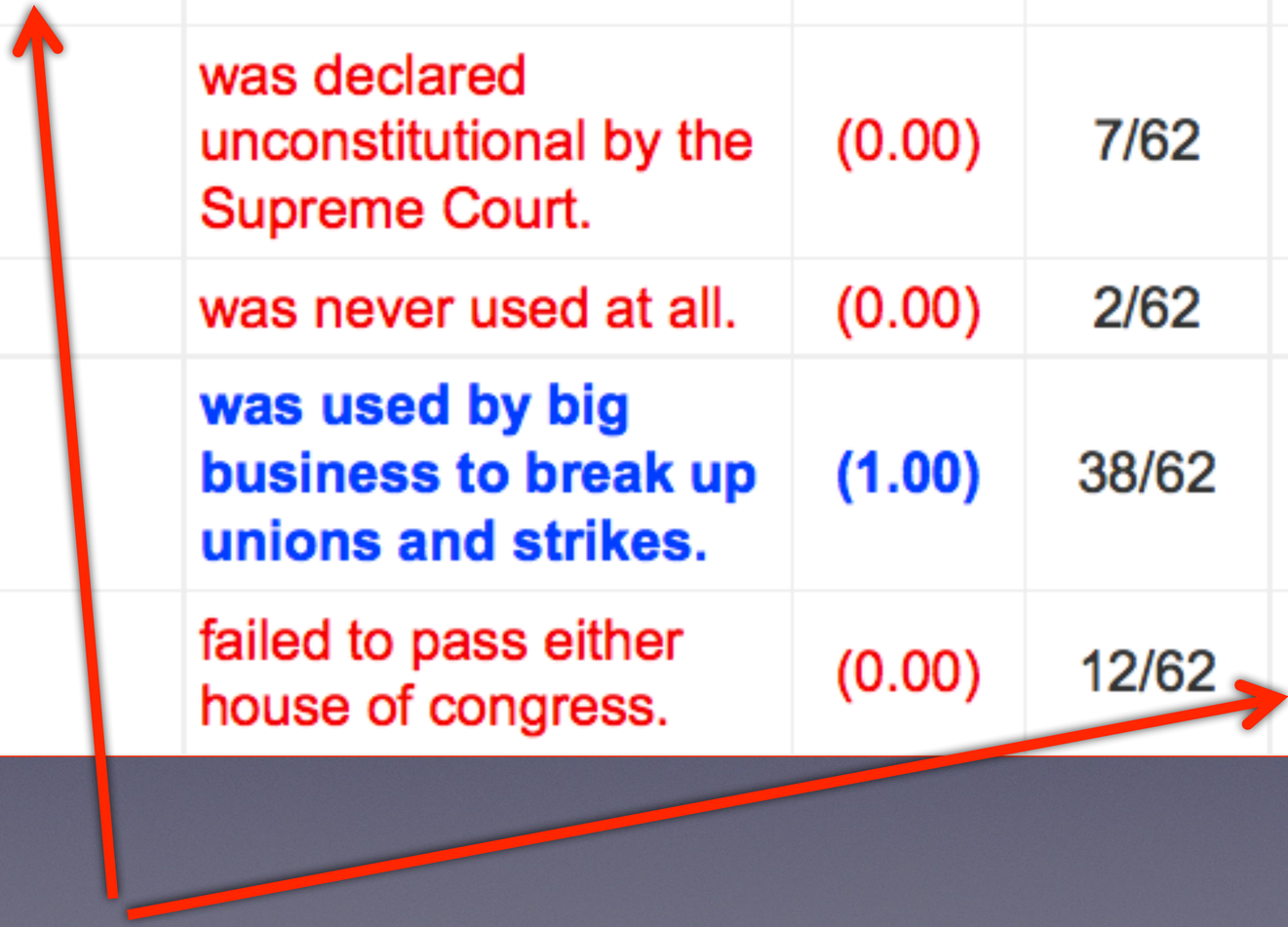
- In popular usage, "schizophrenic" indicates "split between two attitudes." This drives people with training in psychiatry crazy. "Schizo-" does indeed mean "split," but it is used here to mean "split off from reality."
- Someone with a Jekyll-and-Hyde personality is suffering from "multiple personality disorder", not "schizophrenia."

Source - http://www.wsu.edu:8080/~brians/errors/schizophrenic.html

During the nineteenth century, the Sherman Antitrust Act		(0.00)	3/62	(5%)
	was declared unconstitutional by the Supreme Court.	(0.00)	7/62	(11%)
	was never used at all.	(0.00)	2/62	(3%)
	was used by big business to break up unions and strikes.	**(1.00)**	38/62	(61%)
	failed to pass either house of congress.	(0.00)	12/62	(19%)



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Ignorant

1. lacking knowledge and education in general or in a specific subject
2. unaware of something
3. caused by a lack of understanding or experience

Stupid

Ignorant

1. lacking knowledge and education in general or in a specific subject
2. unaware of something
3. caused by a lack of understanding or experience

Stupid

1. thought to show a lack of intelligence, perception, or common sense
2. irritatingly, silly or time-wasting
3. in a dazed state, for example, from shock, fatigue, or from the effects of drugs or alcohol

So…..

- What kind of student are you?

handout syllabus

Attendance

- I will be here every day*… will you?
  - There are only 19 more classes after today

*2 days in 25 years
handout syllabus

Attendance

- I will be here every day*… will you?
  - There are only 19 more classes after today
- Sign the Roll Sheet

*2 days in 25 years
handout syllabus

Besides the 20% attendance/participation portion of the course grade, if you were to advise future students taking this class, how important was it to actually attend class (lectures/charts/images/discussions/videos) to be successful in this course?

Response	Average
Extremely Important	94%
Somewhat Important	6%

90+% Attendance

A - all
B - nearly all
C - half

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90+% Attendance

A - all
B - nearly all
C - half

Average or less attendance - 80% and below

A - 0
B - 0
C - one third
D - one half
F - nearly all

HST202 Final Exam Video Question

According to the video, which of the following is true of the Haymarket Square Riot		(0.00)	12/62	(19%)
	Innocent labor organizers, socialists, and anarchists were executed by hanging.	**(1.00)**	40/62	(65%)

35% missed this easy question

estion



	12/62	(19%)
	40/62	(65%)

35% missed this easy question



THE LAW VINDICATED—FOUR OF THE CHICAGO ANARCHISTS

35% missed this e



ATTENDANCE - show up to class every day

Chapter Quizzes

The best deal at LCC

SCORE 70% or higher
BEFORE THE MONDAY
DEADLINE

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and I will give you an A+ 100%
on that quiz

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(besides Attendance, the easiest
20% of your grade you can earn)

Forums

Worth 20% of the class grade

Students can post and reply AN UNLIMITED NUMBER OF TIMES throughout the week to earn full 100% credit.

Read How Forums are Graded instructions in Moodle

Forums

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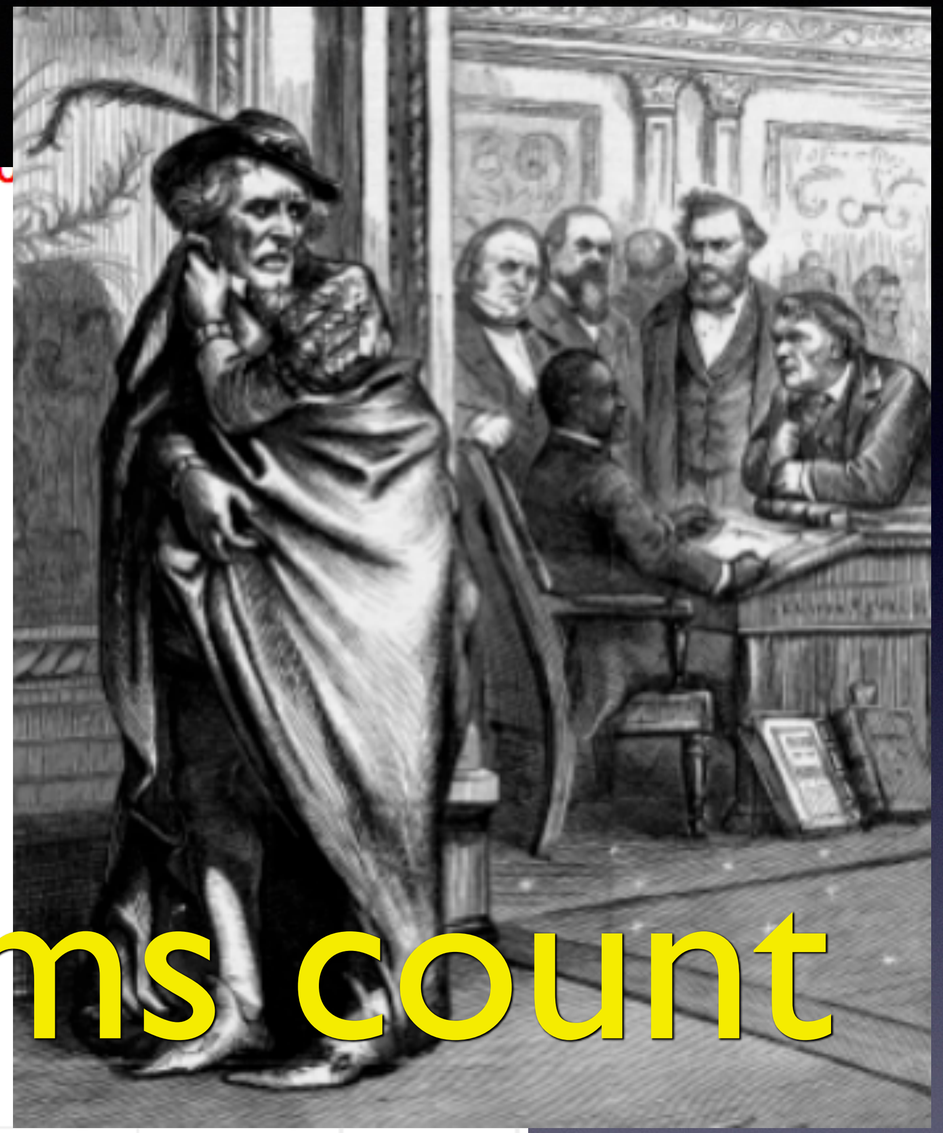
Read How Forums are Graded instructions in Moodle

HST202 Final Forum Question



You studied this cartoon in your online forum. The man is the foreground (in the cloak) is Jefferson Davis. Who is the African-American man seated at his former Senate seat, surrounded by other Republican Senators?				
	Dred Scott	(0.00)	8/62	(13%)
	Big Foot	(0.00)	0/62	(0%)
	Hiram Revels	**(1.00)**	29/62	(47%)

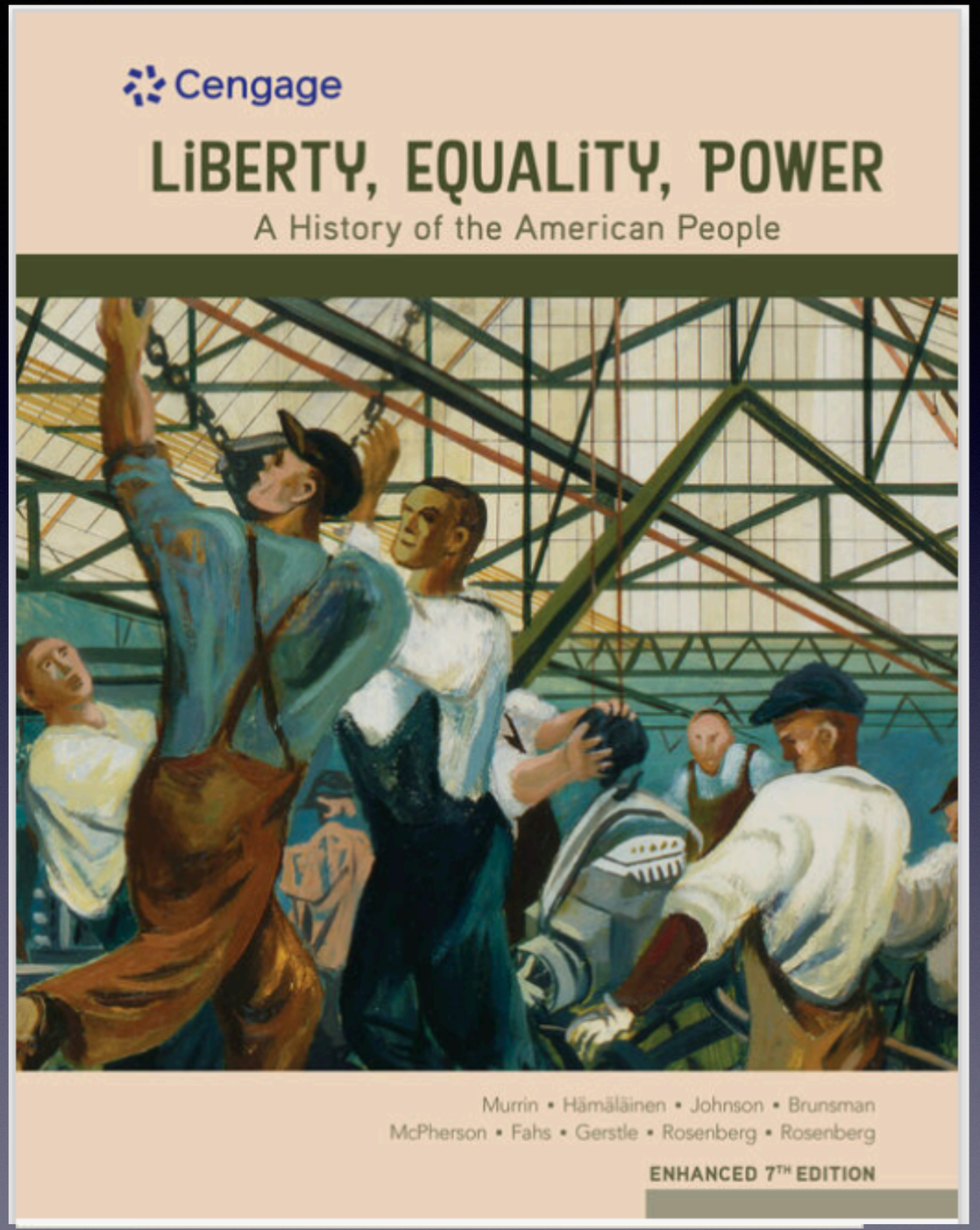
HST202 Final Forum Question



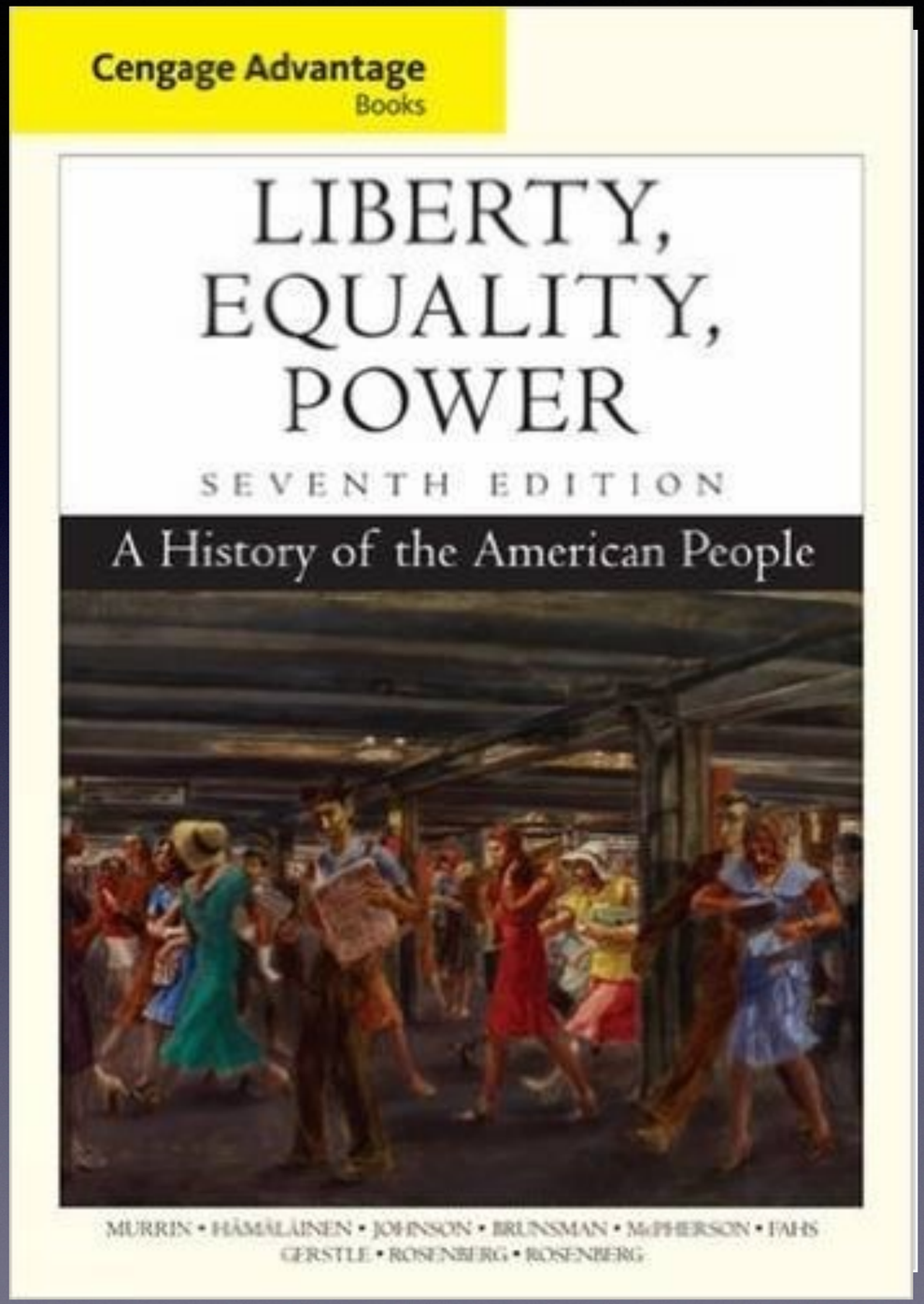
Forums count

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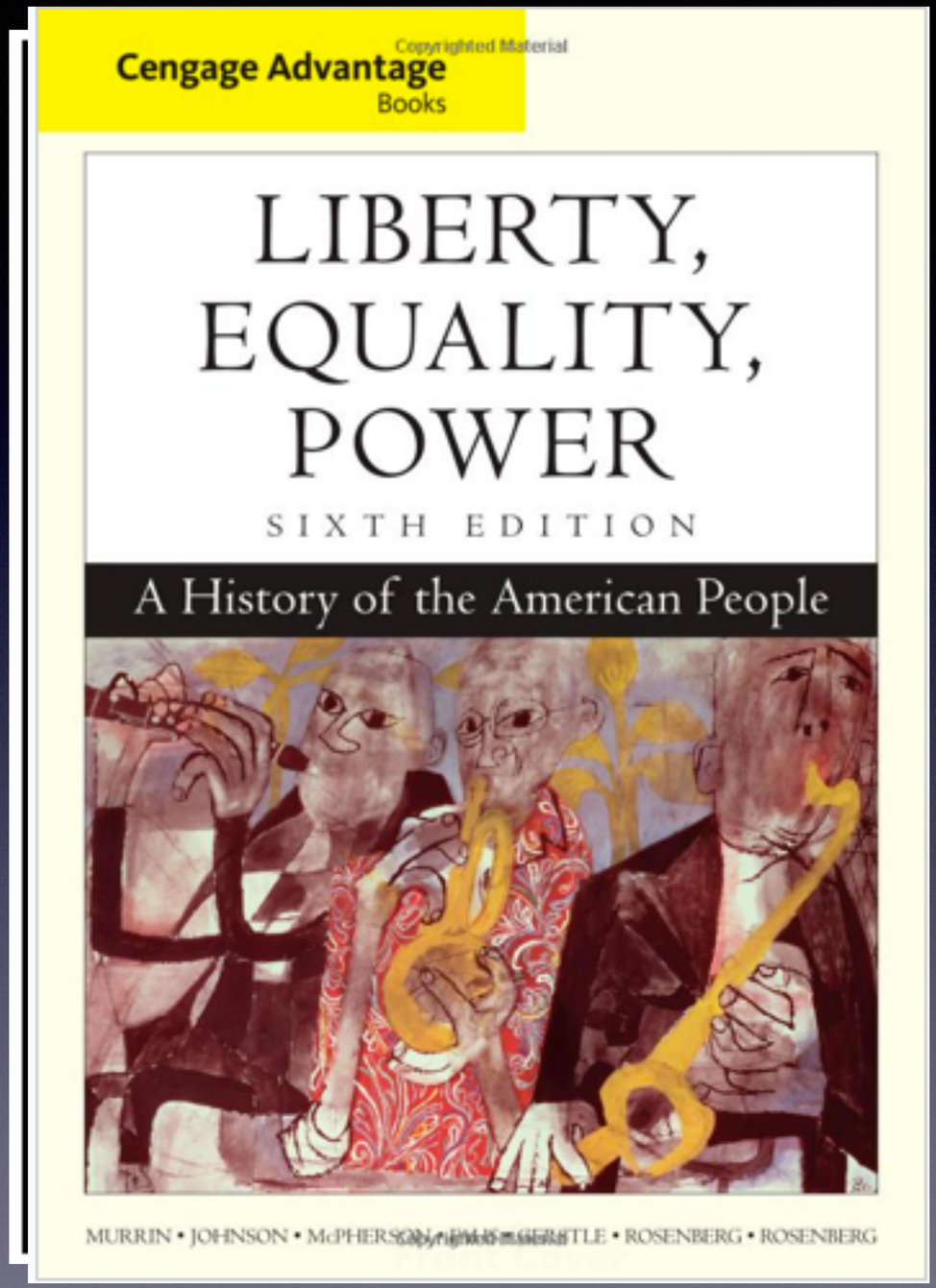
Read your textbook



Read your textbook



Read your textbook

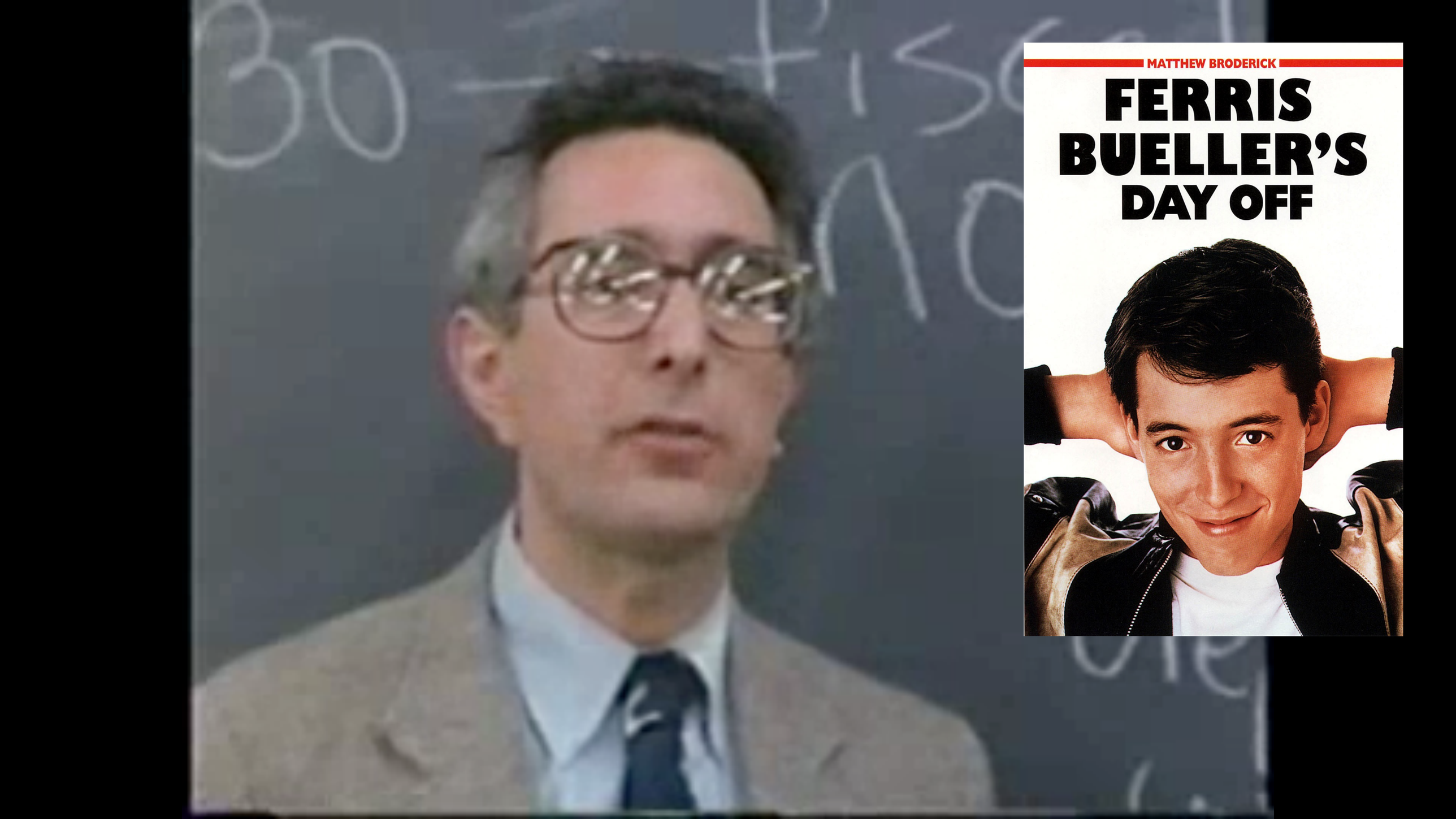


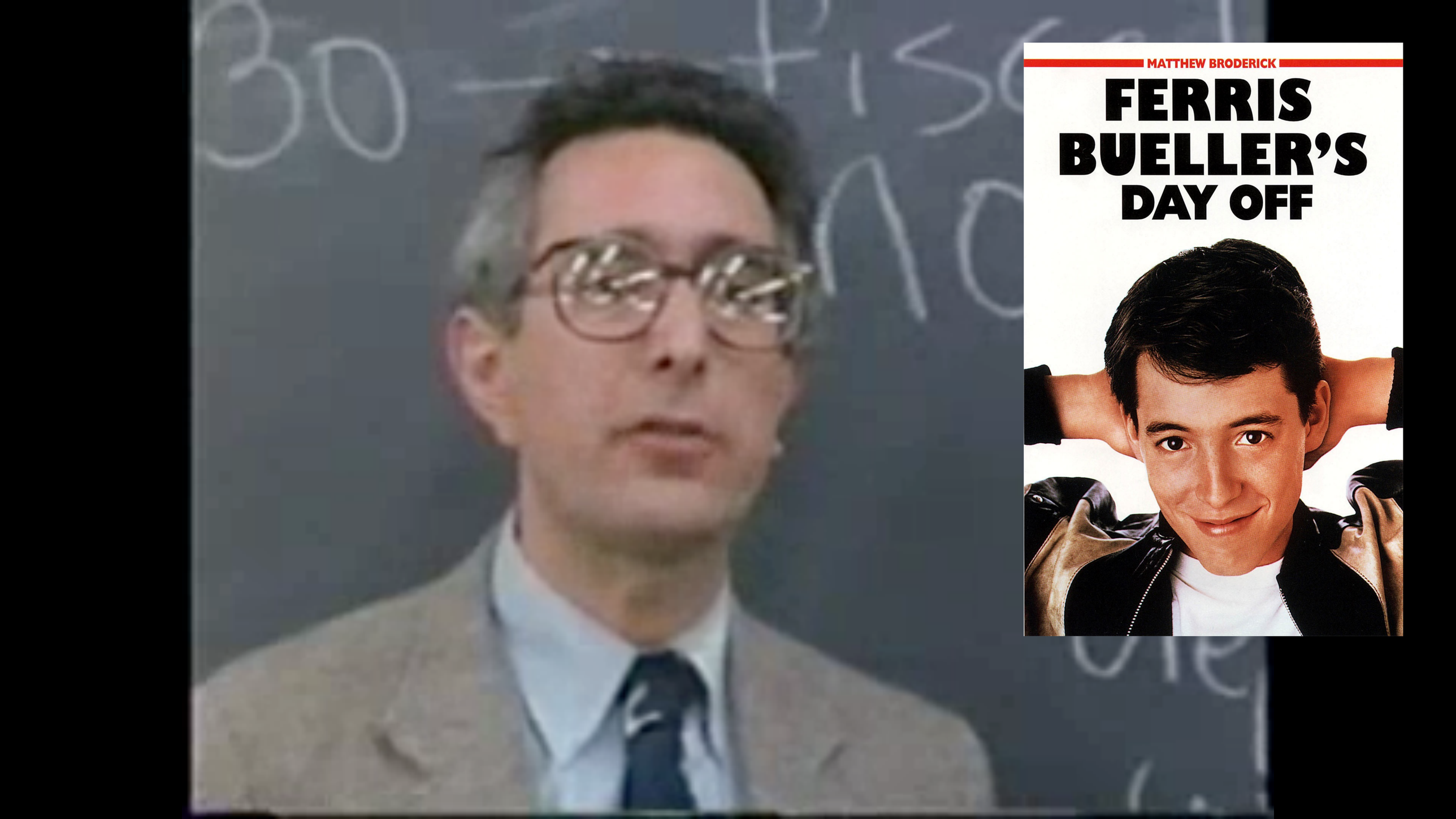
Best student comment on reading the textbook

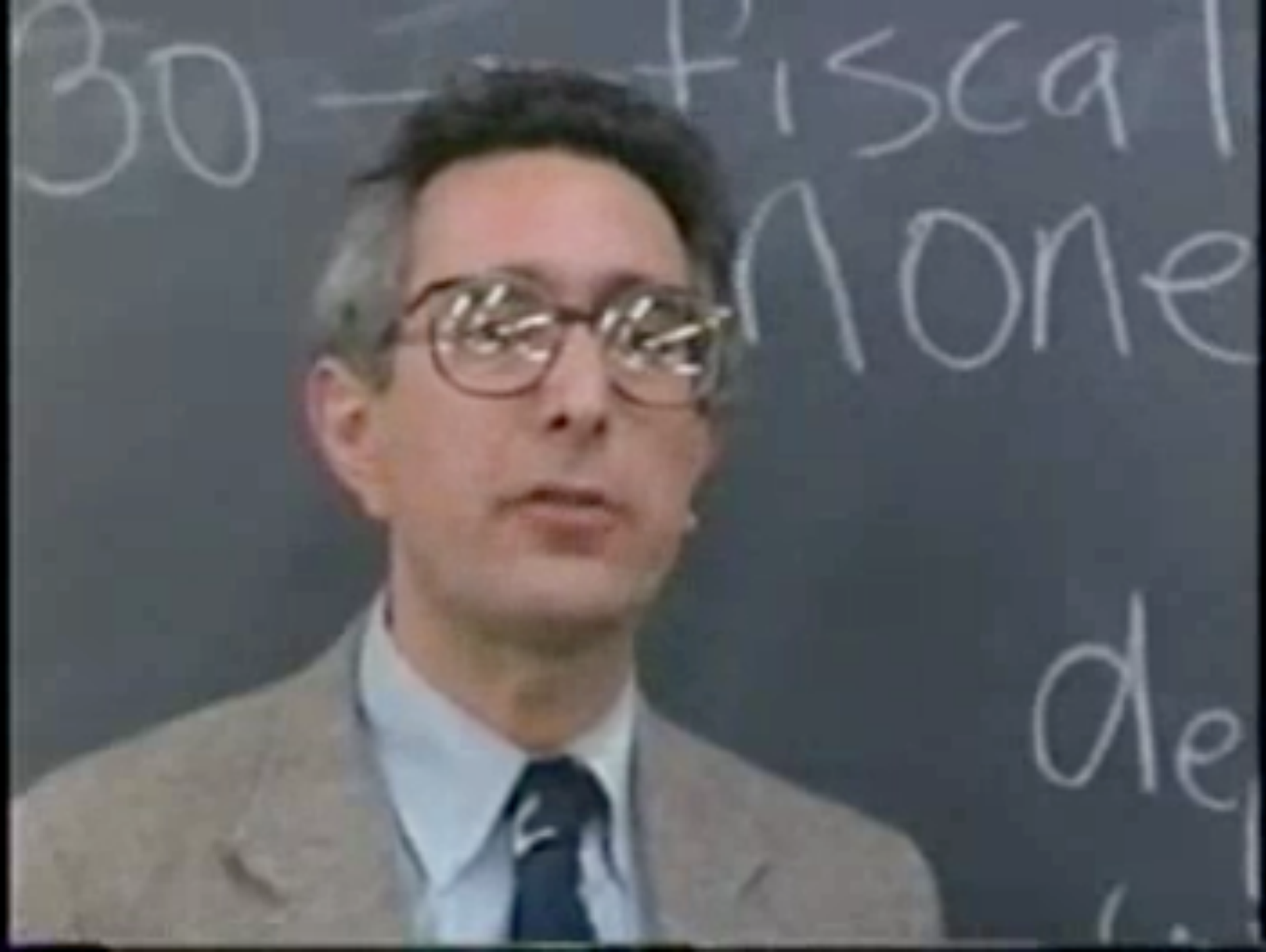
my anxiety nightmare

Best student comment on reading the textbook

“I noticed that the times I really read the chapter then came to class, I was able to fully understand everything you spoke about. However, if I didn't read the chapter beforehand, or scanned it, I would sometimes feel a little lost. It is really important to read the chapter and highlight certain aspects that are key. We need to do our job as students and study the material outside of class.”


MATTHEW BRODERICK
FERRIS BUELLER'S DAY OFF


MATTHEW BRODERICK
FERRIS BUELLER'S DAY OFF


fiscal
mone





Will You ?

- Read 10 chapters in 10 weeks
  - 1 chapter per week (BEFORE class)
  - plus assigned handouts, video clips, and websites

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Will You ?

- Read 10 chapters in 10 weeks
  - 1 chapter per week (BEFORE class)
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- Attend class every day and take notes
- Complete all assigned work **ON TIME**

Did you read the online student evaluations of my course?

In deciding to take or remain in the class at the start of the term, did you read any of my student evaluatio
past terms that were available to you on the website?

Response	Average
Yes	60%
No	40%

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Returning students - show of hands

Your “Homework” for next class

- Read Chapter 22

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- Watch 11 minute web video clip in imperialism

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- Complete online poll (due Thursday by 9am)

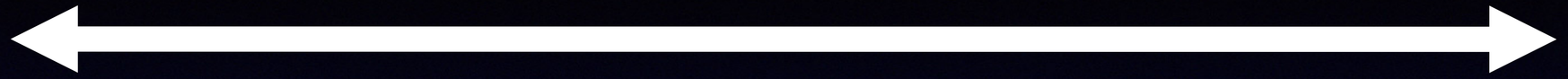
Your "Homework" for next class

- Read Chapter 22
- Watch 11 minute web video clip in imperialism
- Add your Moodle profile image
- Complete online poll (due Thursday by 9am)
- Complete the Chapter 22 Quiz (by Fri 11:55pm)

Do you know who this is?

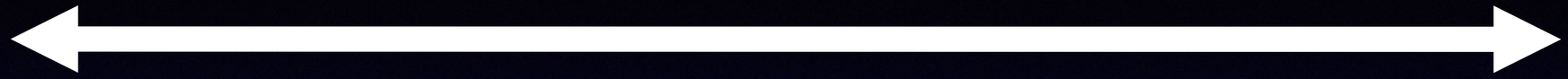


Political Spectrum



1. any range, especially one with opposite values at its limits
2. the designation of political beliefs on a continuum from **radical** to **reactionary**.

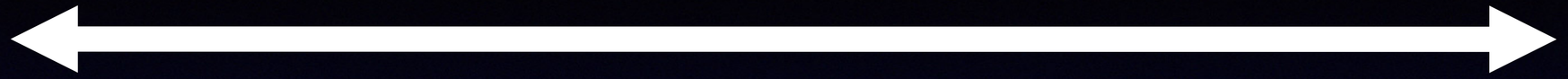
Political Spectrum



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Political Spectrum



radical

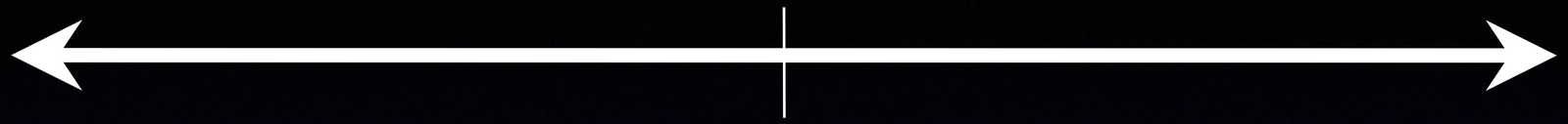
reactionary

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Definitions and the web

- GOOGLE - define:*term*

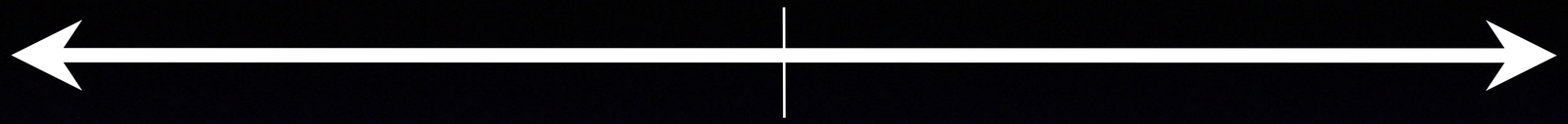
- Define Liberal
- Define Conservative



Liberal

change, usually/supposedly
for the better

- Eg. Chapter 21
- Progressives and the
Federal Meat Inspection Act



Liberal

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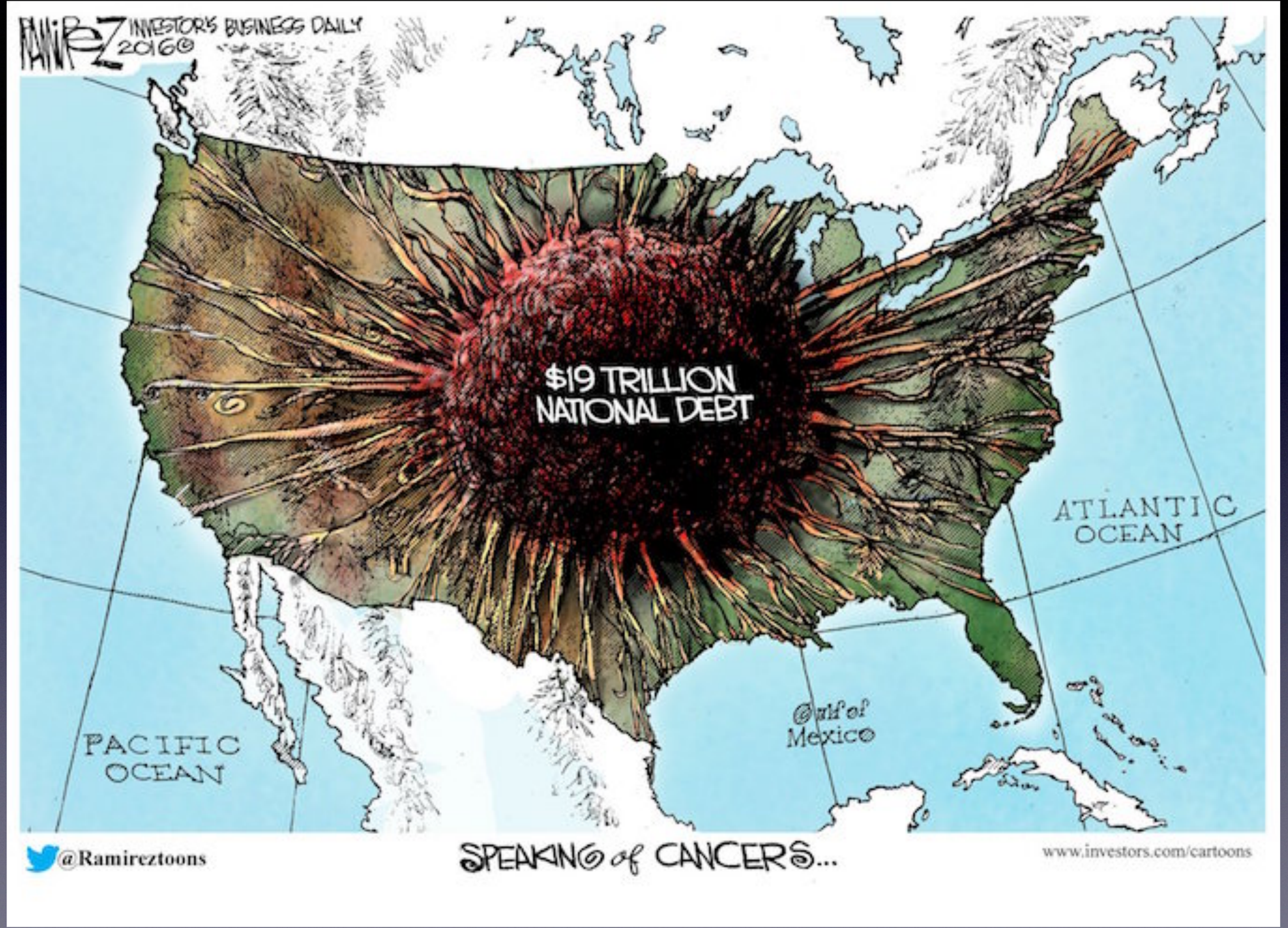
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Conservative

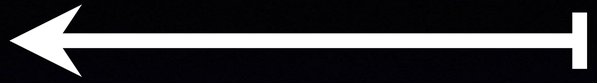
the way things used to be
Tradition

- Eg. Chapter 27
  - Single working parent
  - Fiscal caution


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www.investors.com/cartoons

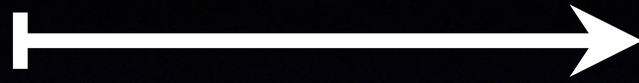

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2016



Radical

- denotes the intent to transform or replace the fundamental principles of a society or political system, often through social change, structural change, revolution or radical reform



Reactionary

- an extreme conservative; an opponent of progress or liberalism
- A reactionary (sometimes: reactionist, or regressive) is someone who seeks to restore conditions to those of a previous era.

Obama gets is wrong



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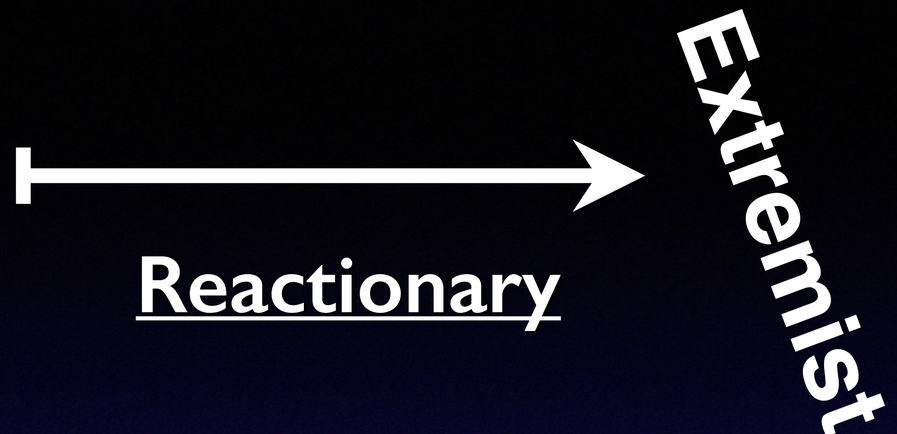
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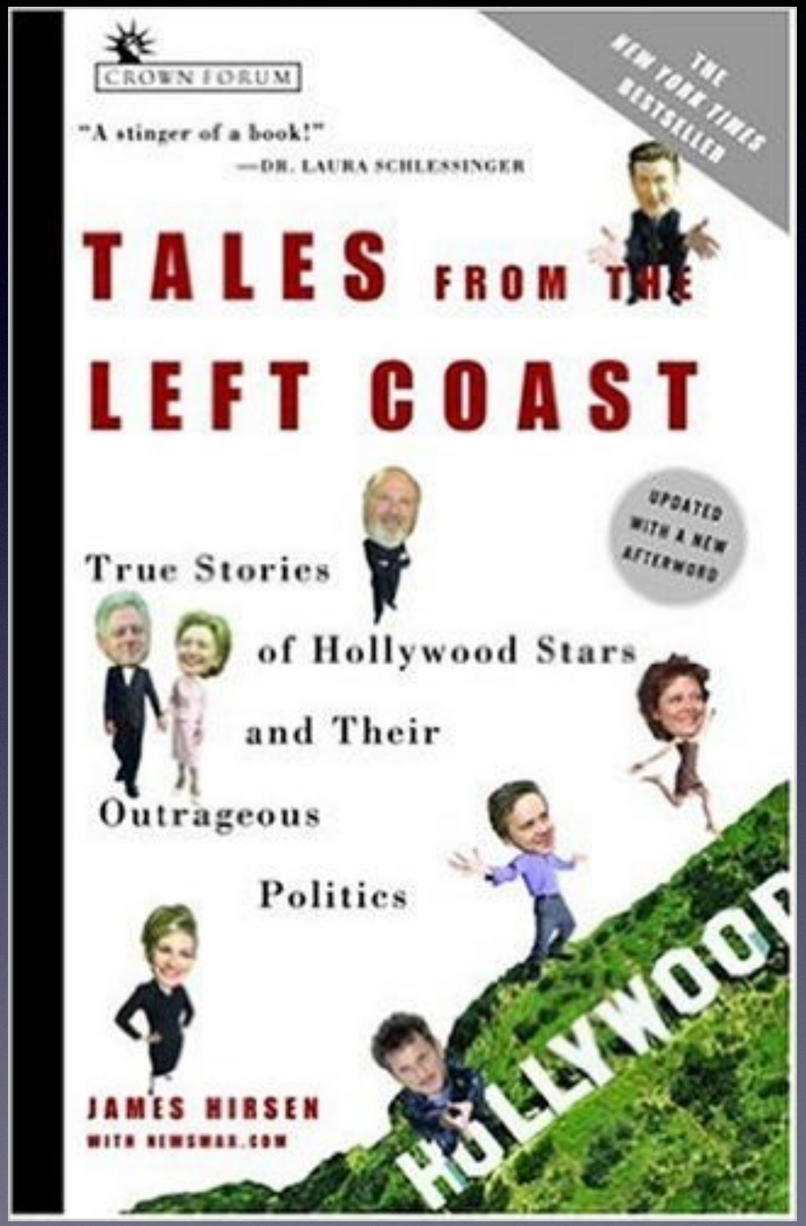


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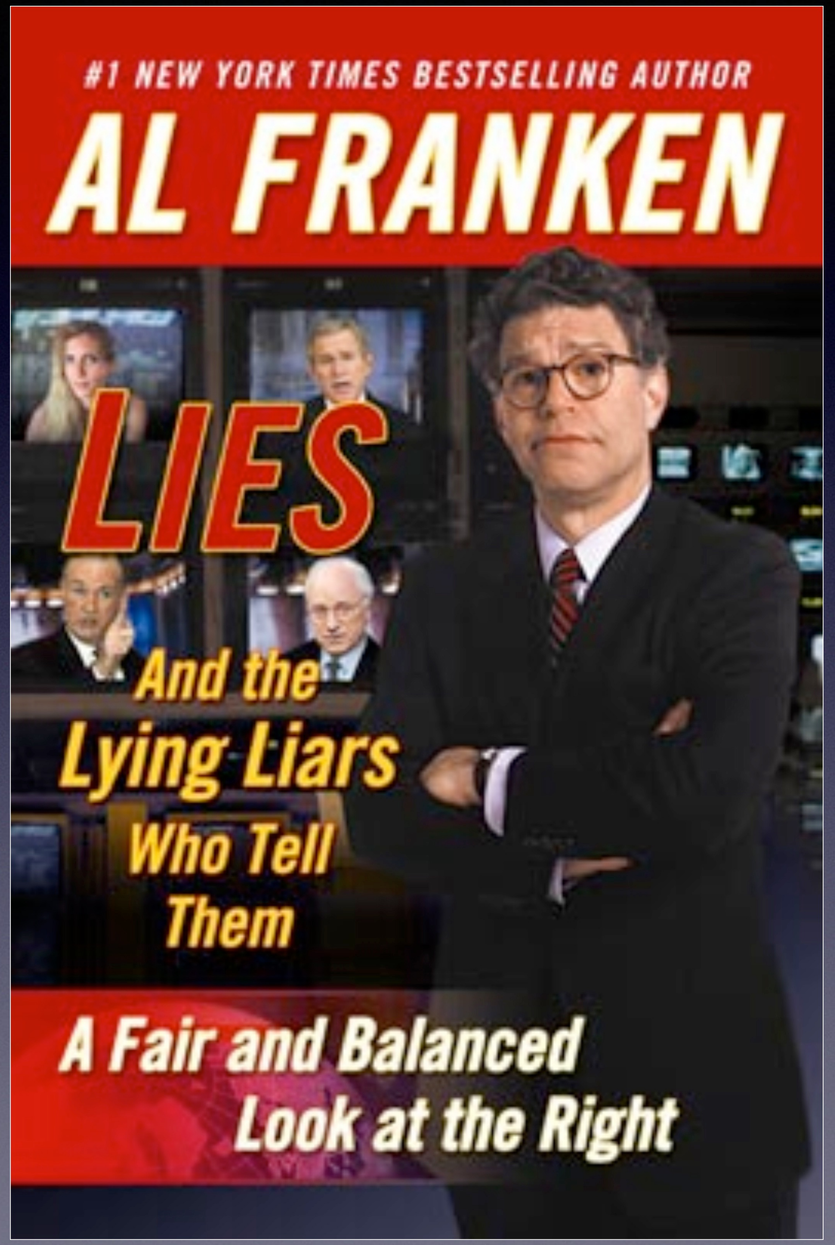


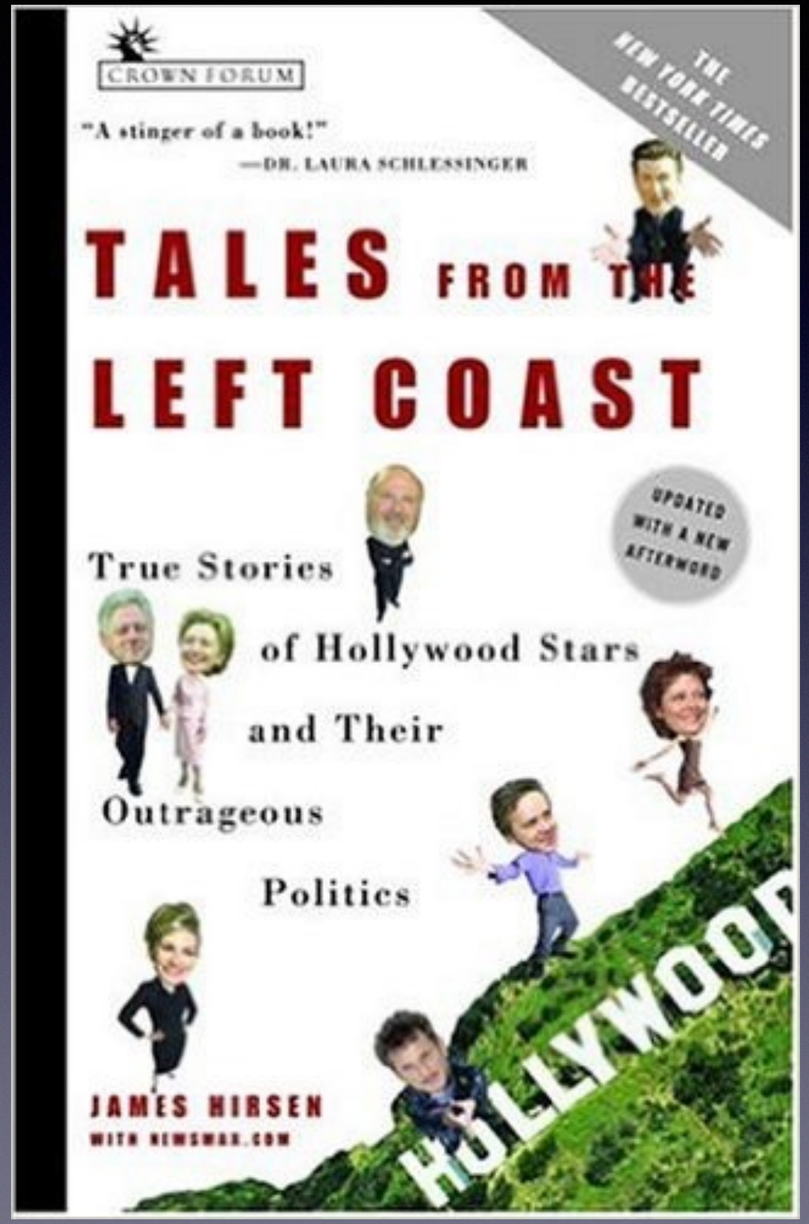
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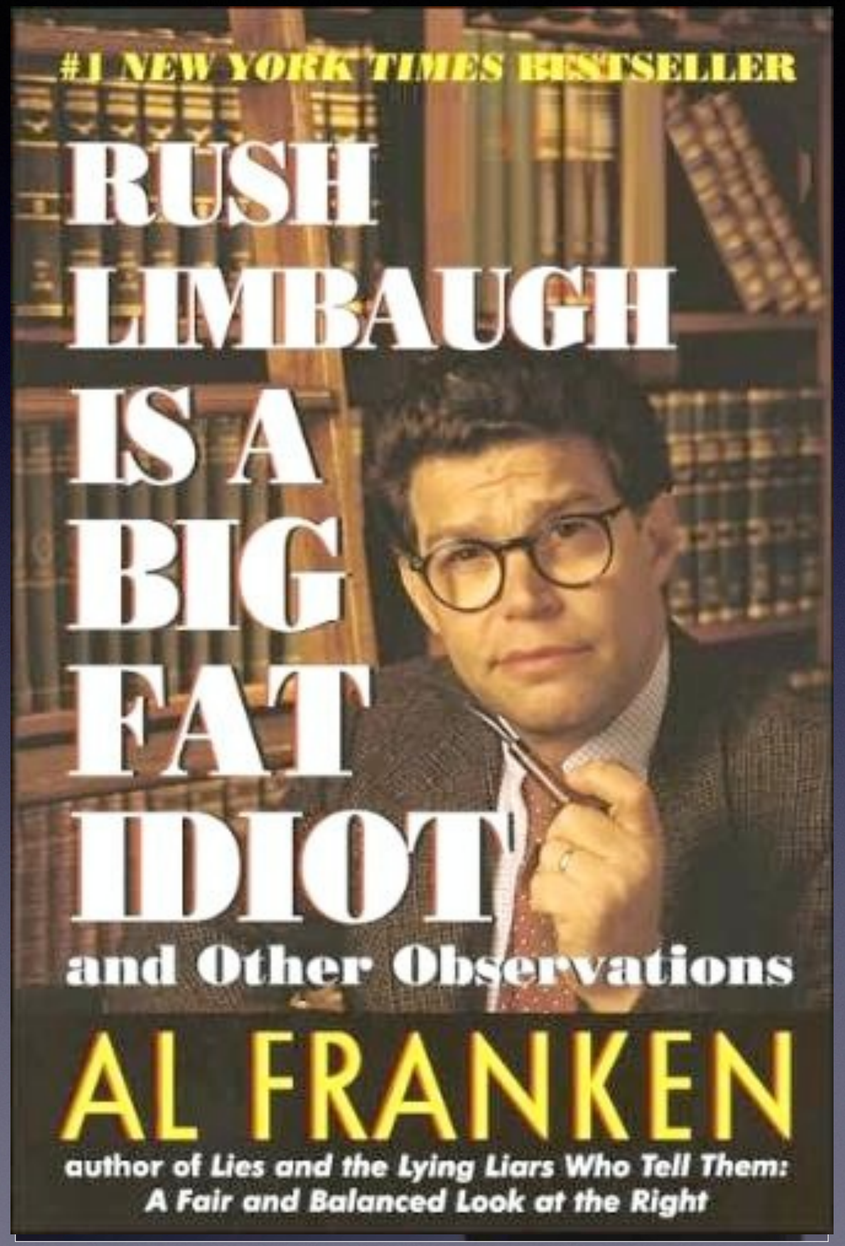


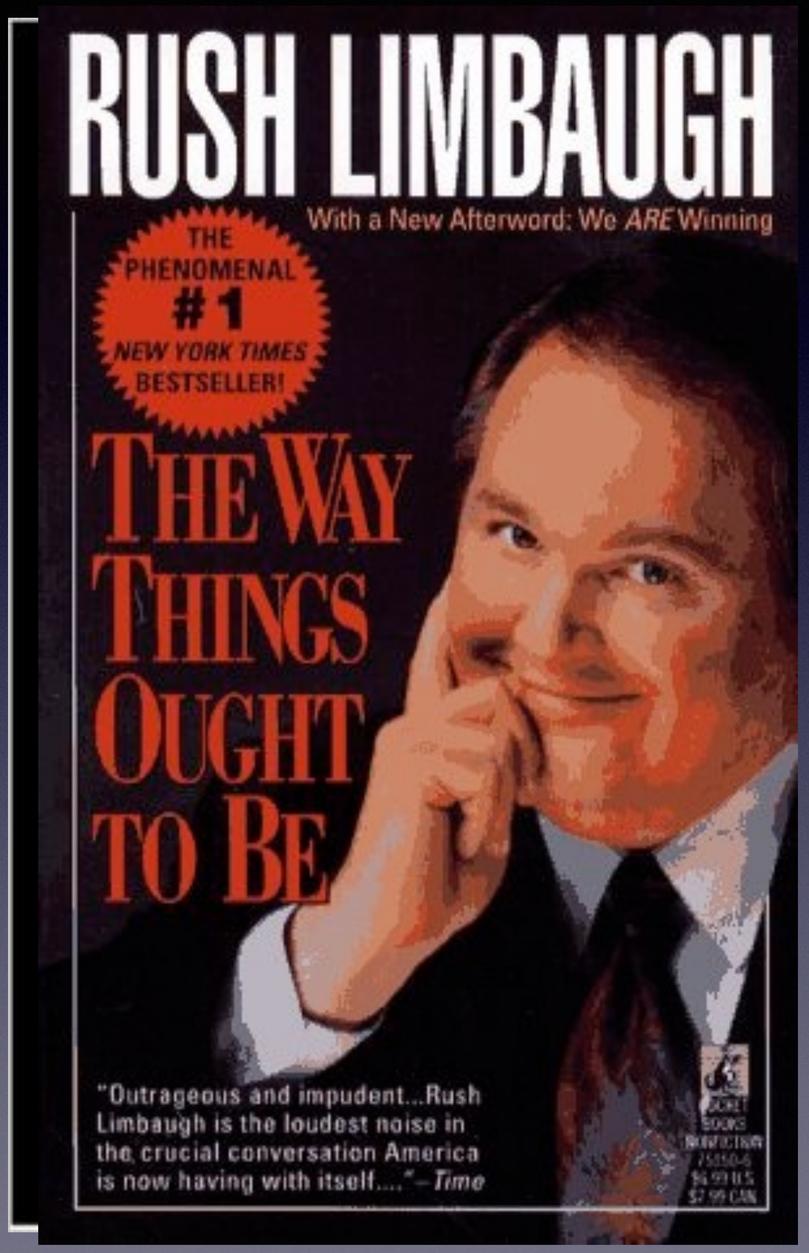
Clip - Franken





Clip - Franken



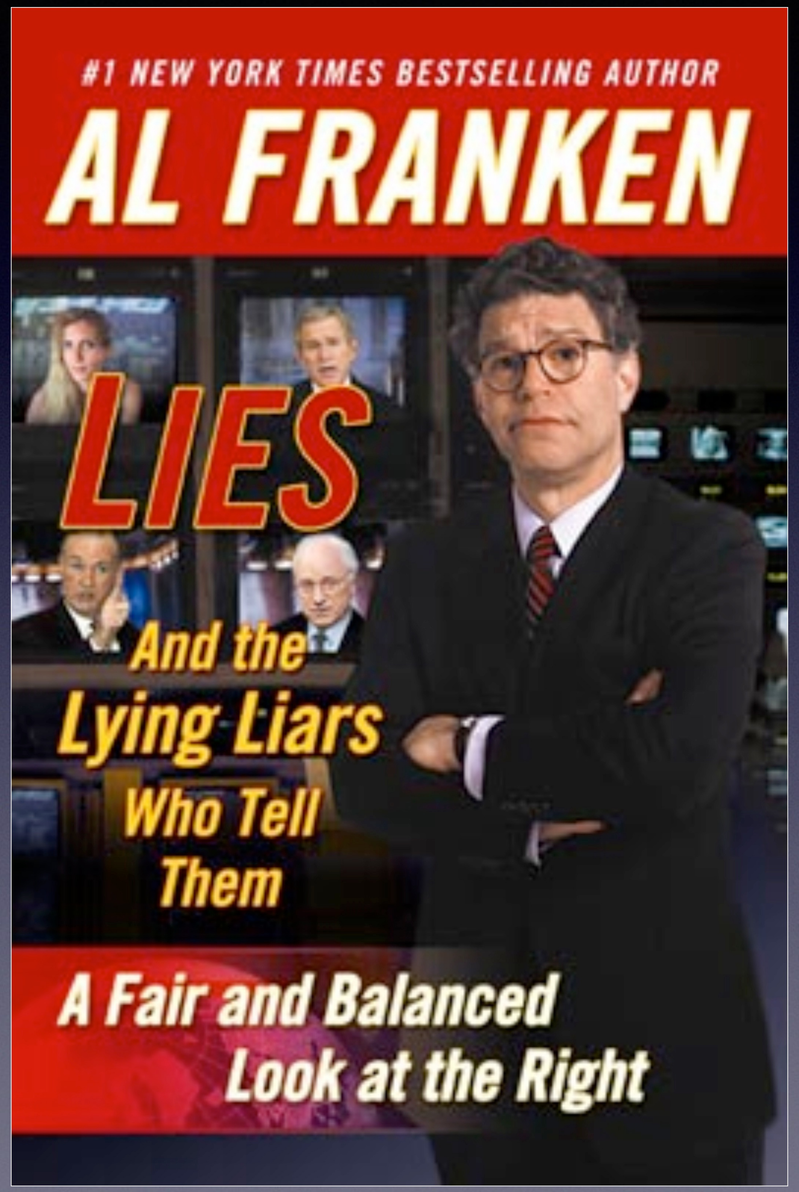


d.2021

Clip - Franken

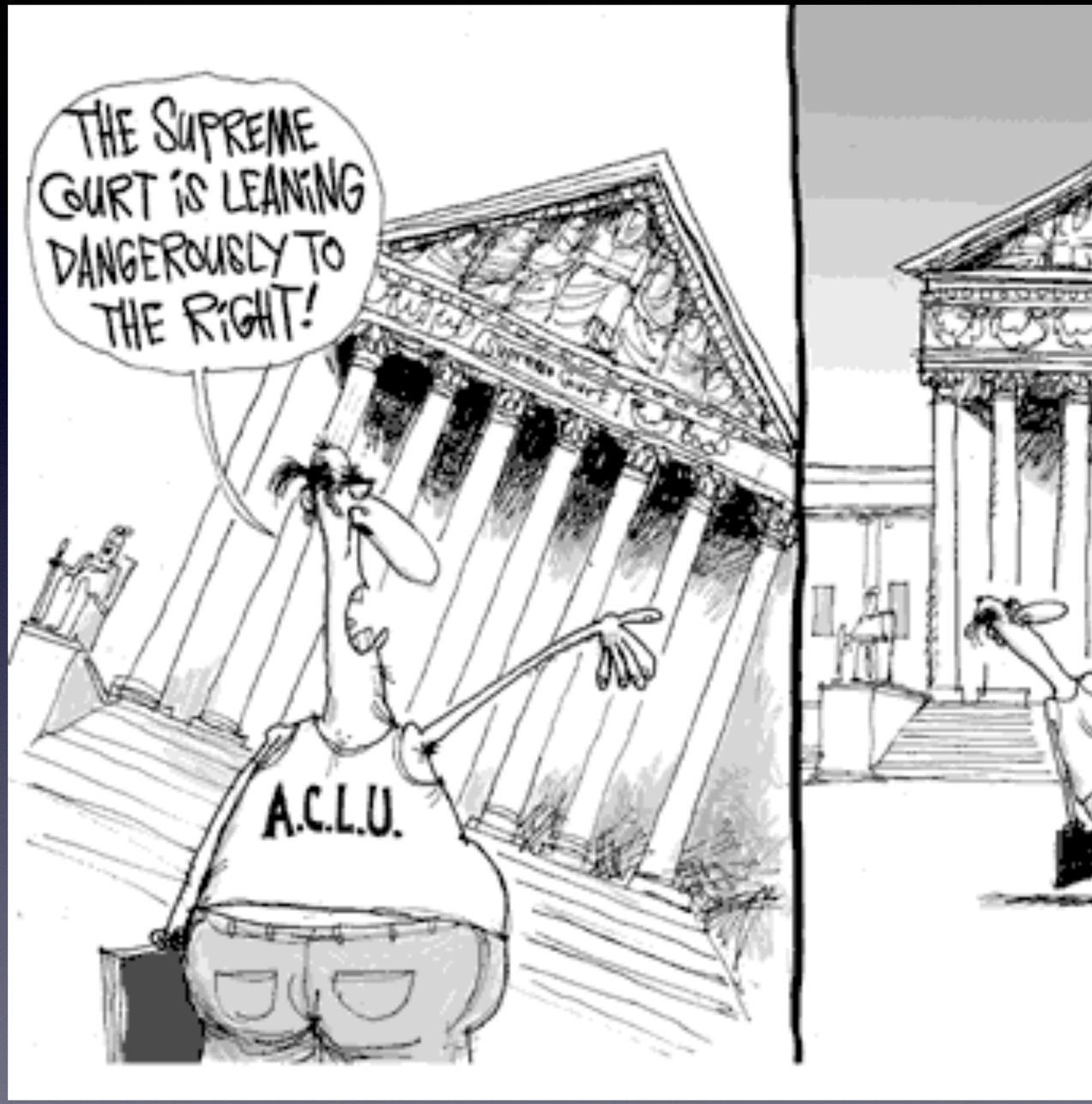


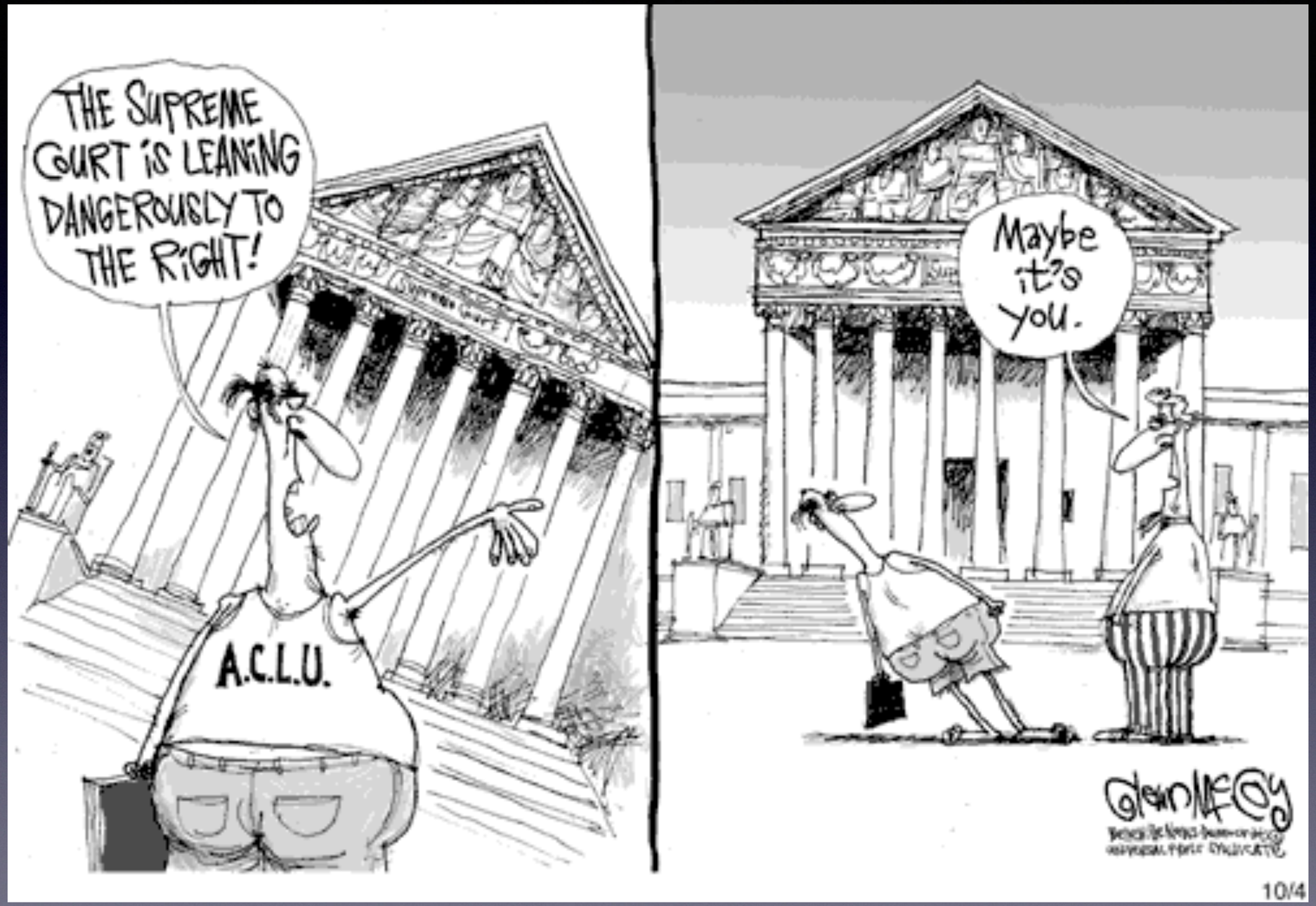


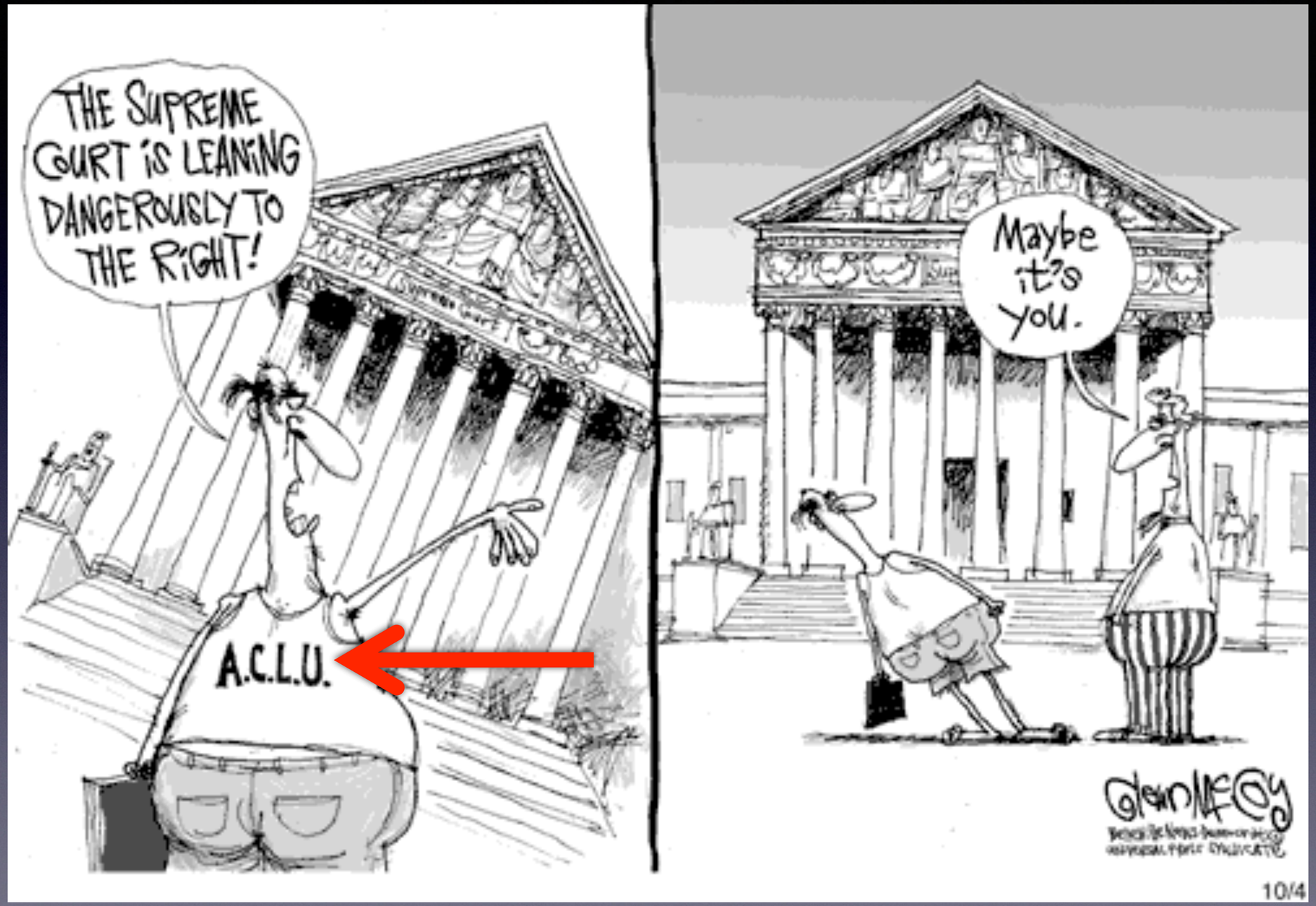


Government data?
same story - different headlines

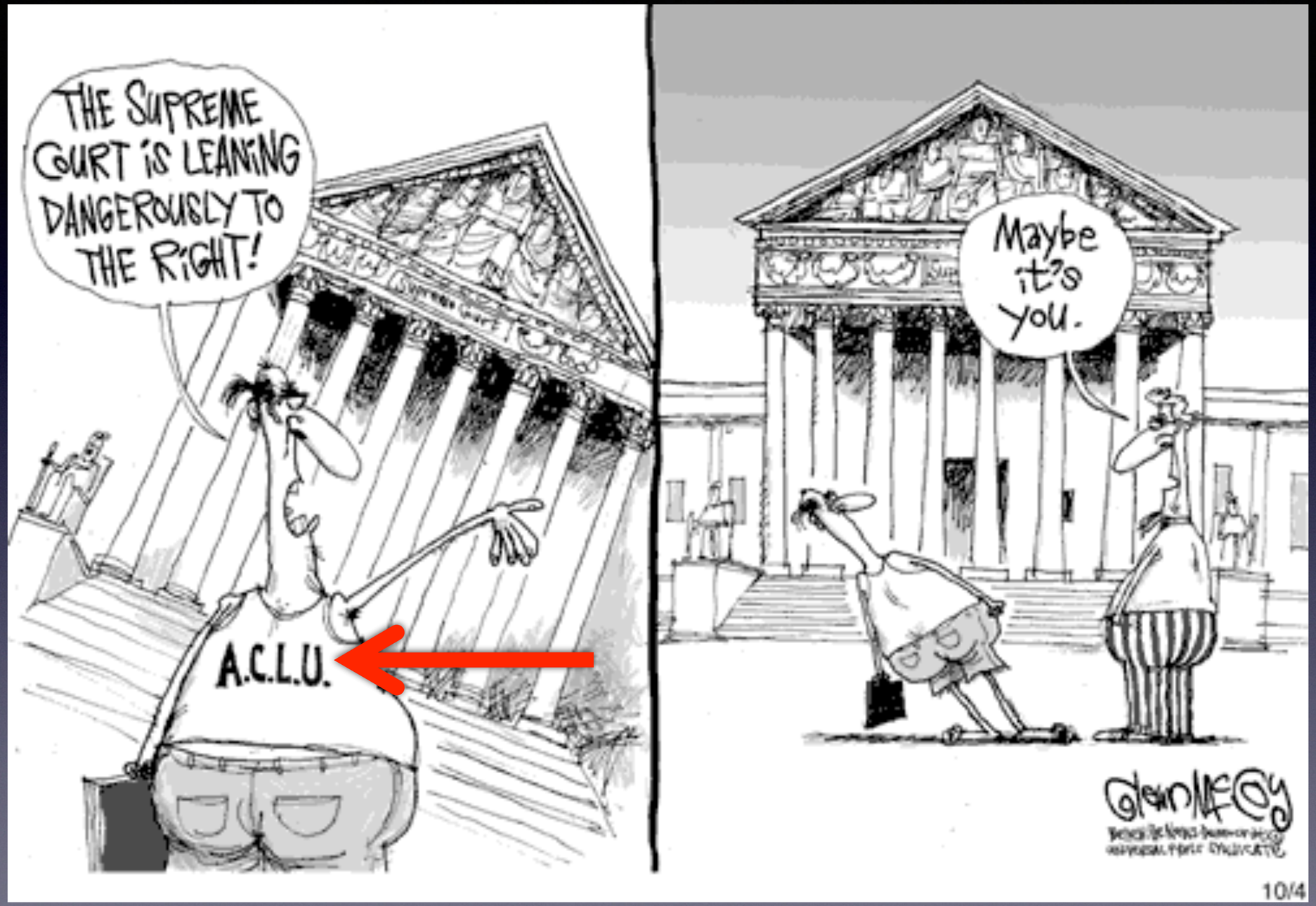
Government payment errors 2024


THE SUPREME COURT IS LEANING DANGEROUSLY TO THE RIGHT!
A.C.L.U.

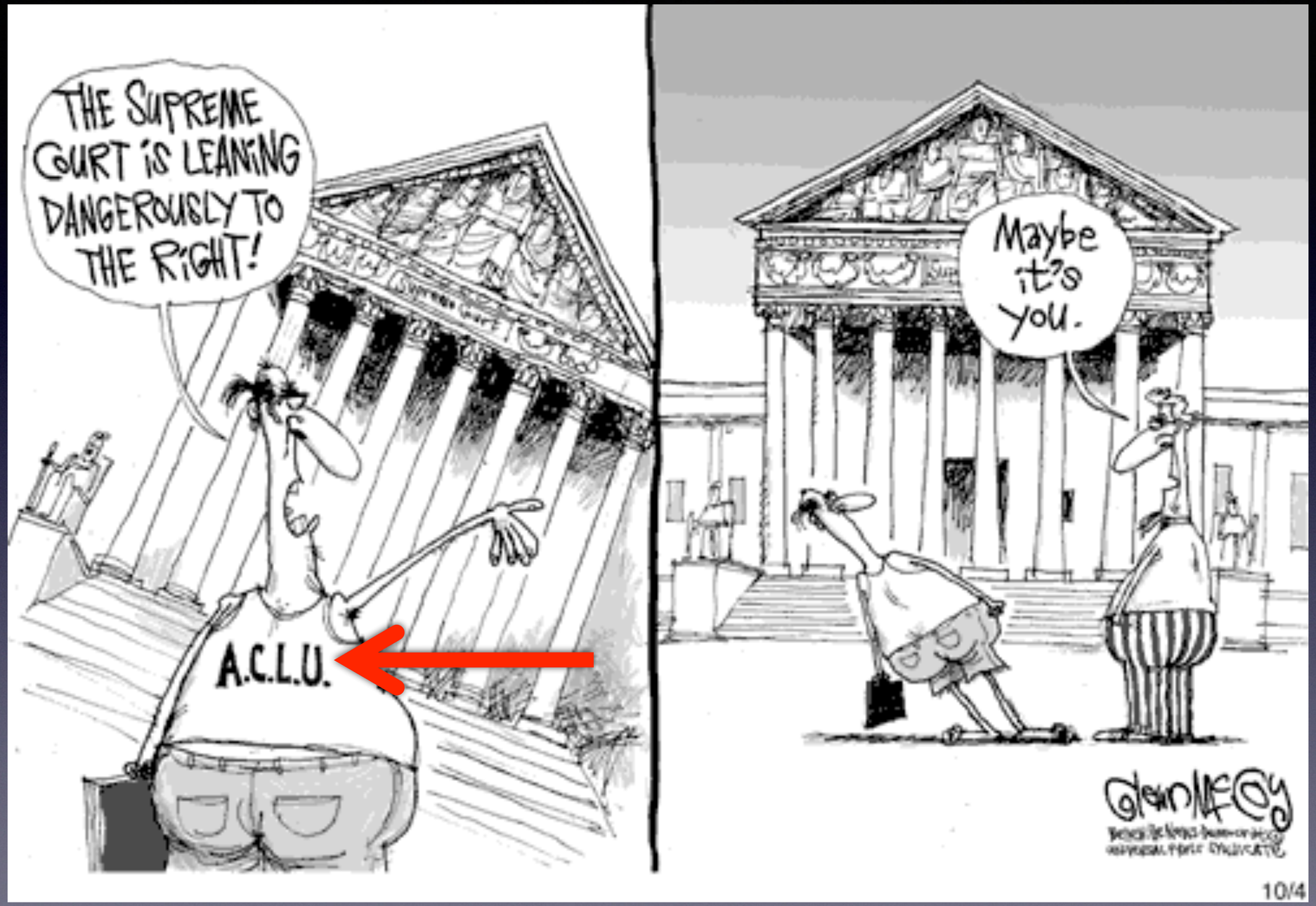

THE SUPREME COURT IS LEANING DANGEROUSLY TO THE RIGHT!
A.C.L.U.
Maybe it's you.
10/4

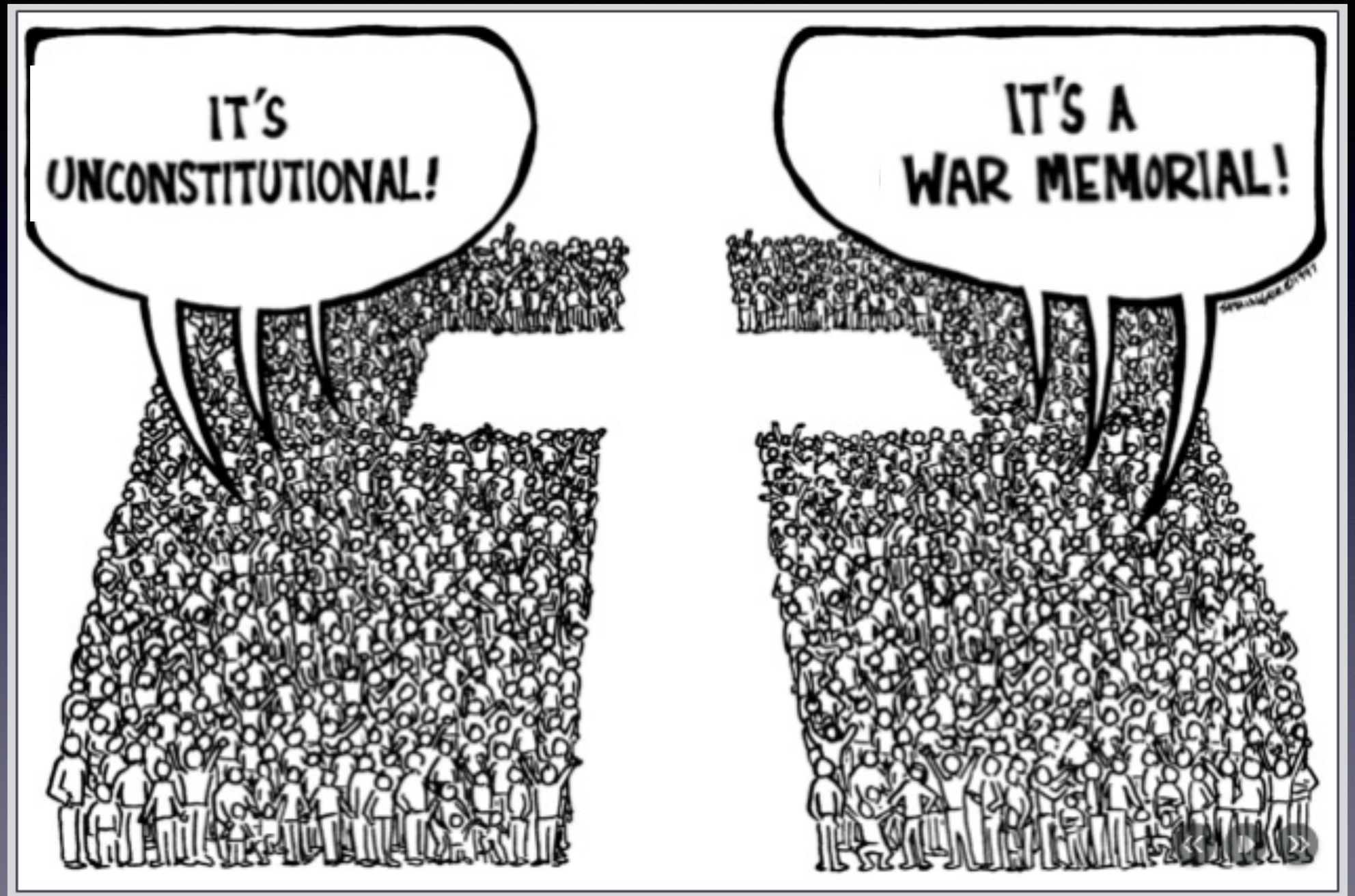

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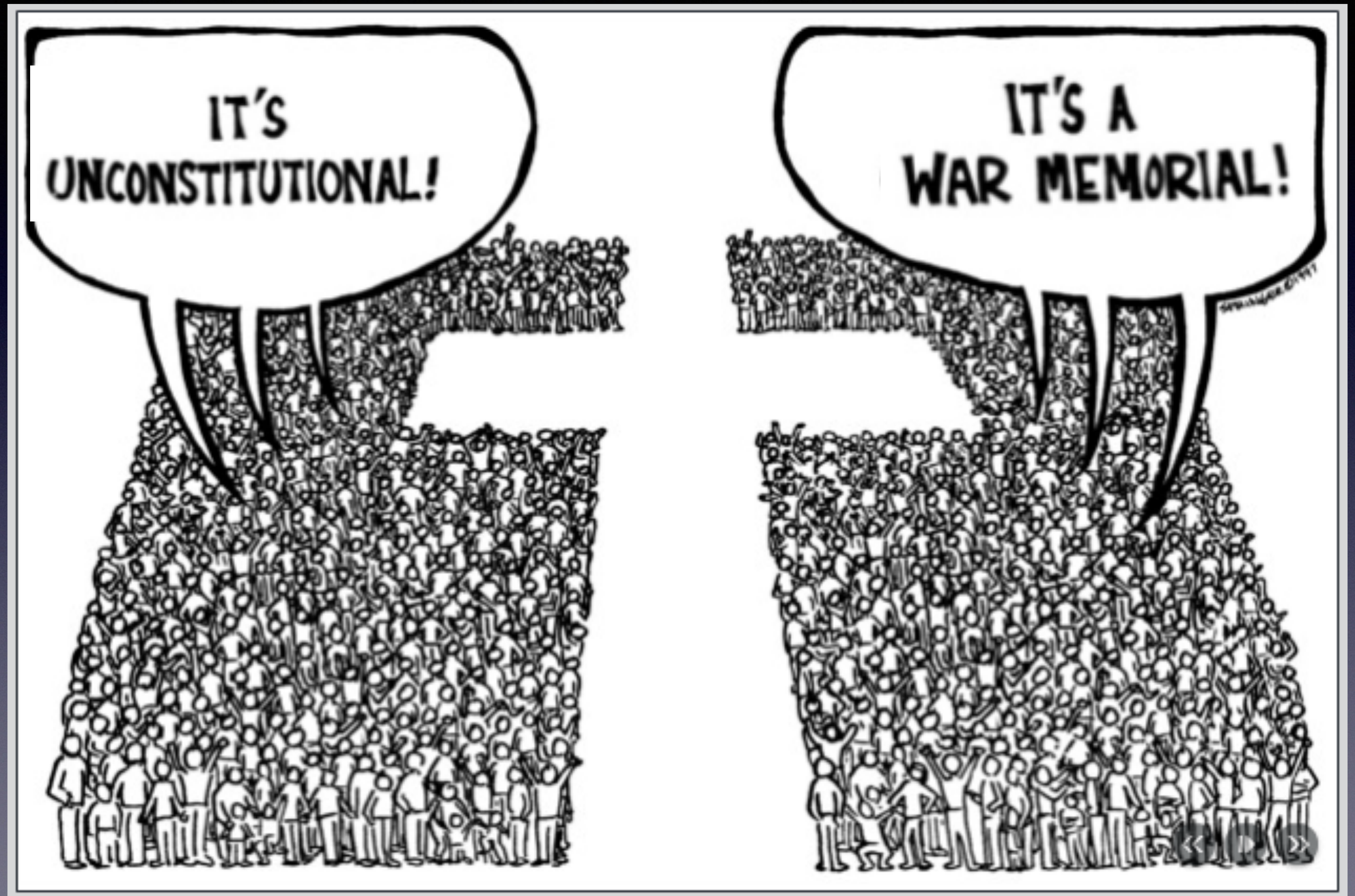
2004


THE SUPREME COURT IS LEANING DANGEROUSLY TO THE RIGHT!
A.C.L.U.
Maybe it's you.
10/4

2004


THE SUPREME COURT IS LEANING DANGEROUSLY TO THE RIGHT!
A.C.L.U.
Maybe it's you.
10/4


IT'S UNCONSTITUTIONAL!
IT'S A WAR MEMORIAL!


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The Left vs. Right Political Spectrum

Left Wing

Right Wing



Anarchism | Communism | Socialism | Liberalism | Conservatism | Monarchism | Nazism | Fascism

Slavery

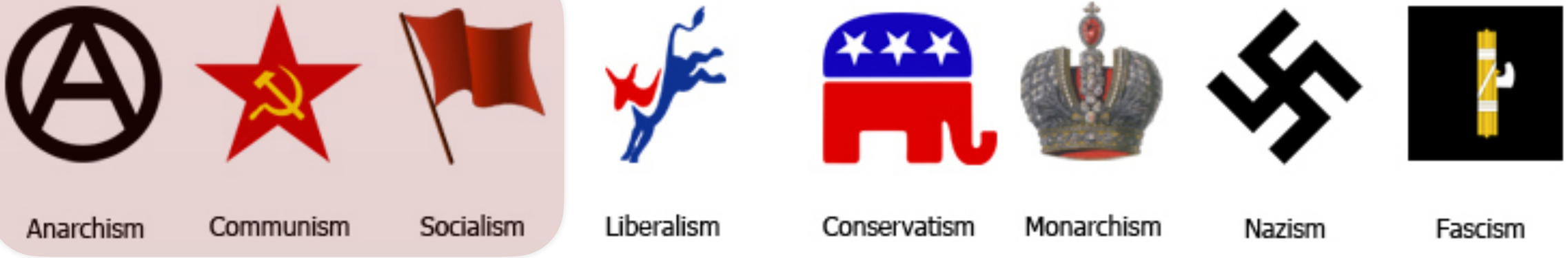
Freedom

Slavery

The Left vs. Right Political Spectrum

Left Wing

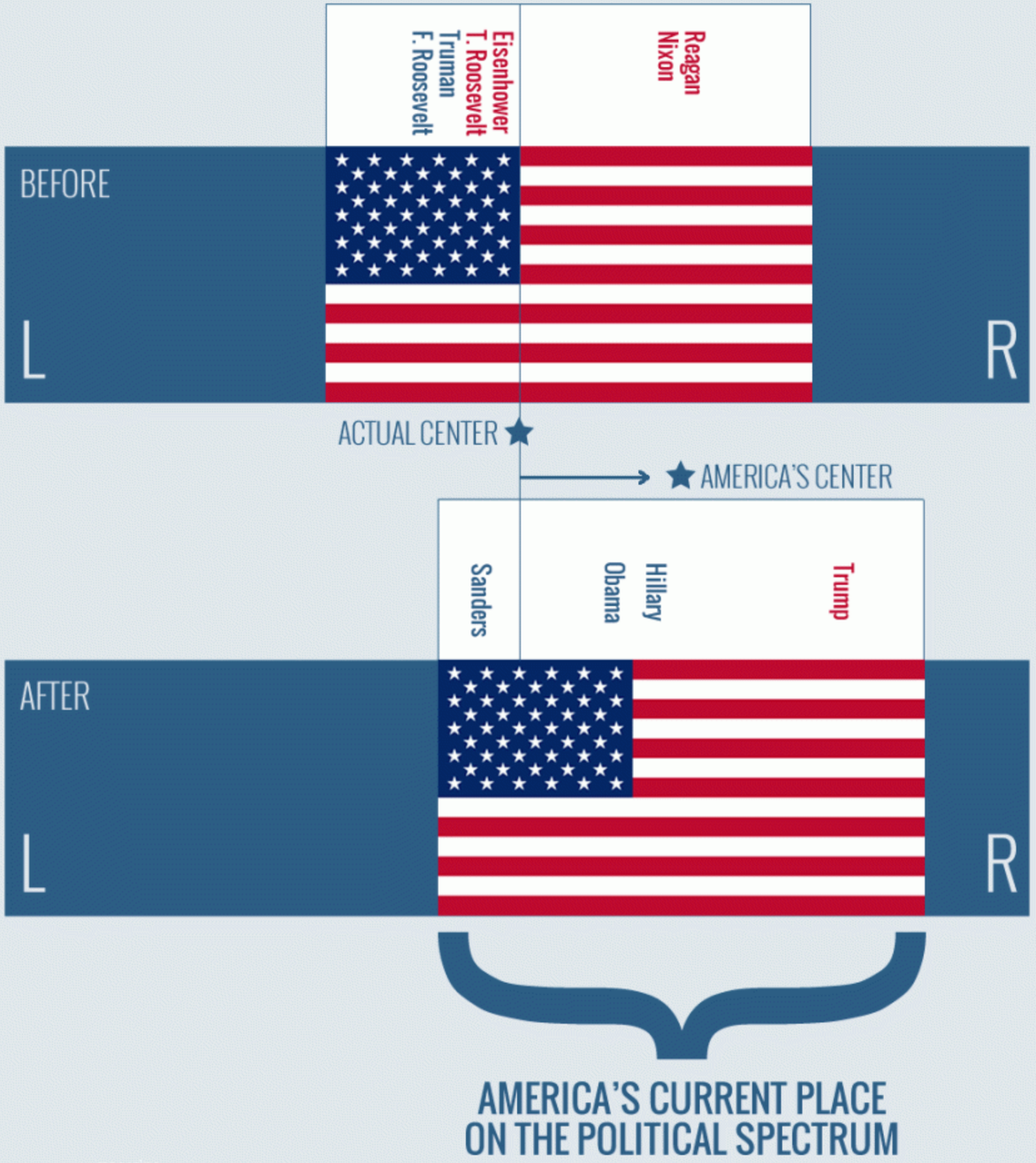
Right Wing



Slavery

Freedom

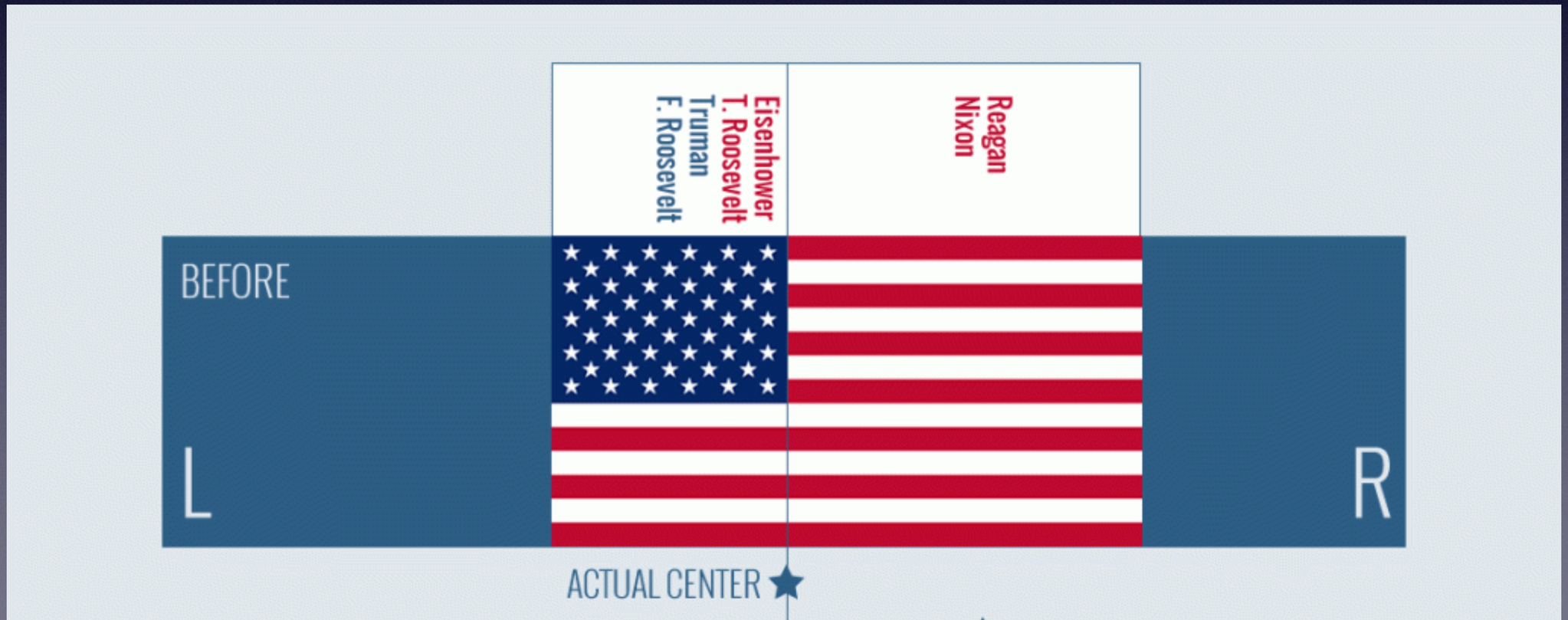
Slavery



leftcoast magazine

HST203 - Our Class Time Period

1900 1990



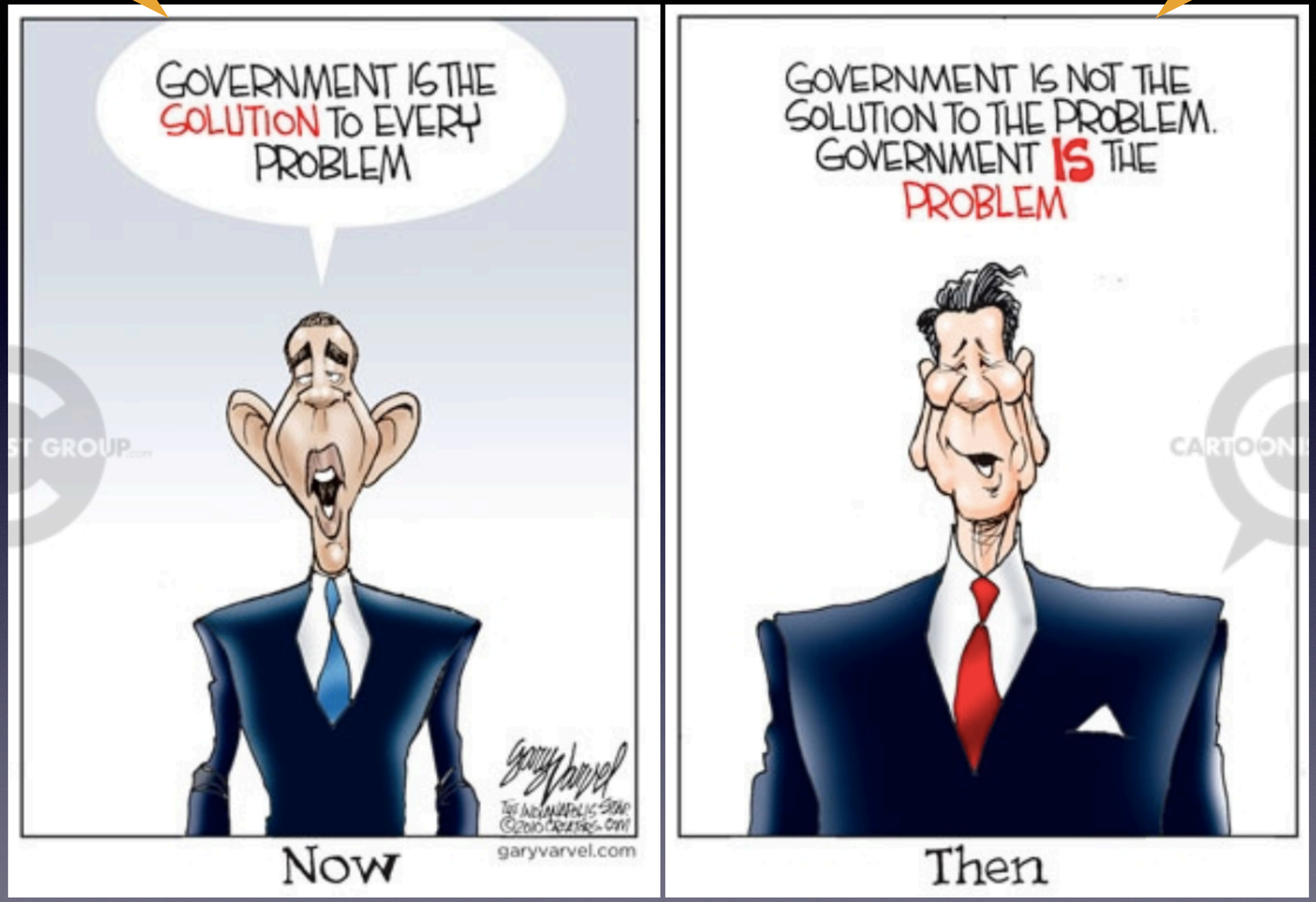


1980's Ronald Reagan





1980's Ronald Reagan



1980's Ronald Reagan

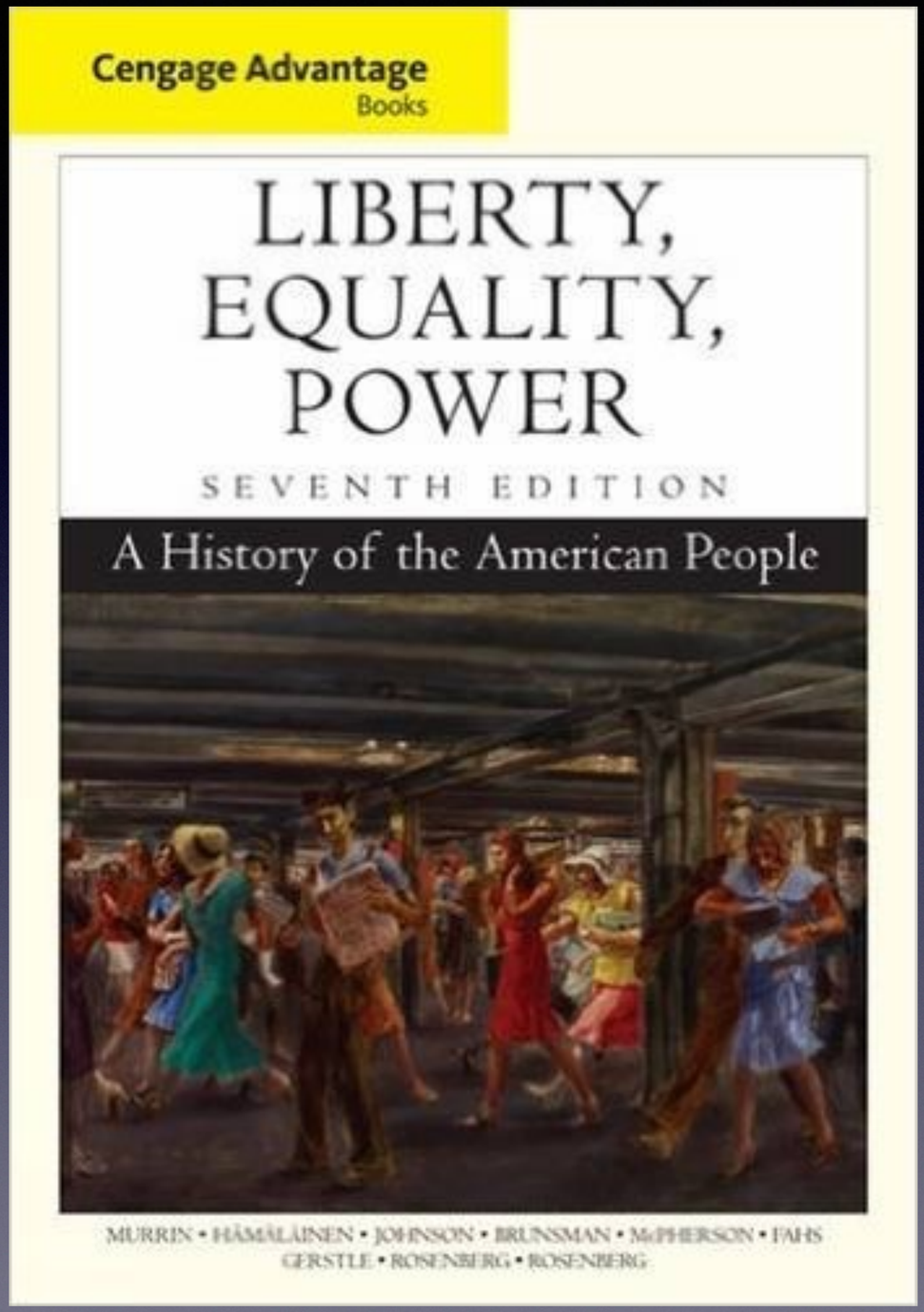
Liberal **Conservative**



First online opinion poll – Complete BEFORE 10am on Thursday

How about your textbook authors?

Where do you think THEY are on the spectrum?



Your Instructor

Liberal — **Conservative**



Joe Escobar
California State University, Fullerton
MA. History

Teaching since 1989

Your Instructor

Liberal **Conservative**

?  ?

Joe Escobar
California State University, Fullerton
MA. History

Teaching since 1989

CHAPTER 22
Becoming a World Power
1898-1917

Liberty, Equality, & Power

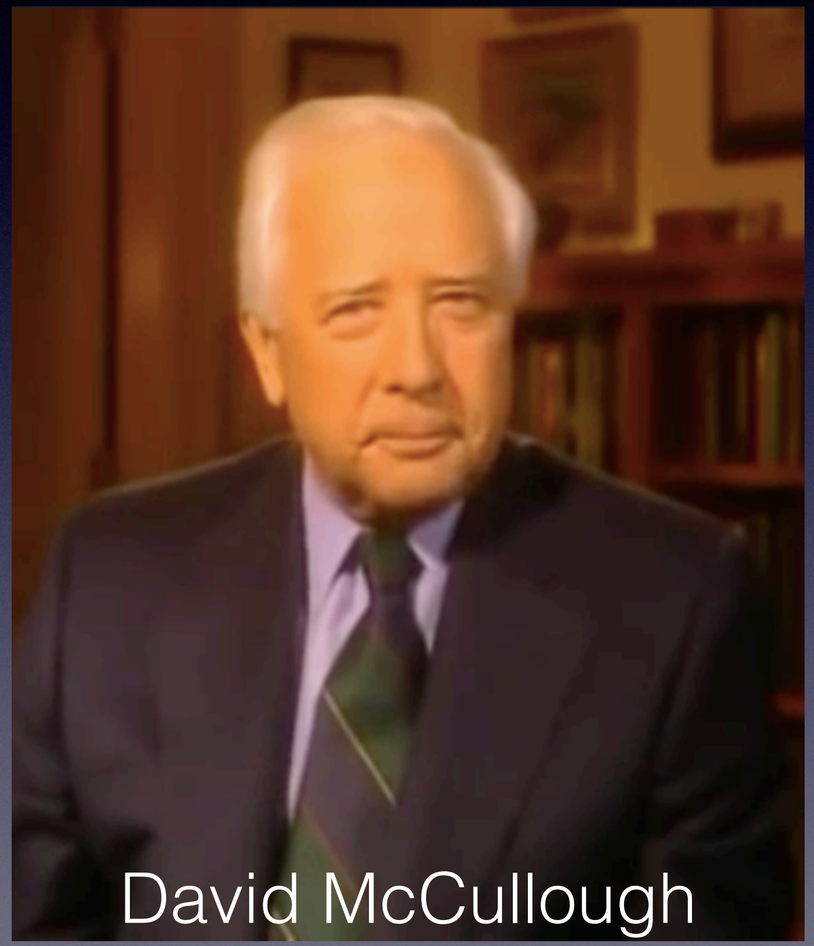
Chop up history foreign vs domestic
6_America_1900 intro





America 1900

- Optimistic
- USA #1
  - Industrial output
  - Agricultural production
  - Per capita income
  - Education



David McCullough
1933-2022

Optimistic Video & Pessimistic Chapter

- You will face this dilemma all term long
- I do this to you ON PURPOSE

Optimistic Video & Pessimistic Chapter

- You will face this dilemma all term long
- I do this to you ON PURPOSE
- Confronting **conflicting information** will challenge your assumptions and require an increase in your analytical skills, attention to detail, and the accuracy of your knowledge of our nation's history.

Chapter 22 Conclusion read it

We can assess the dramatic turn in U.S. foreign policy after 1898 either in relation to the foreign policies of rival world powers or against America's own democratic ideals. **By the first standard**, U.S. foreign policy looks impressive. The United States achieved its major objectives in world affairs: It tightened its control over the Western Hemisphere and projected its military and economic power into Asia. It did so while sacrificing relatively few American lives and while constraining the jingoistic appetite for truly extensive military adventure and conquest. The United States added **only** 125,000 square miles to its

Chapter 22 Conclusion read it

empire in the years from 1870 to 1900, while Great Britain, France, and Germany enlarged their empires by 4.7, 3.5, and 1.0 million square miles, respectively. **Relatively few foreigners were subjected to U.S. colonial rule.** By contrast, in 1900, the British Empire extended more than 12 million square miles and embraced one-fourth of the world's population. At times, American rule could be brutal, as it was to Filipino soldiers and civilians alike, but on the whole it was **no more severe** than British or French rule **and significantly less severe** than that of German, Belgian, or Japanese imperialists.

Territory Added to Empires

in square miles

- **Great Britain** **4,700,000**
- **France** **3,500,000**
- **Germany** **1,000,000**
- **USA** **125,000**

Most Brutal to conquered people

- **German**
- **Belgium**
- **Japan**

Start Here Thursday

HST203
United States History

Instructor - Joe Escobar

Please silence your cell phones

Syllabus Questions?

Student "Volunteers"

Did you do your homework?

Moodle logs



What is the significance of the following?

Student "Volunteers"

Did you do your homework?

Moodle logs



What is the significance of the following?

1. British imperialism

Student "Volunteers"

Did you do your homework?

Moodle logs



What is the significance of the following?

1. British imperialism
2. Inflatable barbeques & Oreo pizzas

Student "Volunteers"

Did you do your homework?

Moodle logs



What is the significance of the following?

1. British imperialism
2. Inflatable barbeques & Oreo pizzas
3. Unfair trade logo



Student "Volunteers"

Did you do your homework?

Moodle logs



What is the significance of the following?

1. British imperialism
2. Inflatable barbeques & Oreo pizzas
3. Unfair trade logo
4. Child labor (Ch 21 next week)





When Tuesday’s class ended….

Chapter 22 Conclusion read it

McKinley, Roosevelt, Taft, and Wilson all placed limits on American expansion and avoided, until 1917, extensive foreign entanglements and wars.

If measured against the standard of America's own democratic ideals, however, U.S. foreign policy after 1898 **must be judged more harshly**. It demeaned the peoples of the Philippines, Puerto Rico, Guam, Cuba, and Colombia as inferior and primitive and denied them the right to govern themselves. In choosing to behave like the imperialist powers of Europe, the United States abandoned its longstanding claim to being a different kind of nation—one that valued liberty more than power.

Chapter 22 Conclusion

- "Many Americans of the time judged their nation by both standards and thus faced a dilemma that would extend throughout the 20th century."

Textbook p.xxx

Chapter 22 Conclusion

- "Many Americans of the time judged their nation by both standards and thus faced a dilemma that would extend throughout the 20th century."

Textbook p.xxx

Read your chapter intros and conclusions carefully







Liberal
Revisionist
Radical

Conservative
Traditional
Fascist

"My country,
always wrong."

"My country,
right or wrong







Liberal
Revisionist
Radical

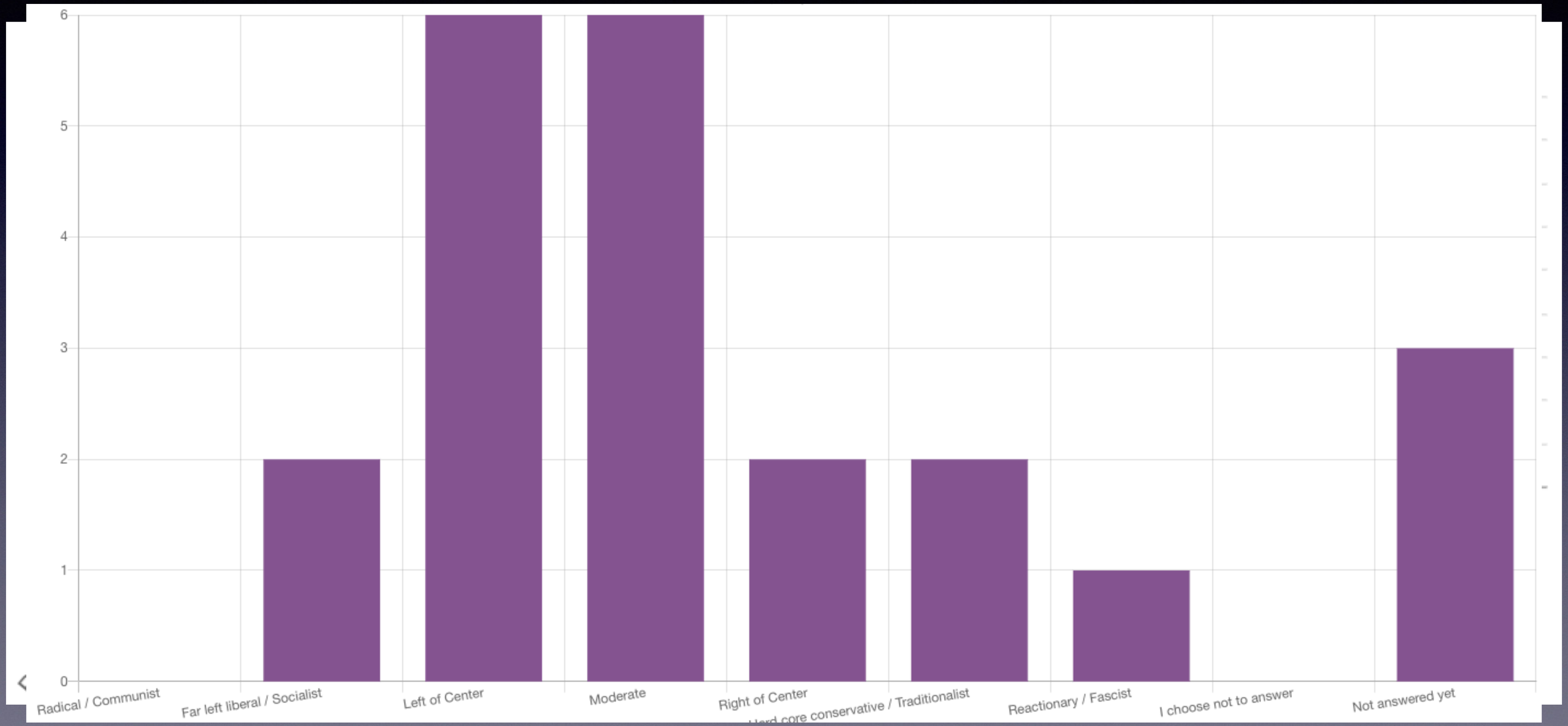
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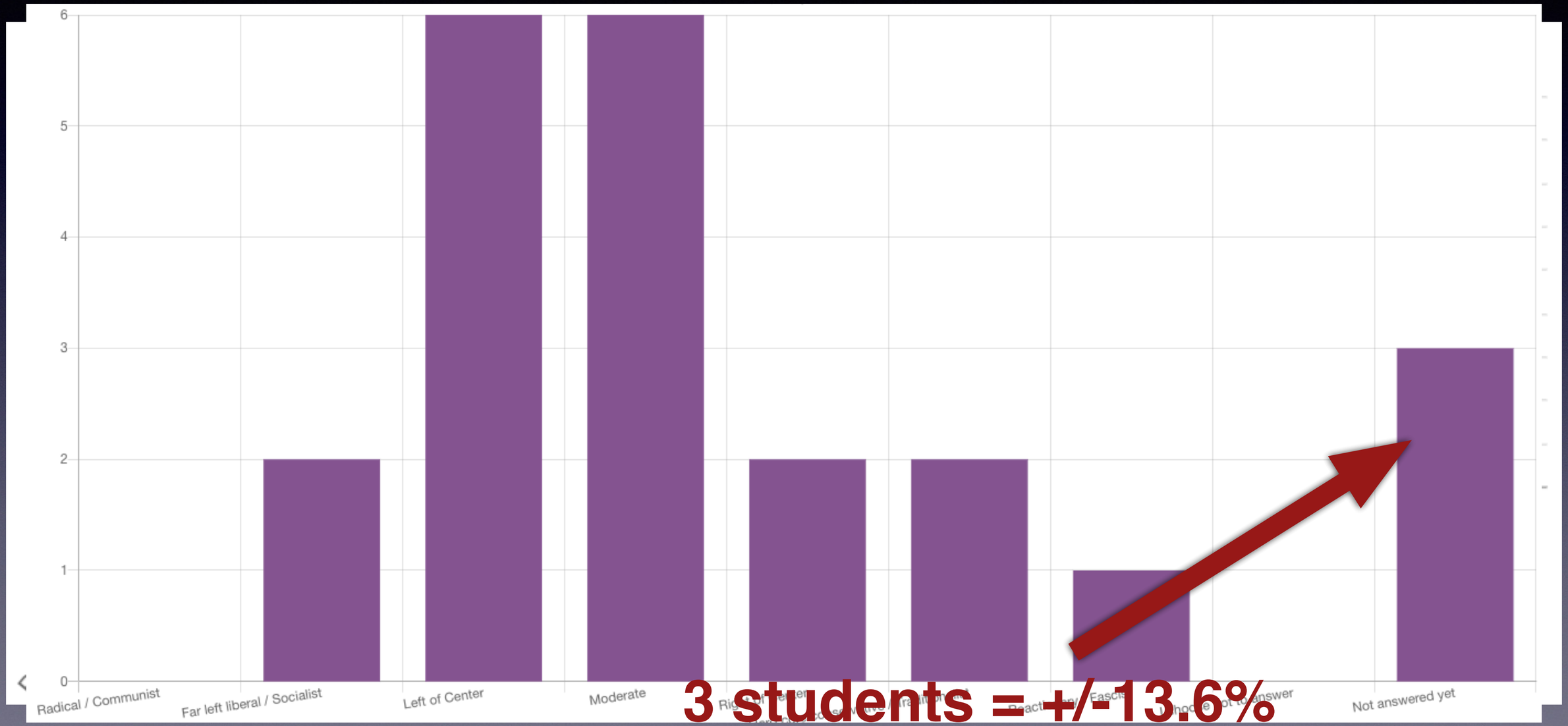
Online Poll Results 2024

- The problem with statistics, diversity, forums, & the spectrum

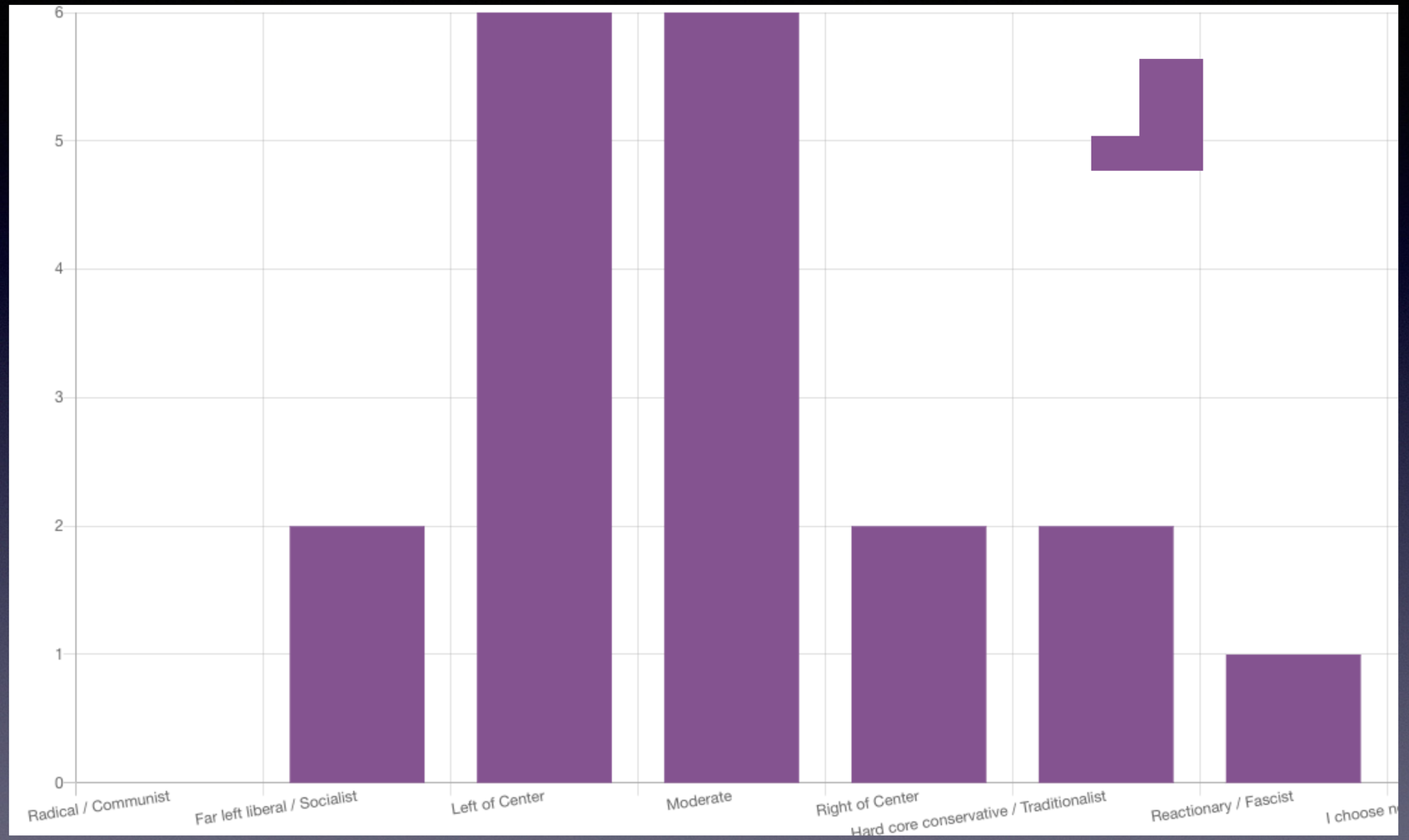


Online Poll Results 2024

- The problem with statistics, diversity, forums, & the spectrum

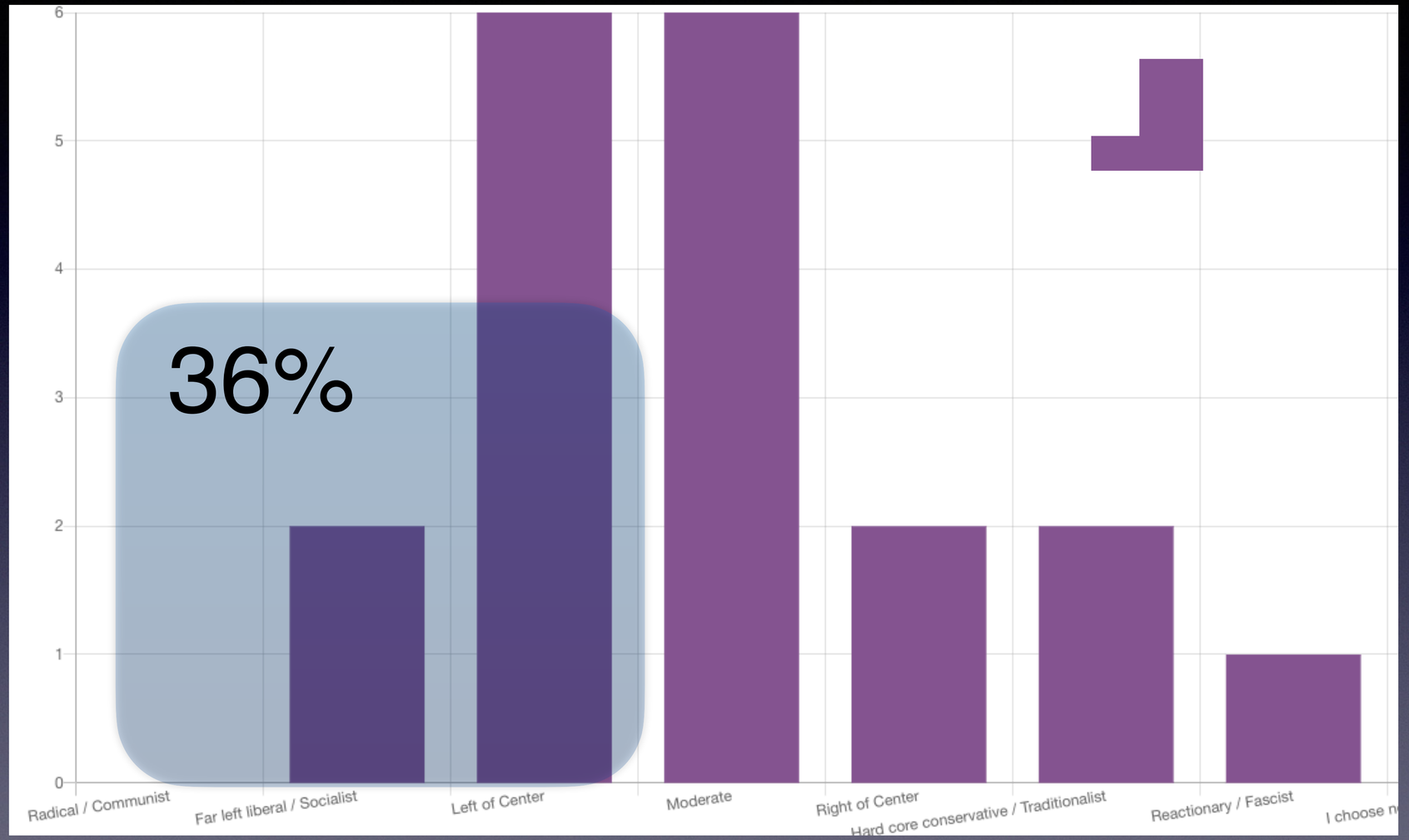


Online Poll Results 2024



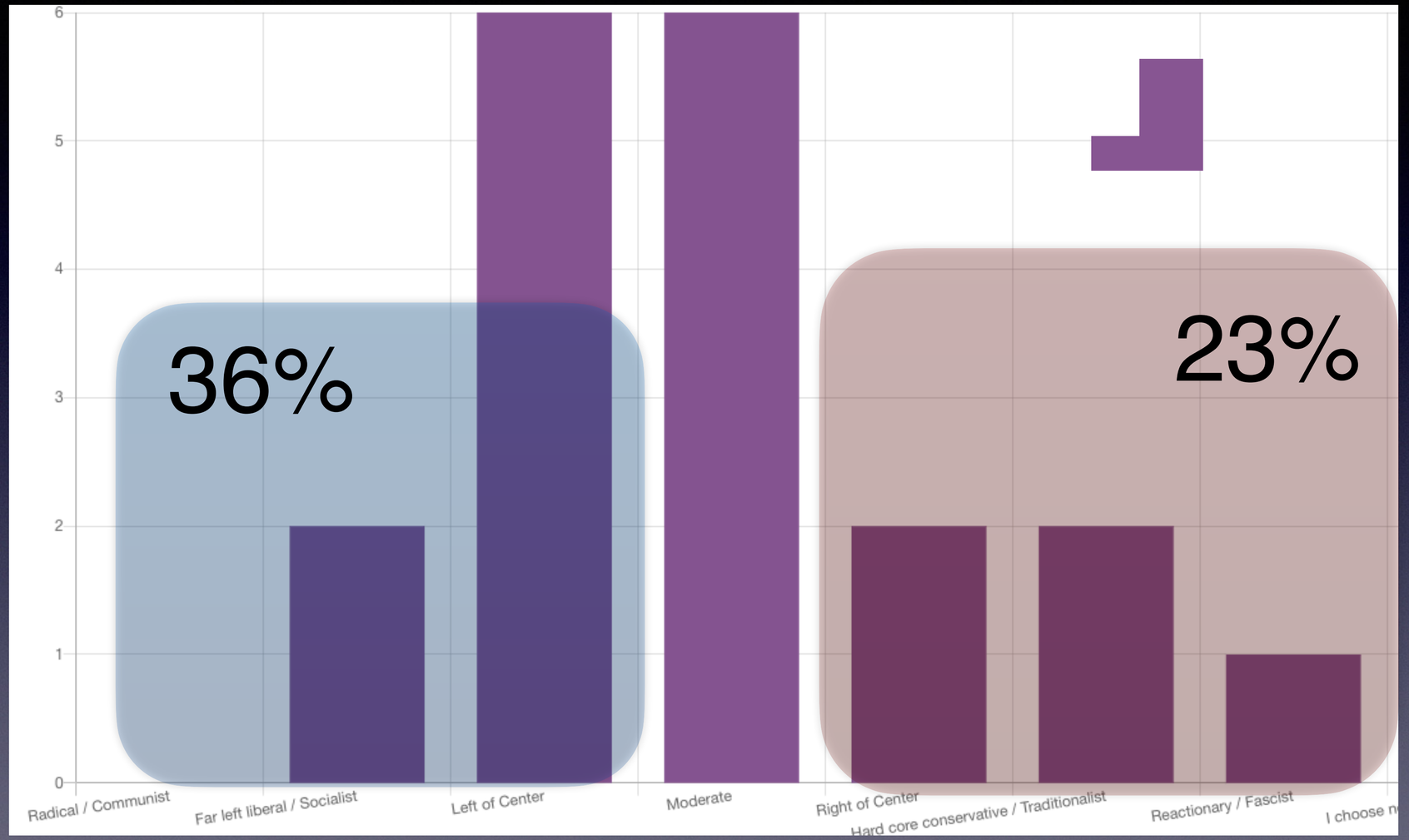
0	2	6	6	2	2	1
0%	9.1%	27.3%	27.3%	9.1%	9.1%	4.5%

Online Poll Results 2024



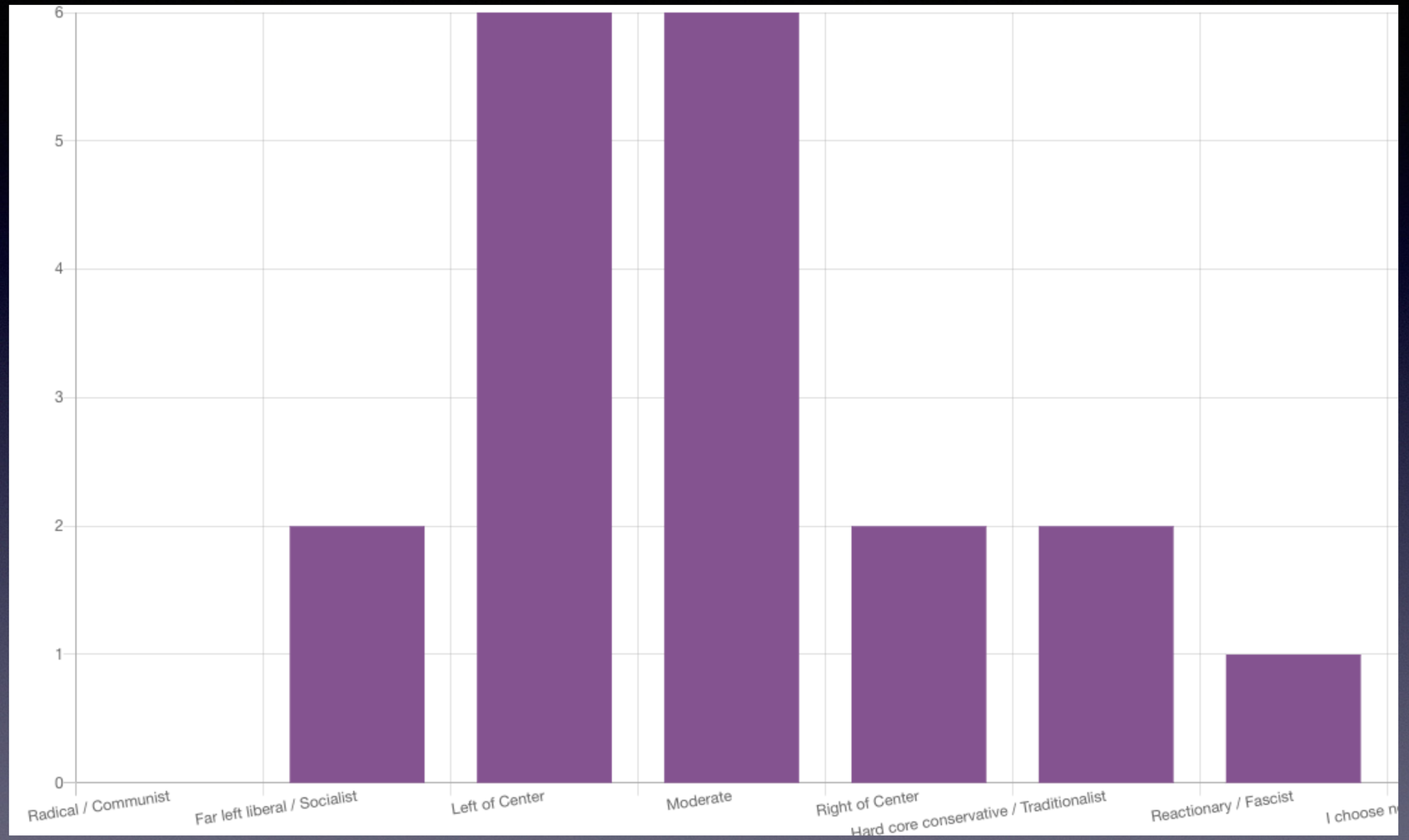
0	2	6	6	2	2	1
0%	9.1%	27.3%	27.3%	9.1%	9.1%	4.5%

Online Poll Results 2024



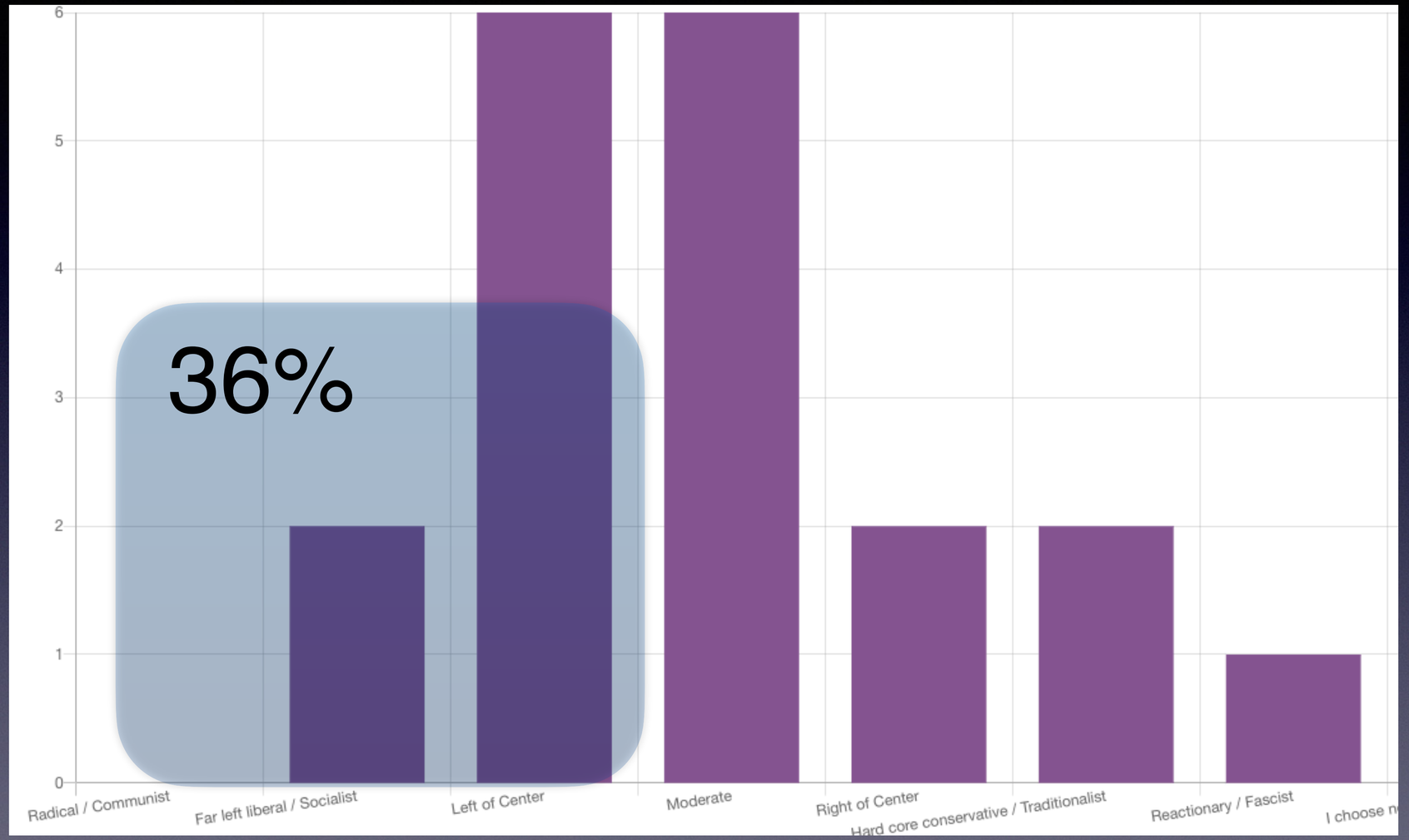
0	2	6	6	2	2	1
0%	9.1%	27.3%	27.3%	9.1%	9.1%	4.5%

Online Poll Results 2023



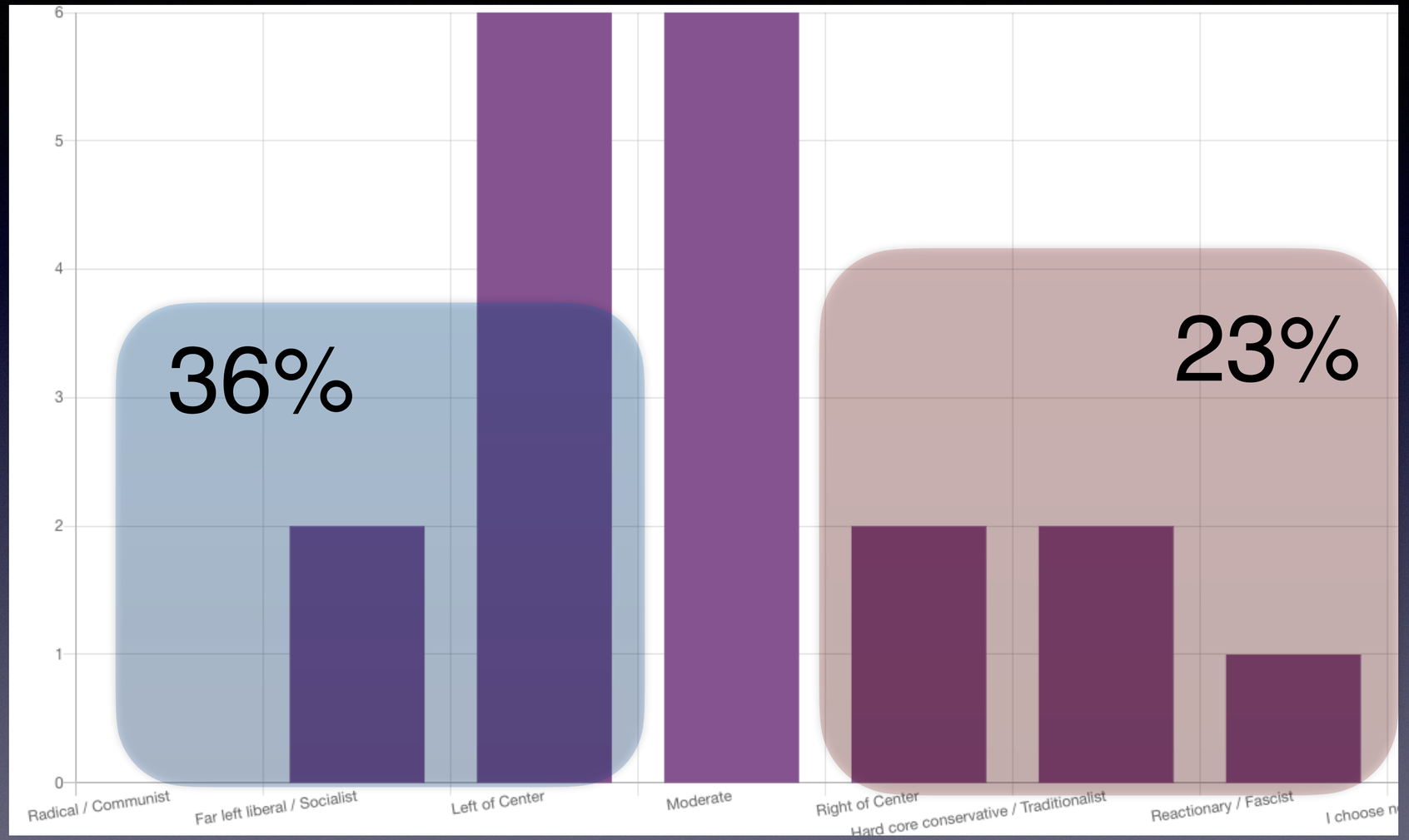
0	2	6	6	2	2	1
0%	9.1%	27.3%	27.3%	9.1%	9.1%	4.5%

Online Poll Results 2023



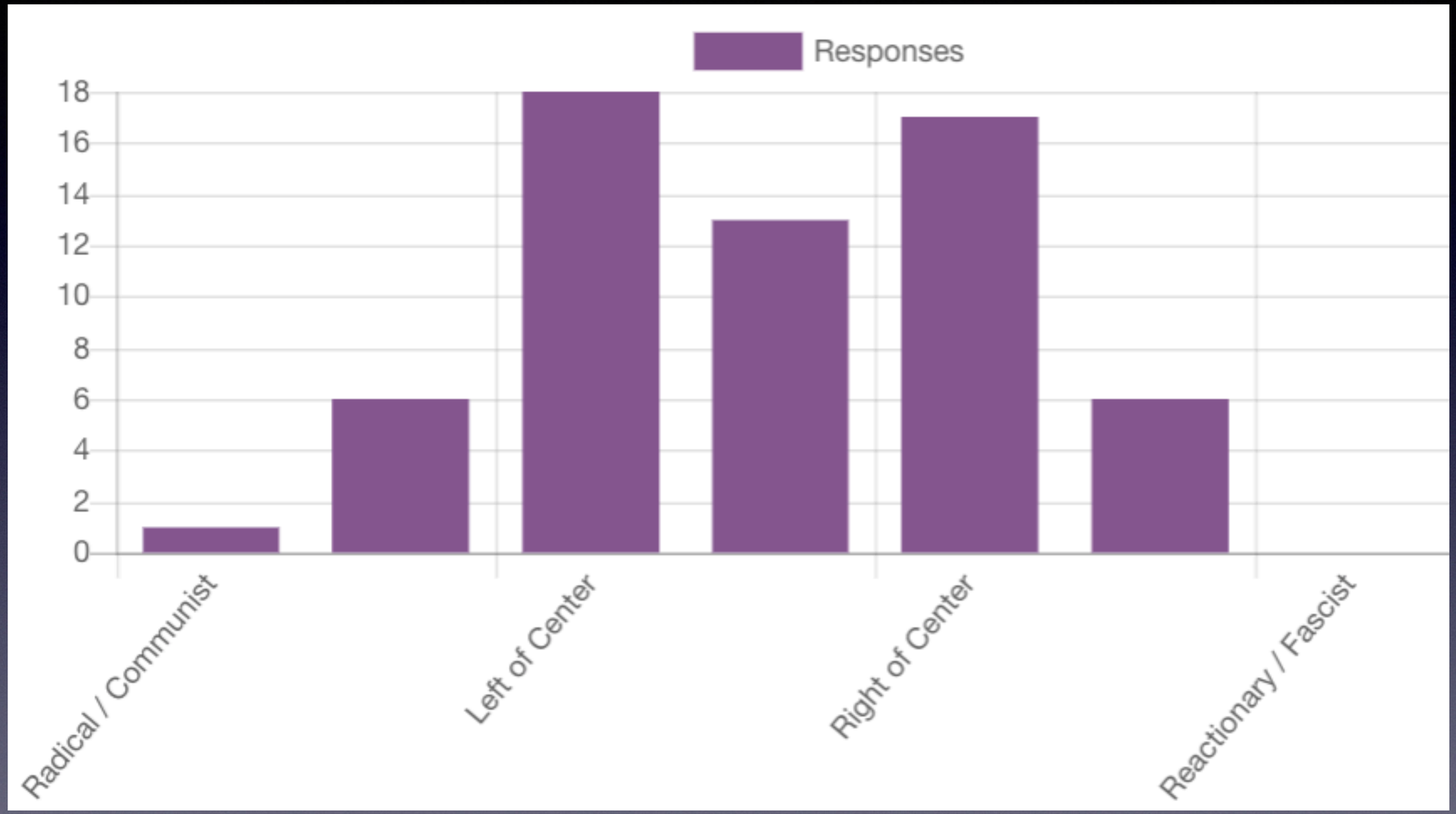
0	2	6	6	2	2	1
0%	9.1%	27.3%	27.3%	9.1%	9.1%	4.5%

Online Poll Results 2023



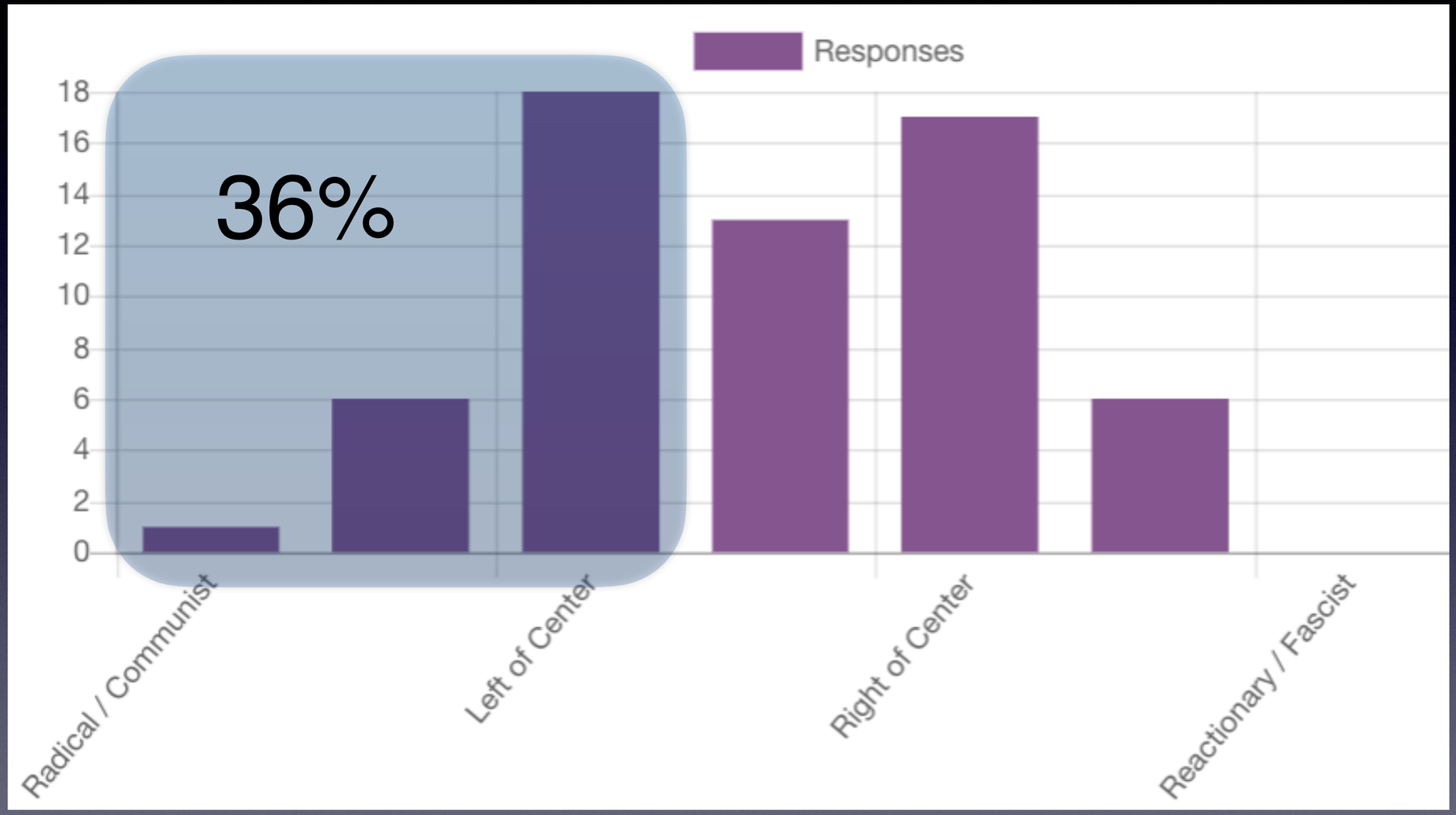
0	2	6	6	2	2	1
0%	9.1%	27.3%	27.3%	9.1%	9.1%	4.5%

Online Poll Results 2019



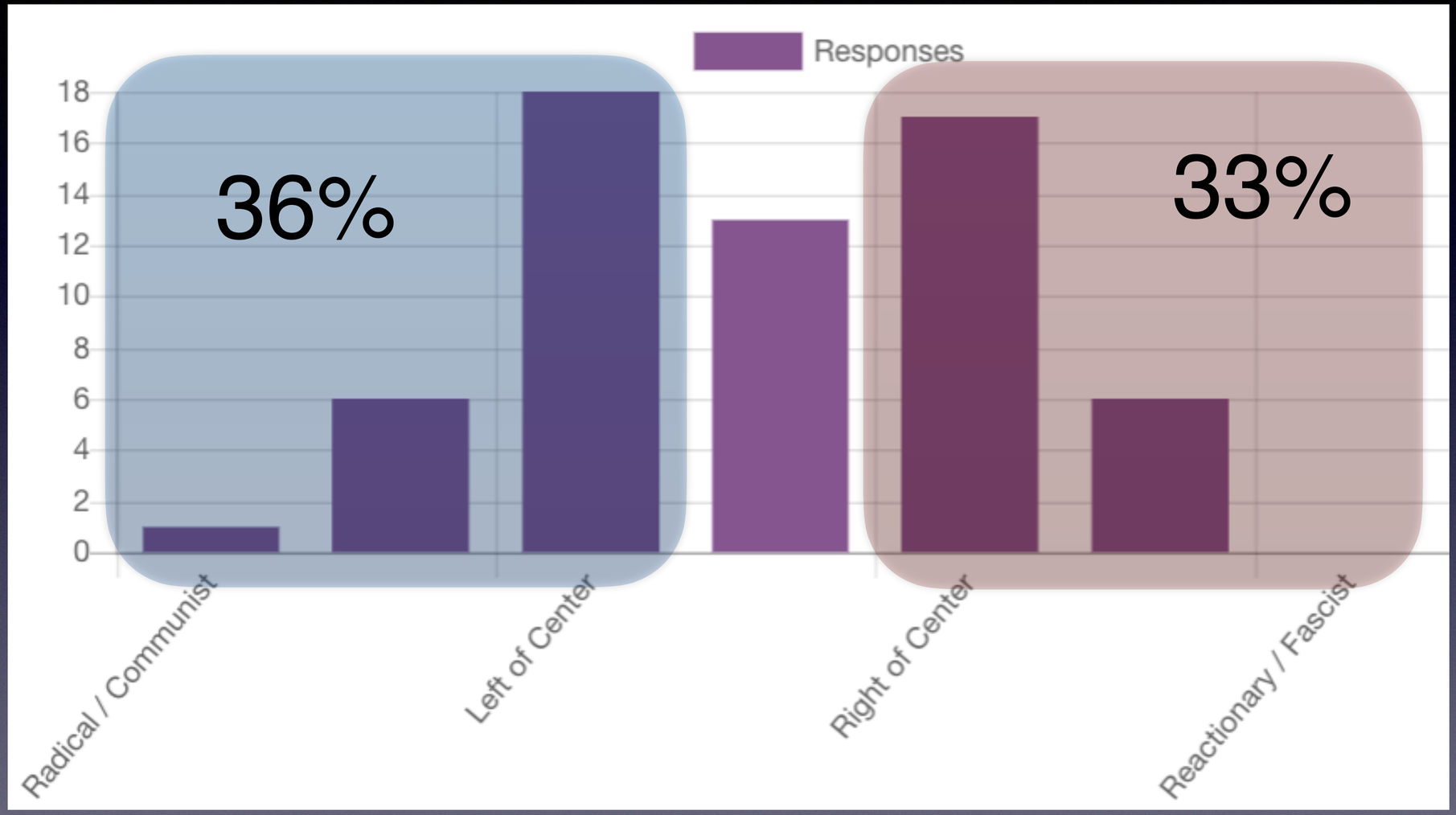
1	6	18	13	17	6	0
1.4%	8.7%	26.1%	18.8%	24.6%	8.7%	0%

Online Poll Results 2019



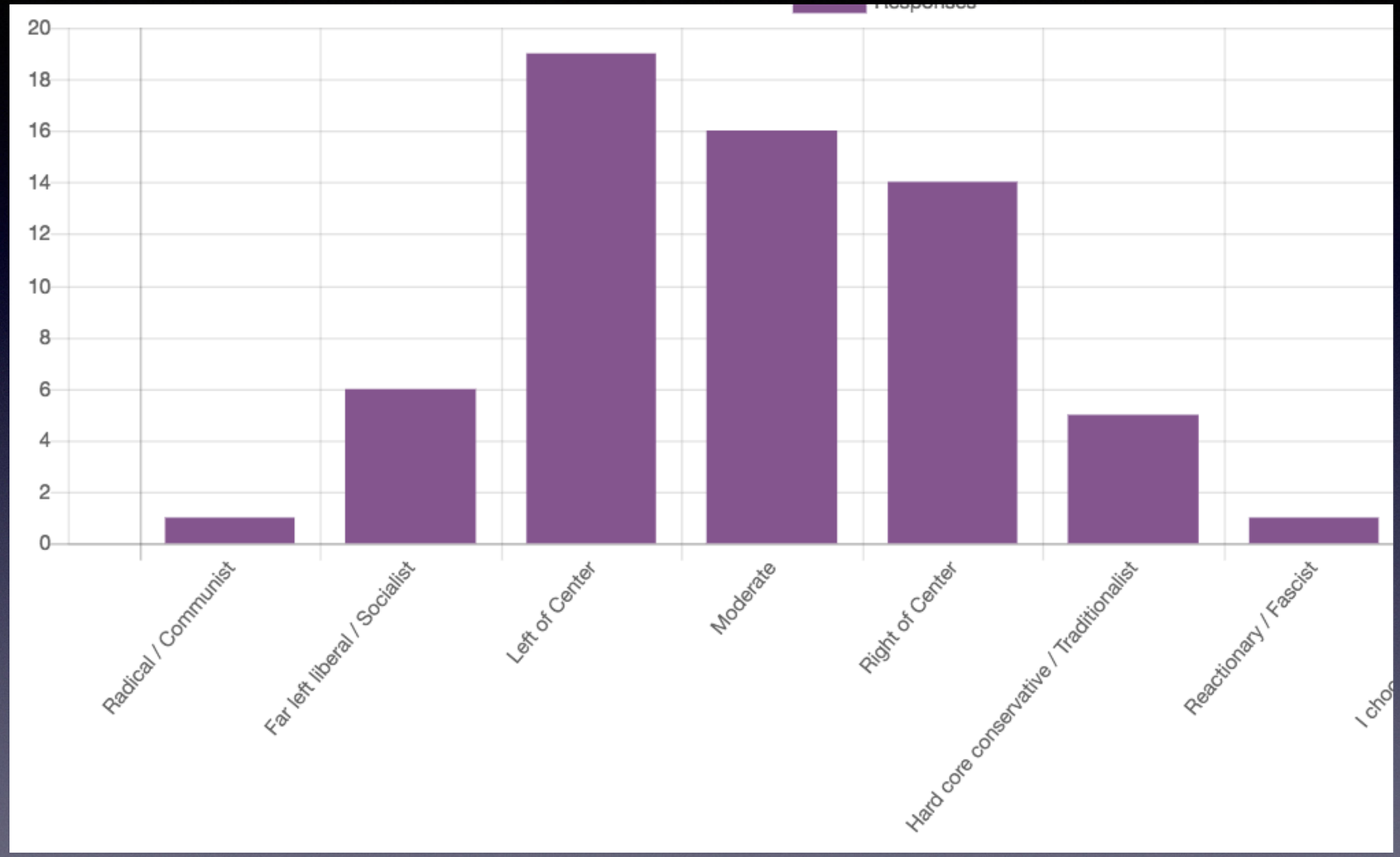
1	6	18	13	17	6	0
1.4%	8.7%	26.1%	18.8%	24.6%	8.7%	0%

Online Poll Results 2019



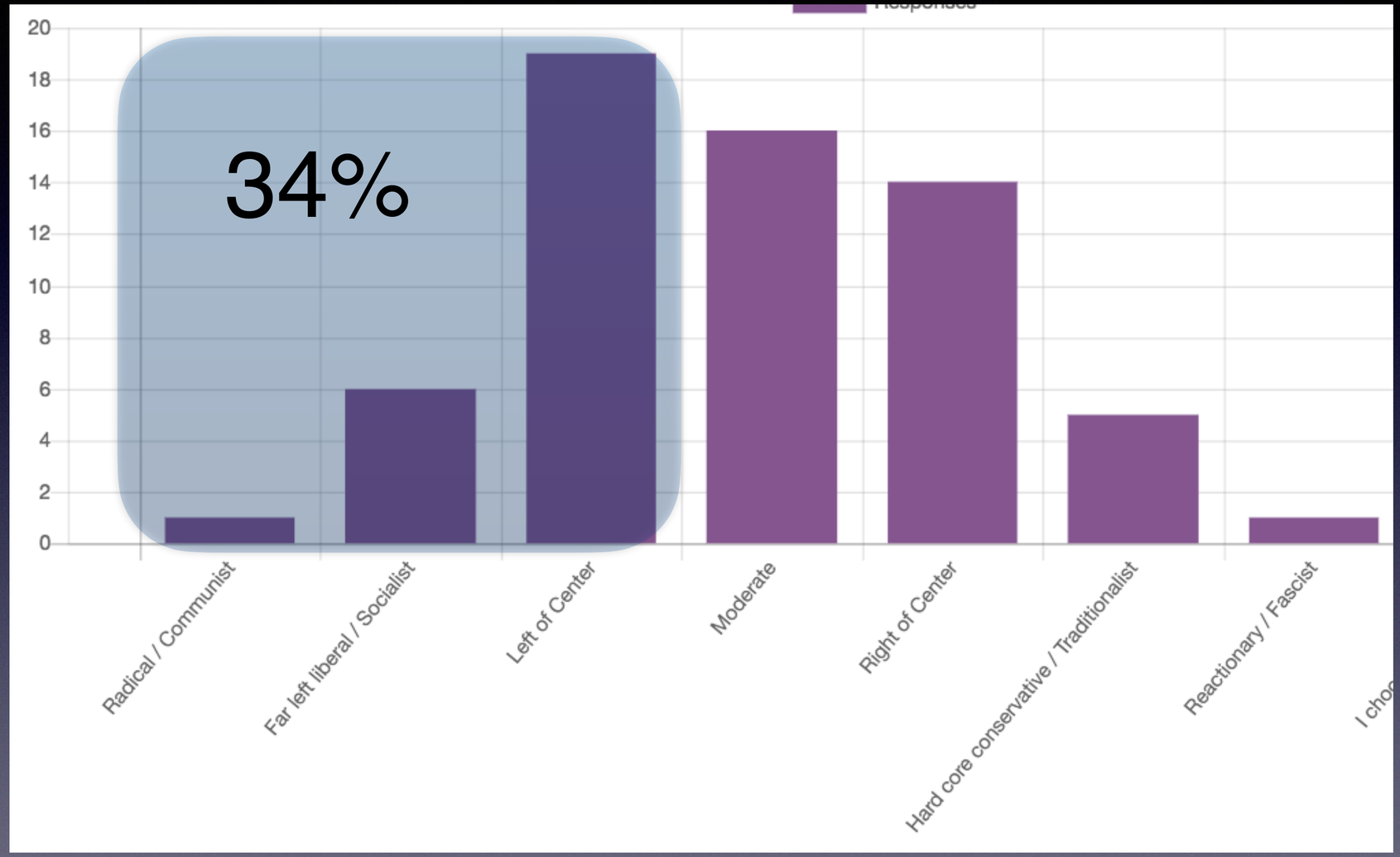
1	6	18	13	17	6	0
1.4%	8.7%	26.1%	18.8%	24.6%	8.7%	0%

Online Poll Results 2018



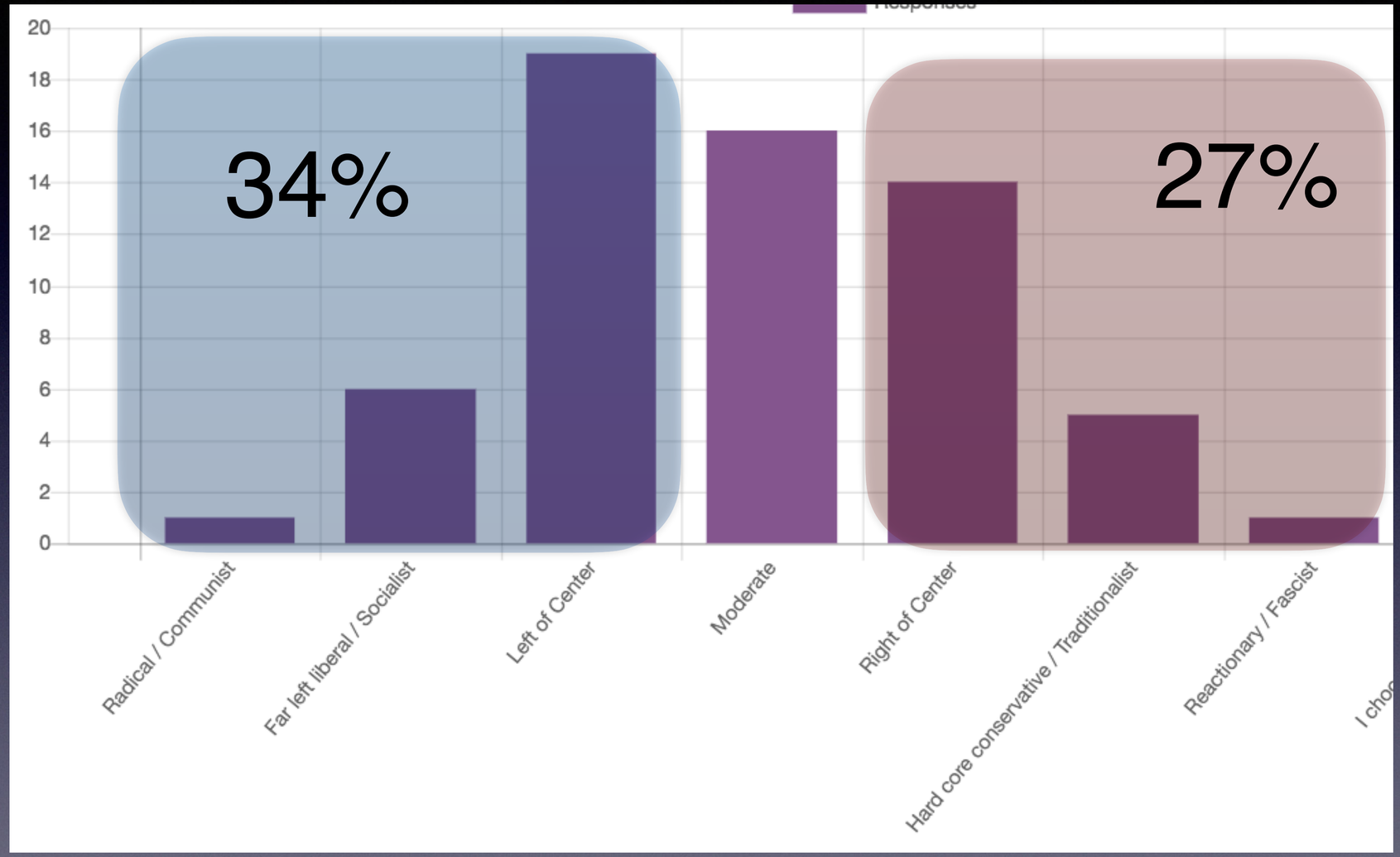
1	6	19	16	14	5	1
1.4%	8.1%	25.7%	21.6%	18.9%	6.8%	1.4%

Online Poll Results 2018



1	6	19	16	14	5	1
1.4%	8.1%	25.7%	21.6%	18.9%	6.8%	1.4%

Online Poll Results 2018



1	6	19	16	14	5	1
1.4%	8.1%	25.7%	21.6%	18.9%	6.8%	1.4%

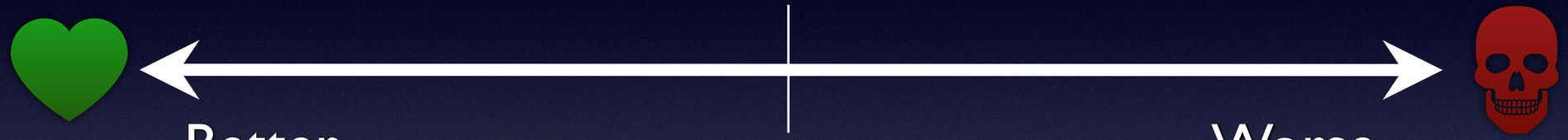
Chapter 22 Conclusion

#1

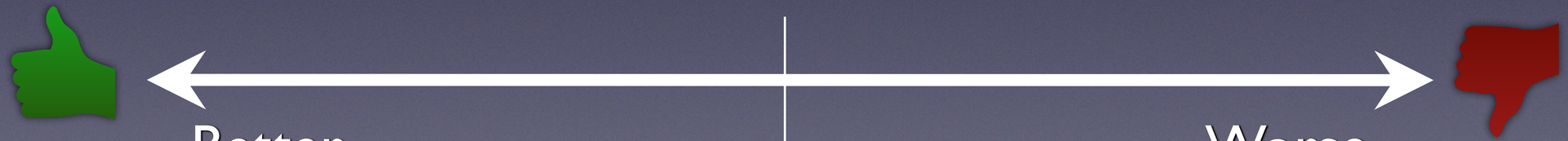
Compare U.S. Imperialism to other countries

Chapter 22 Conclusion

Severity to populations



Land Taken



Chapter 22 Conclusion

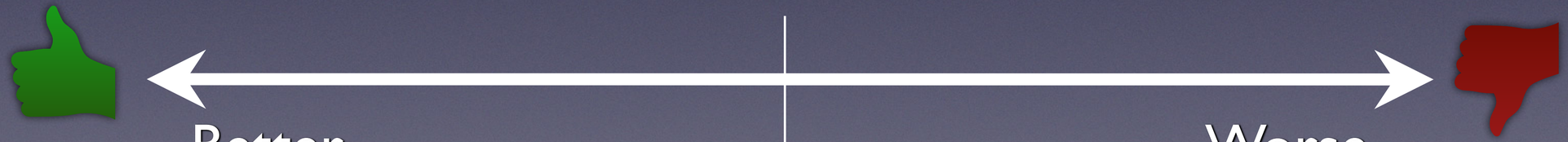
Severity to populations



Better

Worse

Land Taken



Better

Worse

Chapter 22 Conclusion

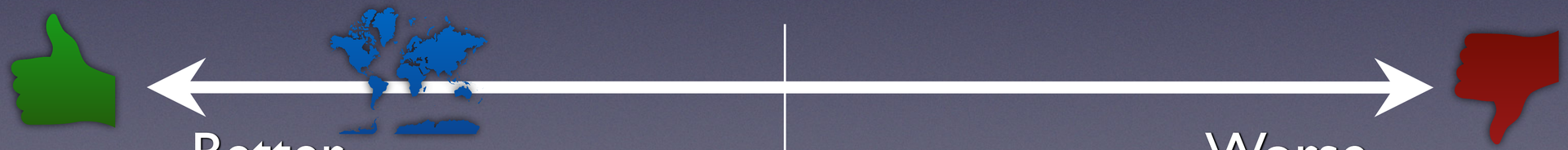
Severity to populations



Better

Worse

Land Taken



Better

Worse

Chapter 22 Conclusion

#1

Compare U.S. Imperialism to other countries

#2

Compare imperialism to America ideals of liberty, freedom, etc.

Terminology - there is a difference

"Imperialism"

"Manifest Destiny"

Terminology - there is a difference

"Imperialism"

"Manifest Destiny"

- Settlement of the U.S. in the 1800's

Terminology - there is a difference

"Imperialism"

"Manifest Destiny"

- Settlement of the U.S. in the 1800's
- Contiguous

Terminology - there is a difference

"Imperialism"

"Manifest Destiny"

- Settlement of the U.S. in the 1800's
- Contiguous
- Yes - settlement

Terminology - there is a difference

"Imperialism"

"Manifest Destiny"

- Settlement of the U.S. in the 1800's
- Contiguous
- Yes - settlement
- Yes - became states

Terminology - there is a difference

"Imperialism"

"Manifest Destiny"

- Settlement of the U.S. in the 1800's
- Contiguous
- Yes - settlement
- Yes - became states
- God-given right

Terminology - there is a difference

"Imperialism"

- Turn of the century foreign policy

"Manifest Destiny"

- Settlement of the U.S. in the 1800's
- Contiguous
- Yes - settlement
- Yes - became states
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Terminology - there is a difference

"Imperialism"

- Turn of the century foreign policy
- Non-contiguous

"Manifest Destiny"

- Settlement of the U.S. in the 1800's
- Contiguous
- Yes - settlement
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- God-given right

Terminology - there is a difference

"Imperialism"

- Turn of the century foreign policy
- Non-contiguous
- No U.S. settlement

"Manifest Destiny"

- Settlement of the U.S. in the 1800's
- Contiguous
- Yes - settlement
- Yes - became states
- God-given right

Terminology - there is a difference

"Imperialism"

- Turn of the century foreign policy
- Non-contiguous
- No U.S. settlement
- Not to become states

"Manifest Destiny"

- Settlement of the U.S. in the 1800's
- Contiguous
- Yes - settlement
- Yes - became states
- God-given right

Terminology - there is a difference

"Imperialism"

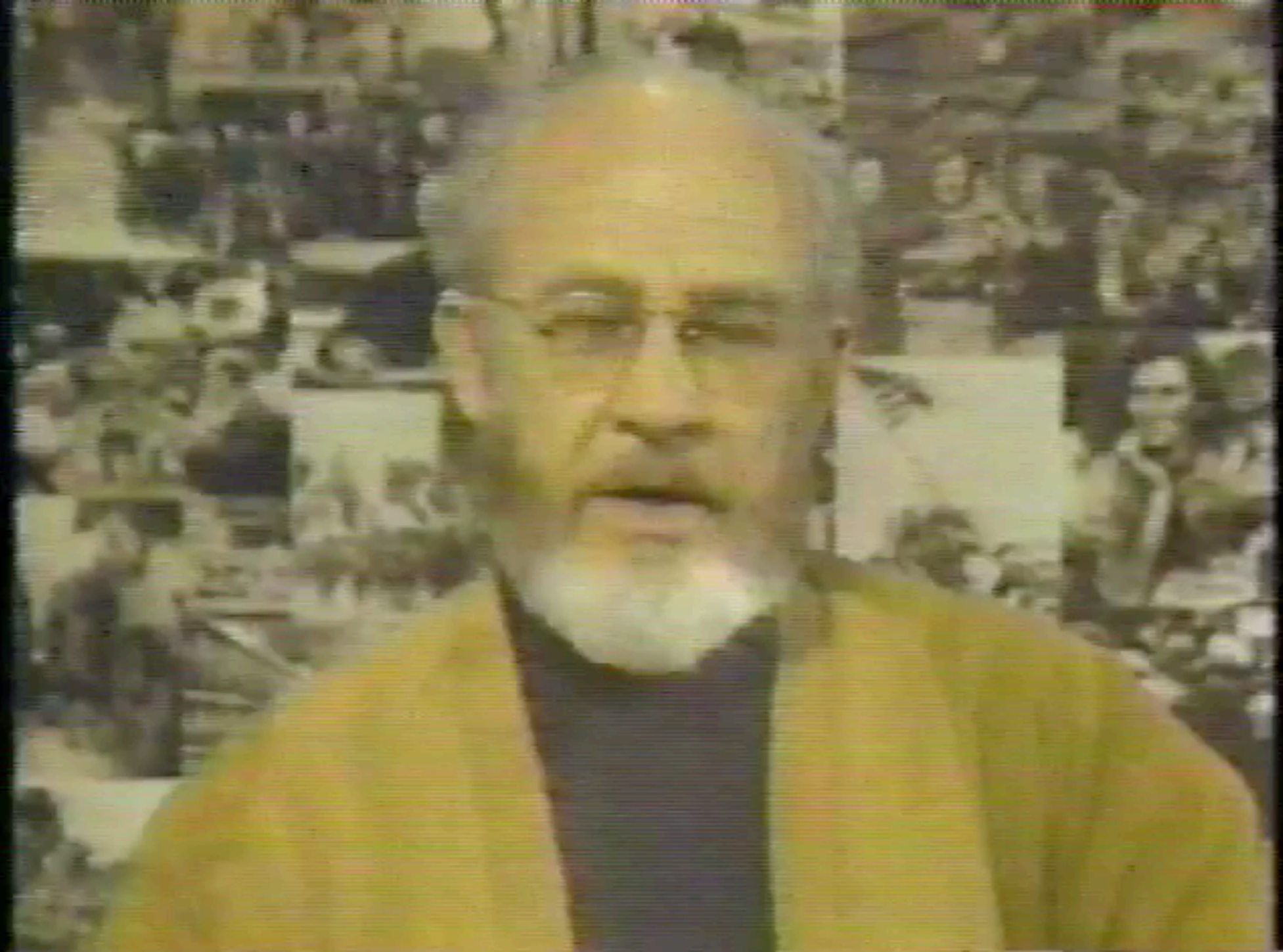
- Turn of the century foreign policy
- Non-contiguous
- No U.S. settlement
- Not to become states
- God-given right

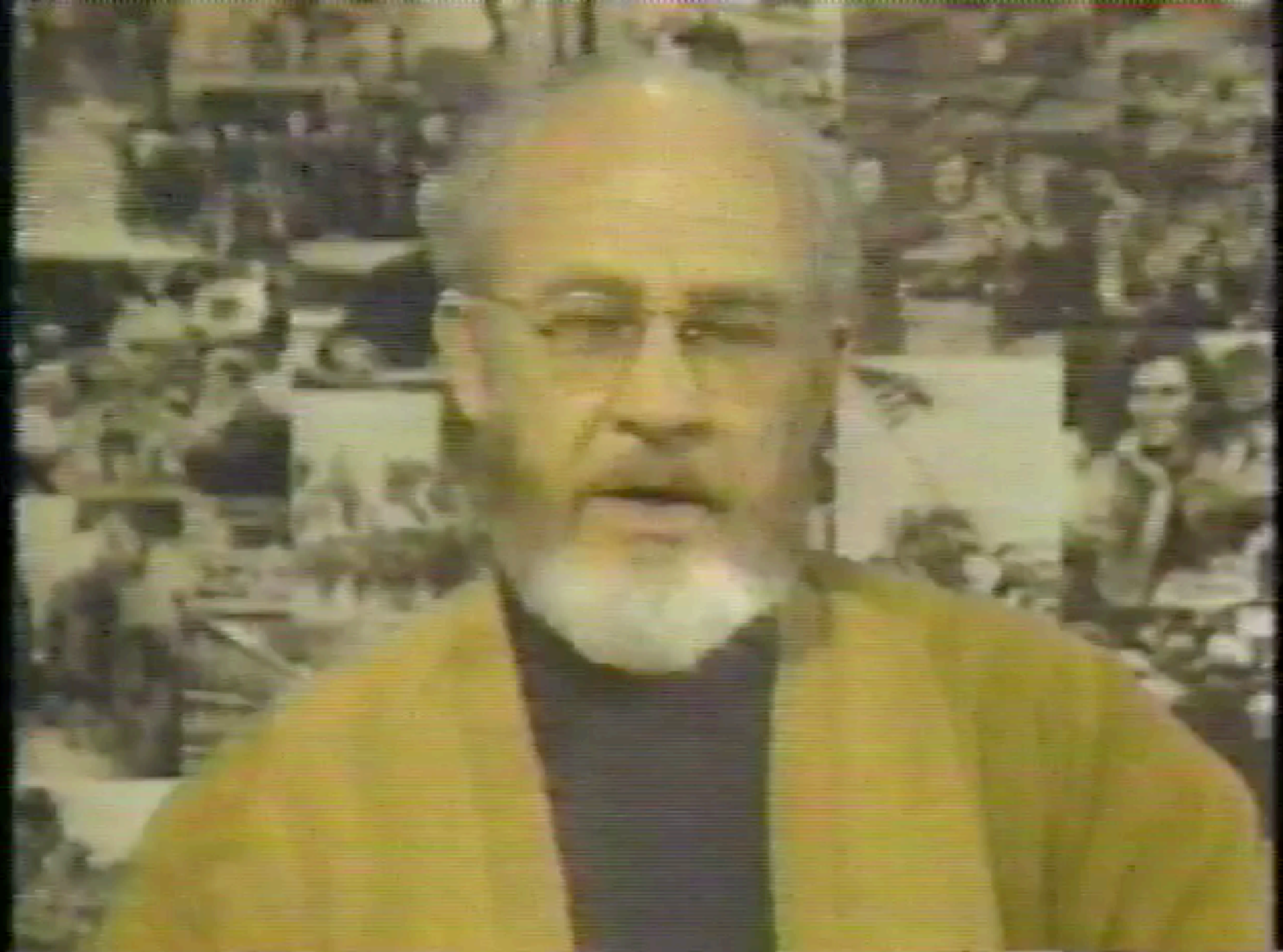
"Manifest Destiny"

- Settlement of the U.S. in the 1800's
- Contiguous
- Yes - settlement
- Yes - became states
- God-given right

Causes

- Video clip - get the reasons in your notes





Student “Volunteers”

The Video – Reasons for U.S. Imperialism

The Video – Reasons for U.S. Imperialism

I. Nationalism

Student “Volunteers”

The Video – Reasons for U.S. Imperialism

1. Nationalism
2. End of the frontier

Student “Volunteers”

The Video – Reasons for U.S. Imperialism

1. Nationalism
2. End of the frontier
3. Industrialization

Student “Volunteers”

The Video – Reasons for U.S. Imperialism

1. Nationalism
2. End of the frontier
3. Industrialization
4. Advocates of a Big Navy

Student “Volunteers”

The Video – Reasons for U.S. Imperialism

1. Nationalism
2. End of the frontier
3. Industrialization
4. Advocates of a Big Navy
5. The Press – “yellow journalism”

Student “Volunteers”

The Video – Reasons for U.S. Imperialism

1. Nationalism
2. End of the frontier
3. Industrialization
4. Advocates of a Big Navy
5. The Press – “yellow journalism”

- Tougher exam question - example

Sample Midterm Exam Question

According to the video, which was NOT considered a cause of imperialism?

A. The Press – "yellow journalism"

B. End of the frontier

C. Advocates of a Big Navy

D. Industrialization

E. The continuation of the policy of "manifest destiny"

Sample Midterm Exam Question

According to the video, which was NOT considered a cause of imperialism?

A. The Press – "yellow journalism"

B. End of the frontier

C. Advocates of a Big Navy

D. Industrialization

E. The continuation of the policy of "manifest destiny"

Using Multiple Historical Sources

The Video

- Nationalism
- End of the frontier
- Industrialization
- Advocates of a Big Navy
- The Press

Your Textbook – Ch 22

Using Multiple Historical Sources

The Video

- Nationalism
- End of the frontier
- Industrialization
- Advocates of a Big Navy
- The Press

Your Textbook – Ch 22

- Protestant Missionaries

Using Multiple Historical Sources

The Video

- Nationalism
- End of the frontier
- Industrialization
- Advocates of a Big Navy
- The Press

Your Textbook – Ch 22

- Protestant Missionaries
- Businessmen

Using Multiple Historical Sources

The Video

- Nationalism
- End of the frontier
- Industrialization
- Advocates of a Big Navy
- The Press

Your Textbook – Ch 22

- Protestant Missionaries
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Using Multiple Historical Sources

The Video

- Nationalism
- End of the frontier
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- Advocates of a Big Navy
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Your Textbook – Ch 22

- Protestant Missionaries
- Businessmen

Earlier Chapter 20

Using Multiple Historical Sources

The Video

- Nationalism
- End of the frontier
- Industrialization
- Advocates of a Big Navy
- The Press

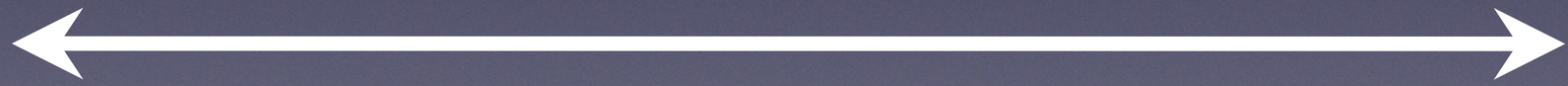
Your Textbook – Ch 22

- Protestant Missionaries
- Businessmen

Earlier Chapter 20

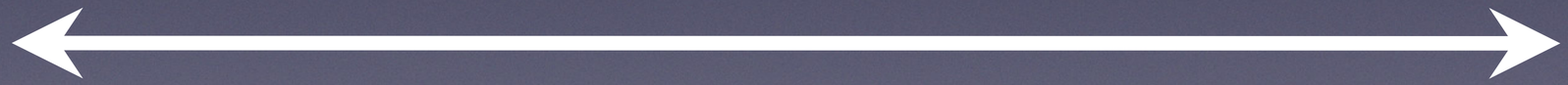
- Imperialists

Spectrum Question



Spectrum Question

- Where do isolationism and imperialism go on the liberal-conservative spectrum?



Spectrum Question

- Where do isolationism and imperialism go on the liberal-conservative spectrum?



Spectrum Question

- Where do isolationism and imperialism go on the liberal-conservative spectrum?



Spectrum Question

- Where do isolationism and imperialism go on the liberal-conservative spectrum?



Spectrum Question

- Where do imperialists and anti-imperialists go on the liberal-conservative spectrum?



Spectrum Question

- Where do imperialists and **anti-imperialists** go on the liberal-conservative spectrum?



Spectrum Question

- Where do imperialists and anti-imperialists go on the liberal-conservative spectrum?



Spectrum Question

- Where do imperialists and anti-imperialists go on the liberal-conservative spectrum?



Spectrum Question

- Where do imperialists and anti-imperialists go on the liberal-conservative spectrum?



Spectrum Question

- Where do imperialists and anti-imperialists go on the liberal-conservative spectrum?



According to your textbook

Who were they? #1

- Protestant Missionaries
  1. Superiority of the Anglo Saxon race
  2. Christian duty to save ignorant Asian souls
  3. Important to “civilize” them

According to your textbook

Who were they? #1

- Protestant Missionaries
  1. Superiority of the Anglo Saxon race
  2. Christian duty to save ignorant Asian souls
  3. Important to "civilize" them

Wait a minute

WARNING

Material Not in Textbook
Take Good Notes

Nativism

- Historian John Higham



Nativism

- Historian John Higham
- *Strangers in the Land - Patterns of American Nativism 1860-1925*
- a definition
  - intense opposition to an internal minority on the ground of its foreign (i.e., "un-American:) connections



3 Strains of Nativism

3 Strains of Nativism

- Anti-radical

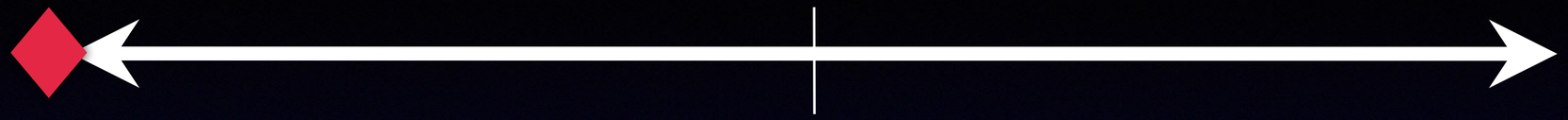
3 Strains of Nativism

- Anti-radical
- Anti-Catholic

3 Strains of Nativism

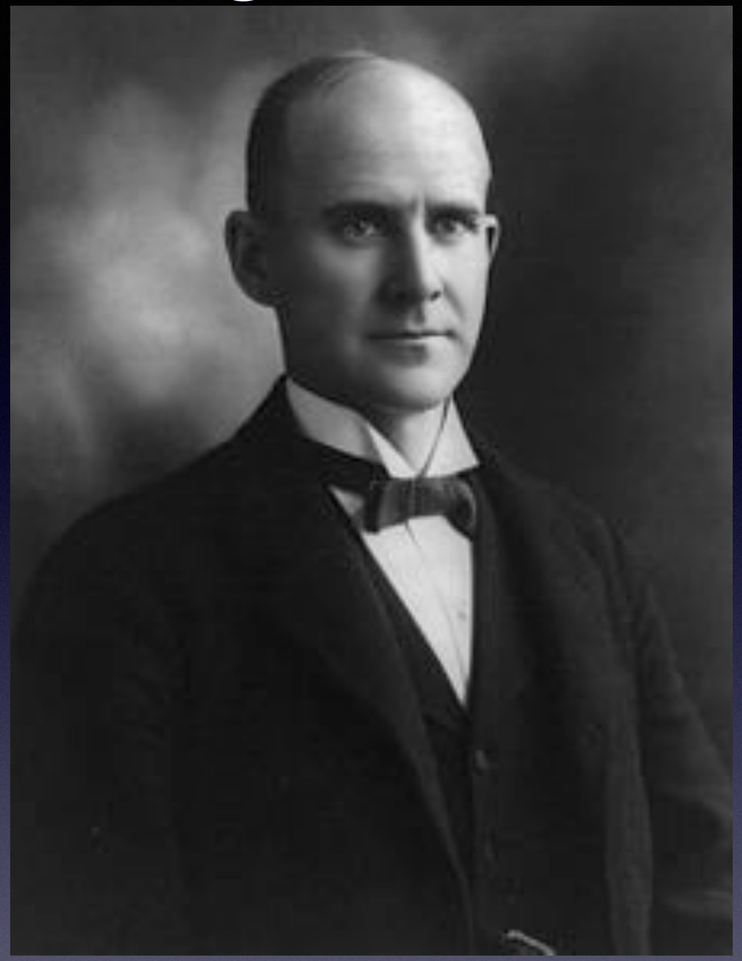
- Anti-radical
- Anti-Catholic
- Racial Nativism

Anti-Radical

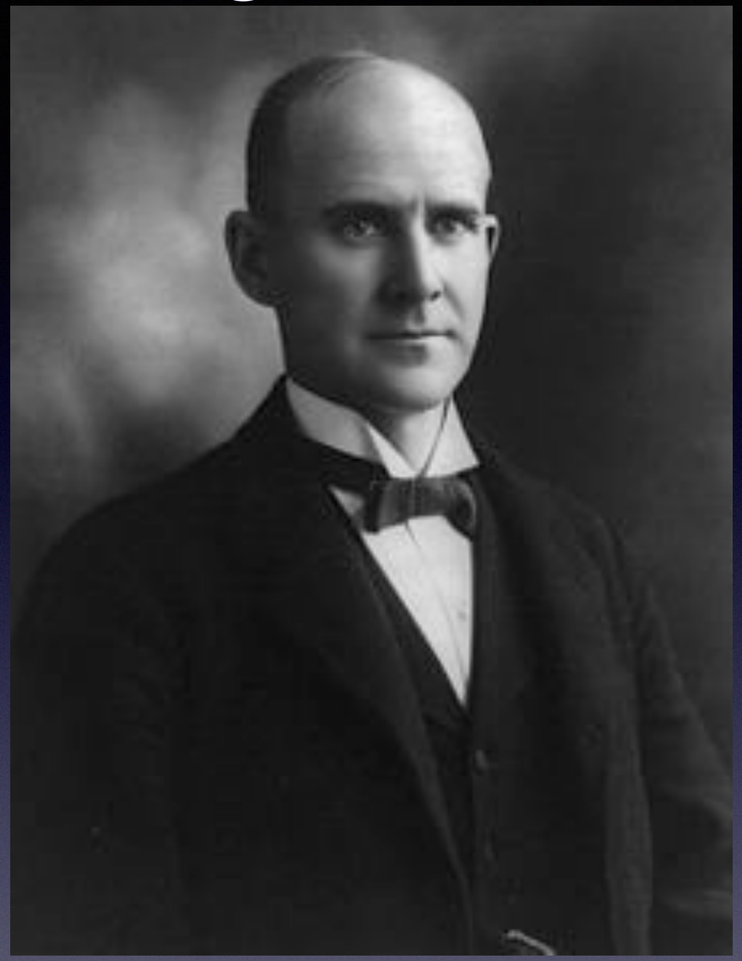


- Socialists/Anarchists/Labor leaders in the U.S.
- Communist Revolution in Russia 1917

Eugene V. Debs



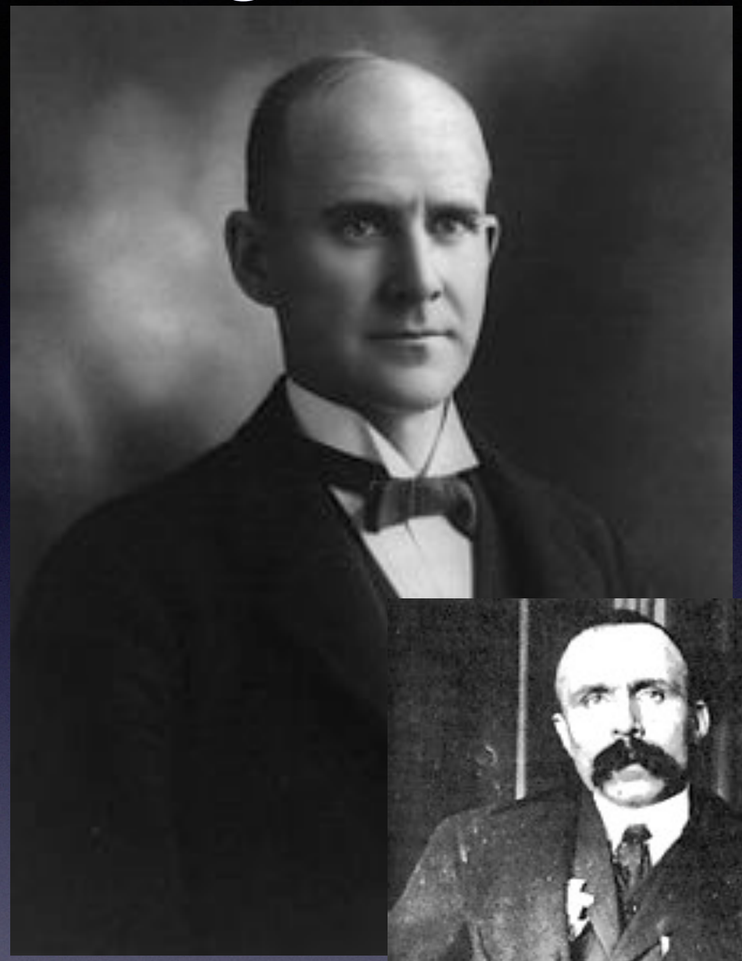
Eugene V. Debs



Emma Goldman



Eugene V. Debs



Emma Goldman





Sacco & Vanzetti

Anti-Catholic



American Liberty

European Popery

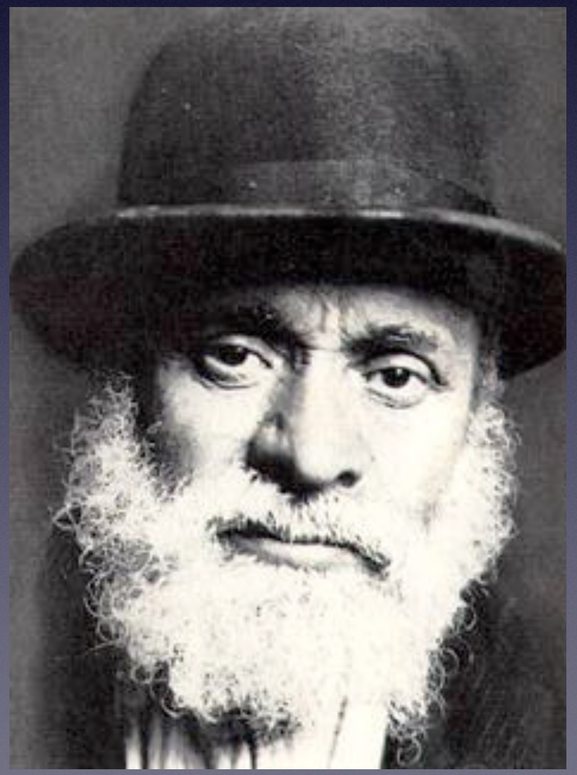
Wikipedia - notice John Higham

2nd Great Wave of Immigrants

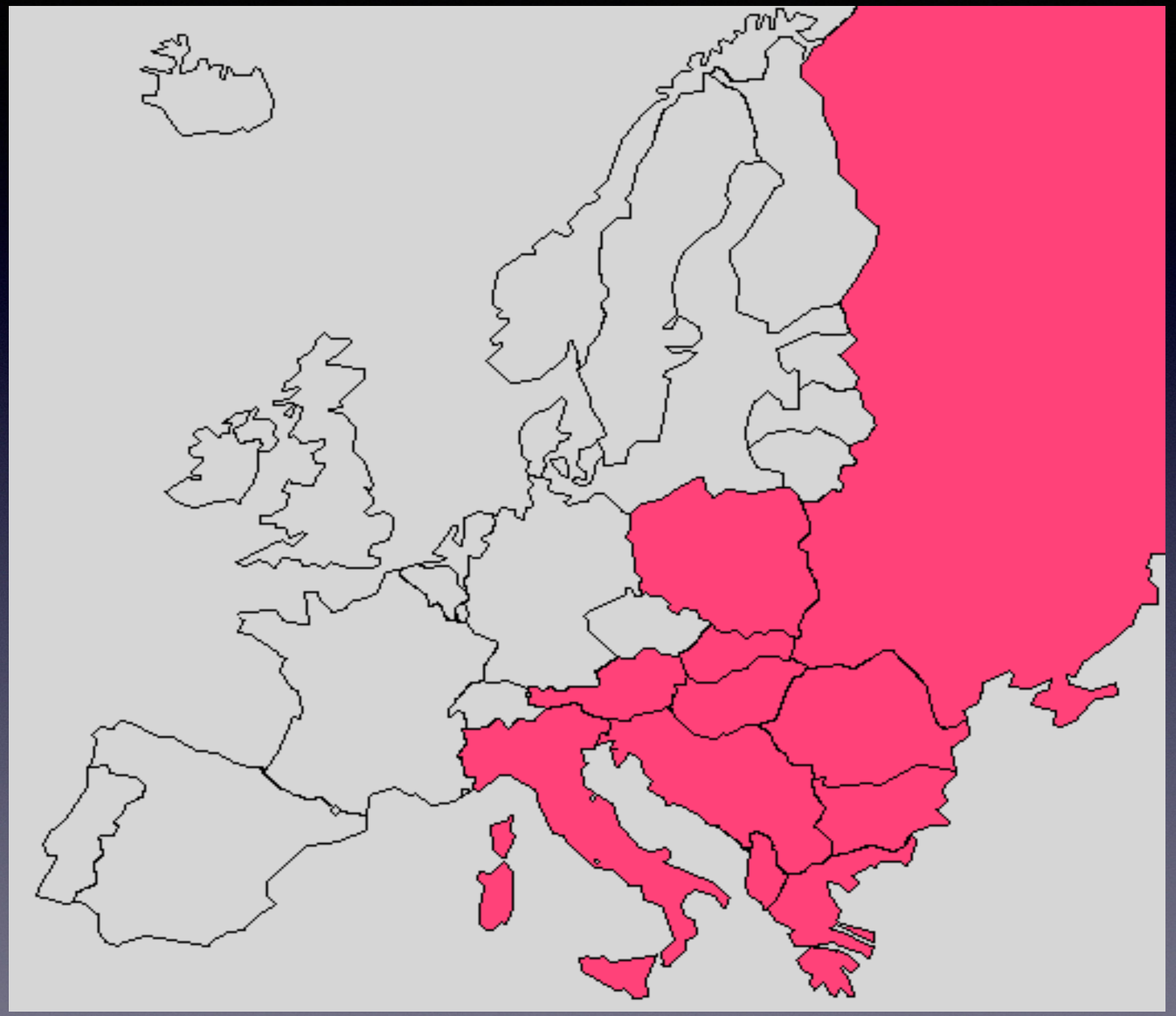








Immigrants from Eastern/Southern Europe



What America Wasn't

- radical
- Catholic

What America Was

- White Anglo Saxon Protestant

What America Was

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- Optimism ----- turned to ----> Pessimism

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- Optimism ----- turned to ----> Pessimism
  - survival of the fittest

What America Was

- White Anglo Saxon Protestant
- Optimism ----- turned to -----> Pessimism
  - survival of the fittest
  - overwhelming numbers could not be assimilated fast enough (immigration Ch 21)

Now returning to the textbook…

Who were they? #1

- Protestant Missionaries (nativism #2)

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  3. Important to "civilize" them
     - Resembled progressive reformers and their views of immigrants (Chapter 21)


OREGON


NORTH DAKOTA


OREGON
REVEREND JASON LEE



"Separation of church and state"


OREGON
REVEREND JASON LEE
1803 — 1845
FIRST MISSIONARY IN OREGON
ORGANIZER
1834 — 1843

Wiki

Who were they? #2

- Business leaders

Who were they? #2

- Business leaders
  - Jingoists, Social Darwinists (nativism #3)

Who were they? #2

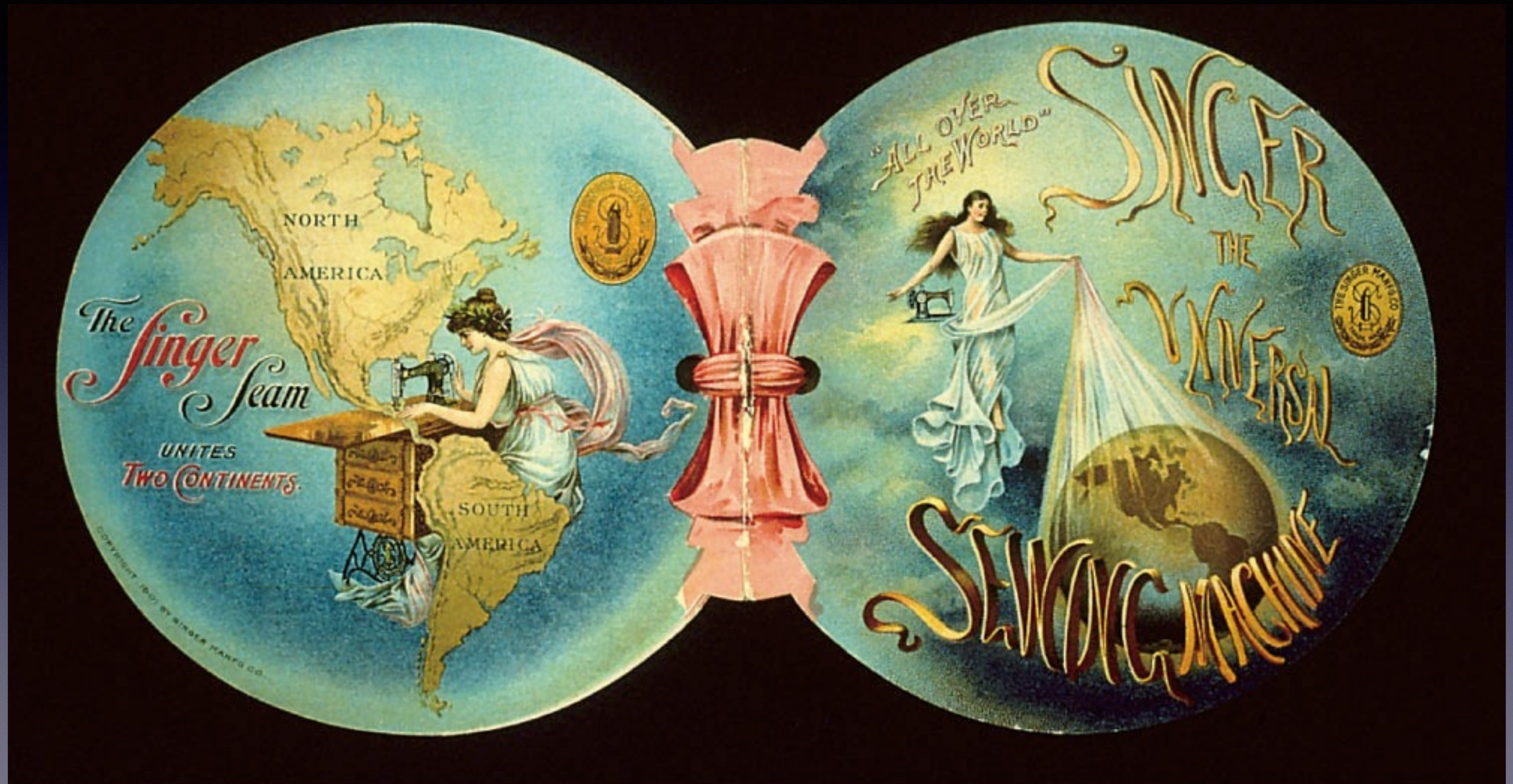
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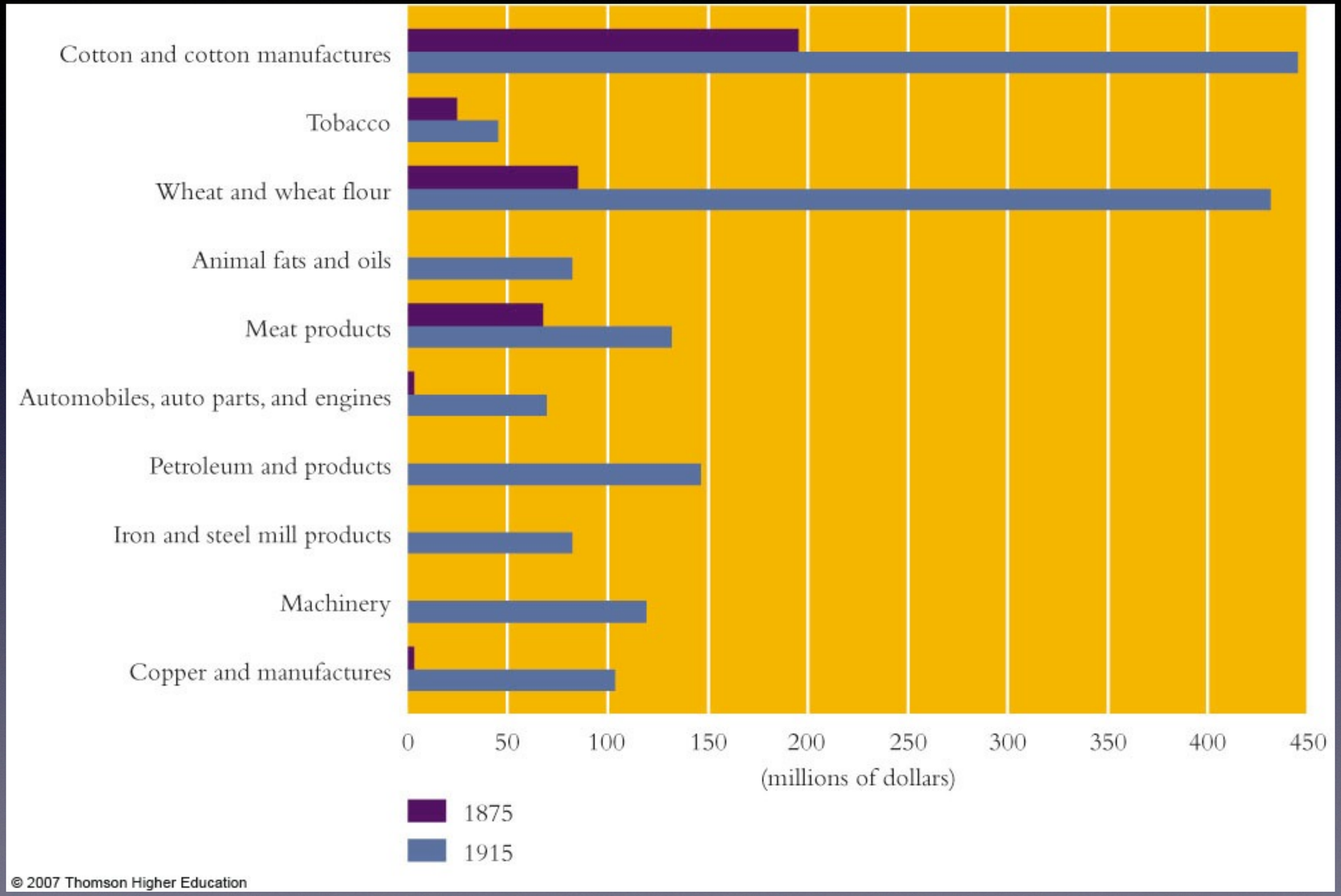
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Who were they? #2

- Business leaders
  - Jingoists, Social Darwinists (nativism #3)
  - Importance of the 1890's depression
  - 1890 Census - "end of the frontier" - fear
  - China's population as consumers of American goods [TODAY?]


NORTH
AMERICA
The Singer Seam
UNITES
TWO CONTINENTS.
SOUTH
AMERICA
"ALL OVER THE WORLD"
SINGER
THE
UNIVERSAL
SEWING MACHINE

Albert J. Beveridge of Indiana declared in 1899: "We are raising more than we can consume. . . . We are making more than we can use. Therefore, we must find new markets for our produce, new occupation for our capital, new work for our labor."



Who were they? #3

- Imperialists
- Alfred Thayer Mahan



Who were they? #3

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- Alfred Thayer Mahan
- The Influence of Sea Power In History, 1660-1763



Who were they? #3

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- Written in 1890



Who were they? #3

- Imperialists
- Alfred Thayer Mahan
- The Influence of Sea Power In History, 1660-1763
- Written in 1890
- To become a world power, the U.S. must control the seas



THE U.S. NAVY, 1890–1914: EXPENDITURES AND BATTLESHIP SIZE

Fiscal Year	Total Federal Expenditures	Naval Expenditures	Naval Expenditures as Percentage of Total Federal Expenditures	Size of Battleships (average tons displaced)
1890	$318,040,711	$ 22,006,206	6.9%	11,000
1900	520,860,847	55,953,078	10.7	12,000
1901	524,616,925	60,506,978	11.5	16,000
1905	657,278,914	117,550,308	20.7	16,000
1909	693,743,885	115,546,011	16.7	27,000 (1910)
	735,081,431	139,682,186	19.0	32,000

Source: (for expenditures) E. B. Potter, *Sea Power: A Naval History* (Annapolis: Naval Institute Press, 1982), p. 187; (for size of ships) Harold Sprout, *Toward a New Order of Sea Power* (New York: Greenwood Press, 1976), p. 52.

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Mahan's Book Published

THE U.S. NAVY, 1890–1914: EXPENDITURES AND BATTLESHIP SIZE

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The American Domain ca. 1900

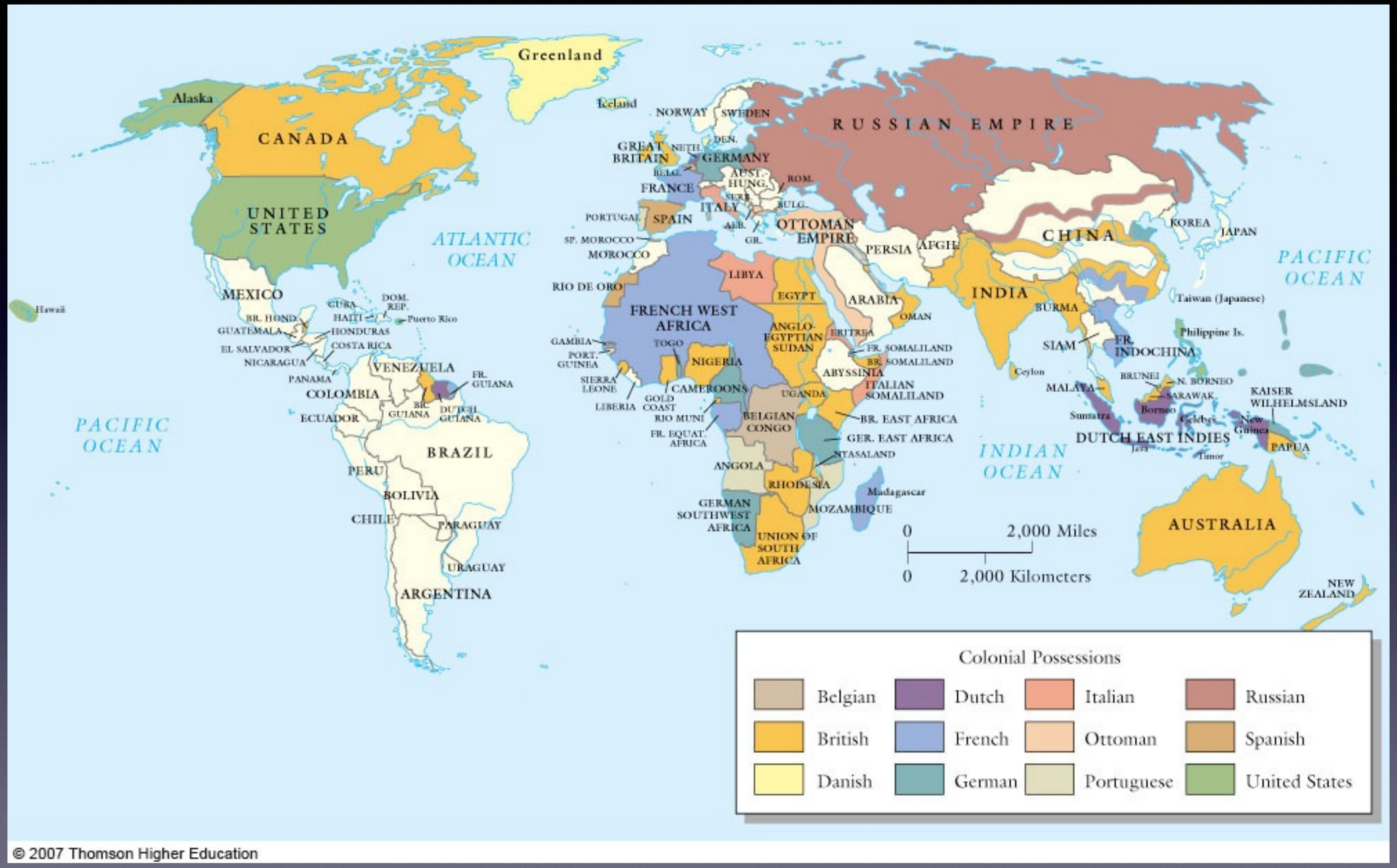
Why Now?

- The U.S. watched Europe gain colonies, but when the U.S. experienced an economic depression (1890's)…….

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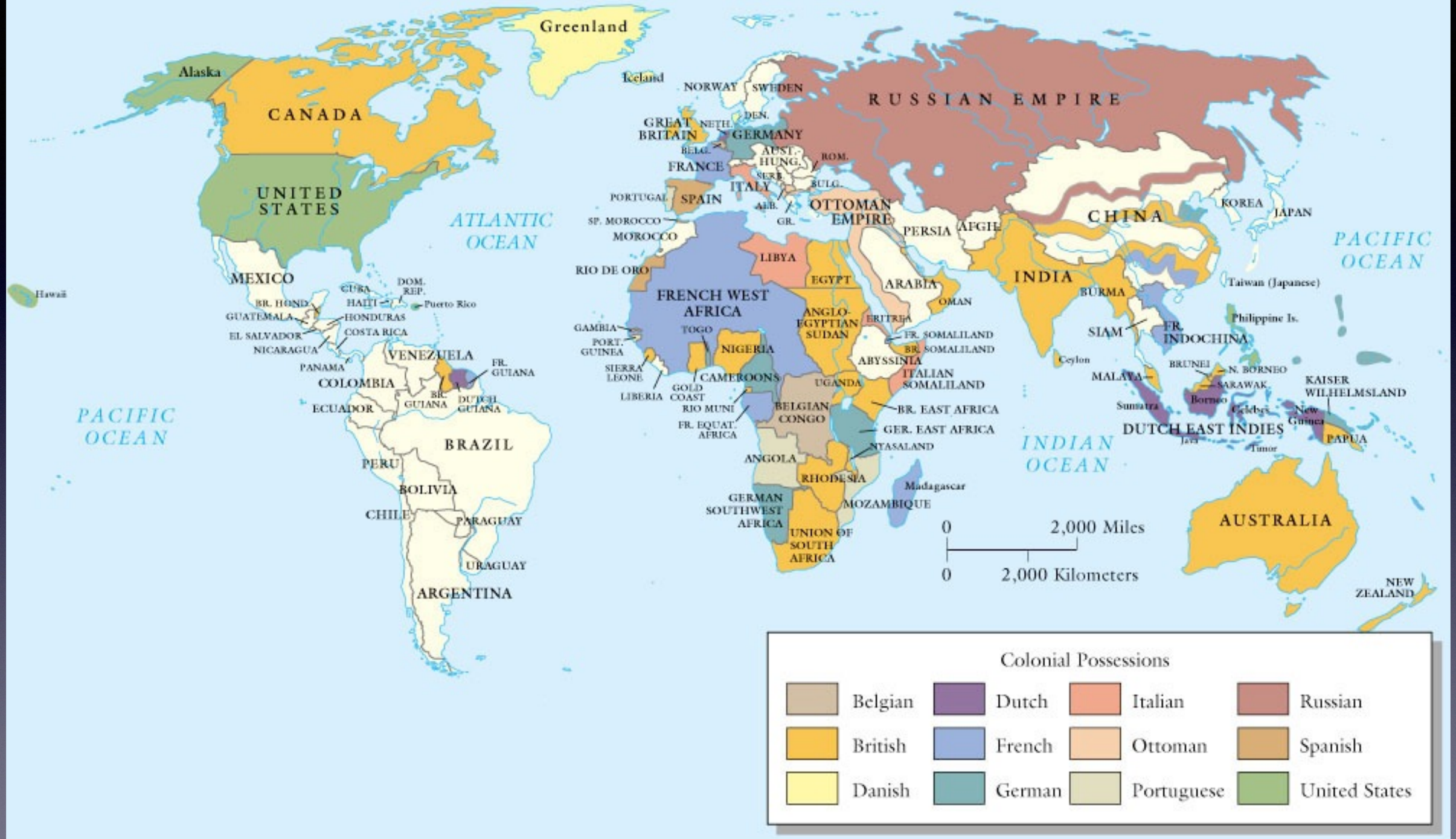
- Follow the money (theme throughout the term)



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About Maps…

UK & Oregon 2009


Greenland
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CANADA
Iceland
NORWAY
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RUSSIAN EMPIRE
GREAT BRITAIN
NETH.
DEN.
GERMANY
BELG.
AUST.-HUNG.
ROM.
FRANCE
SERB.
ITALY
BULG.
PORTUGAL
SPAIN
ALB.
GR.
OTTOMAN EMPIRE
UNITED STATES
ATLANTIC OCEAN
SP. MOROCCO
MOROCCO
PERSIA
AFGH.
CHINA
KOREA
JAPAN
PACIFIC OCEAN
LIBYA
RIO DE ORO
EGYPT
ARABIA
INDIA
BURMA
Taiwan (Japanese)
MEXICO
CUBA
DOM. REP.
HAITI
Puerto Rico
Hawaii
BR. HOND.
GUATEMALA
HONDURAS
EL SALVADOR
COSTA RICA
NICARAGUA
FRENCH WEST AFRICA
OMAN
ANGLO-EGYPTIAN SUDAN
ERITREA
FR. SOMALILAND
BR. SOMALILAND
GAMBIA
TOGO
PORT. GUINEA
NIGERIA
ABYSSINIA
SIAM
FR. INDOCHINA
Philippine Is.
VENEZUELA
PANAMA
SIERRA LEONE
CAMEROONS
ITALIAN SOMALILAND
Ceylon
BRUNEI
N. BORNEO
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COLOMBIA
LIBERIA
GOLD COAST
UGANDA
MALAYA
SARAWAK
KAISER WILHELMSLAND
BR. GUIANA
DUTCH GUIANA
RIO MUNI
BELGIAN CONGO
BR. EAST AFRICA
Sumatra
Borneo
Celebes
New Guinea
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FR. EQUAT. AFRICA
GER. EAST AFRICA
DUTCH EAST INDIES
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PERU
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RHODESIA
Madagascar
INDIAN OCEAN
BOLIVIA
GERMAN SOUTHWEST AFRICA
MOZAMBIQUE
CHILE
PARAGUAY
AUSTRALIA
UNION OF SOUTH AFRICA
URAGUAY
ARGENTINA
0
2,000 Miles
0
2,000 Kilometers
NEW ZEALAND
Colonial Possessions
Belgian
Dutch
Italian
Russian
British
French
Ottoman
Spanish
Danish
German
Portuguese
United States

Hawaii

- Queen Liliuokalani



Hawaii

- Queen Liliuokalani
- In 1893, she was deposed by Sanford Dole (pineapples) and the American planters on the islands



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Hawaii



- Queen Liliuokalani
- In 1893, she was deposed by Sanford Dole (pineapples) and the American planters on the islands
- Naval base at Pearl Harbor (coaling stations)



The “boogeyman” in Cuba

Valeriano “Butcher” Weyler



6.5_butcher weyler





Yellow Journalism

(no need to write list)

- downplays legitimate news
- eye-catching headlines that sell more newspapers
- features exaggerations of news events
- scandal-mongering
- sensationalism
- unprofessional practices by news media organizations and/or journalists.

Yellow Journalism

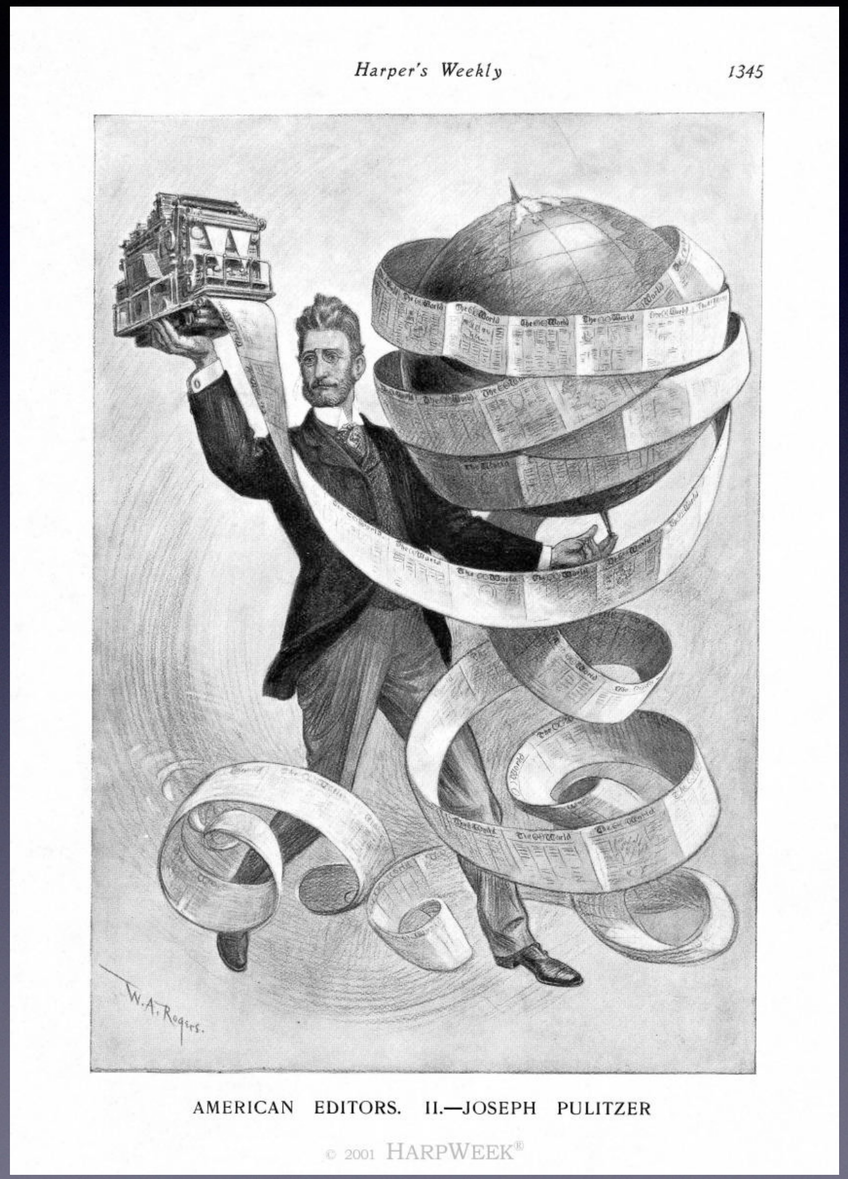
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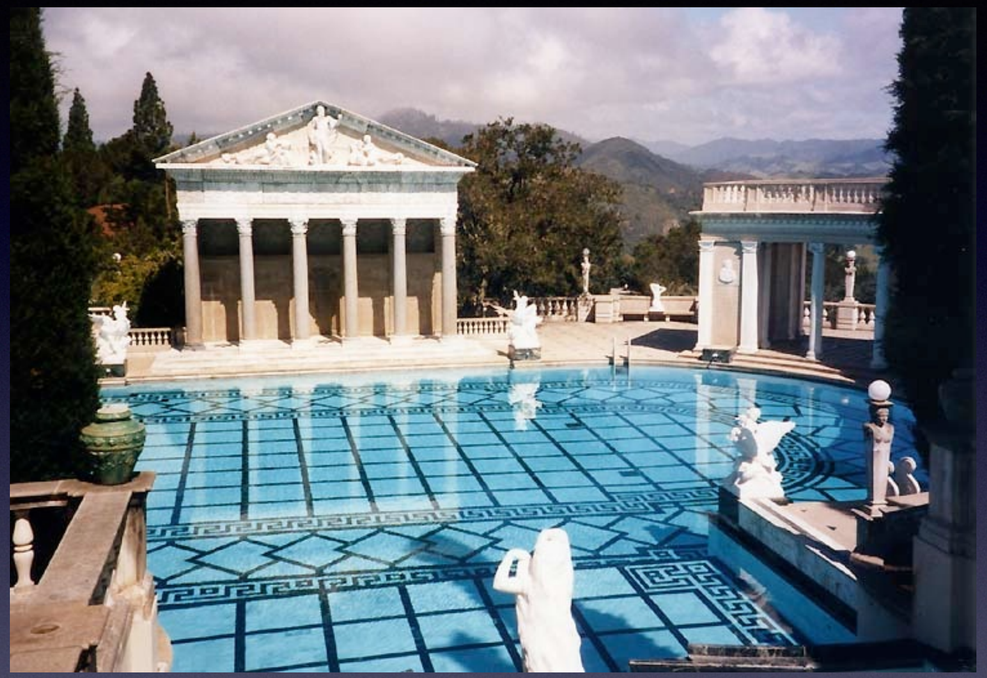
Fake News

Joseph Pulitzer - NY World





Wm. Randolph Hearst - NY Journal







Yellow Journalism

Joseph Pulitzer's ***World*** and **William Randolph Hearst's** ***Journal***
competed to publish the most grisly stories of Spanish cruelty.





Causes of the Spanish-American War

- 1898 DeLome Letter
  - Spanish minister denounced President William McKinley





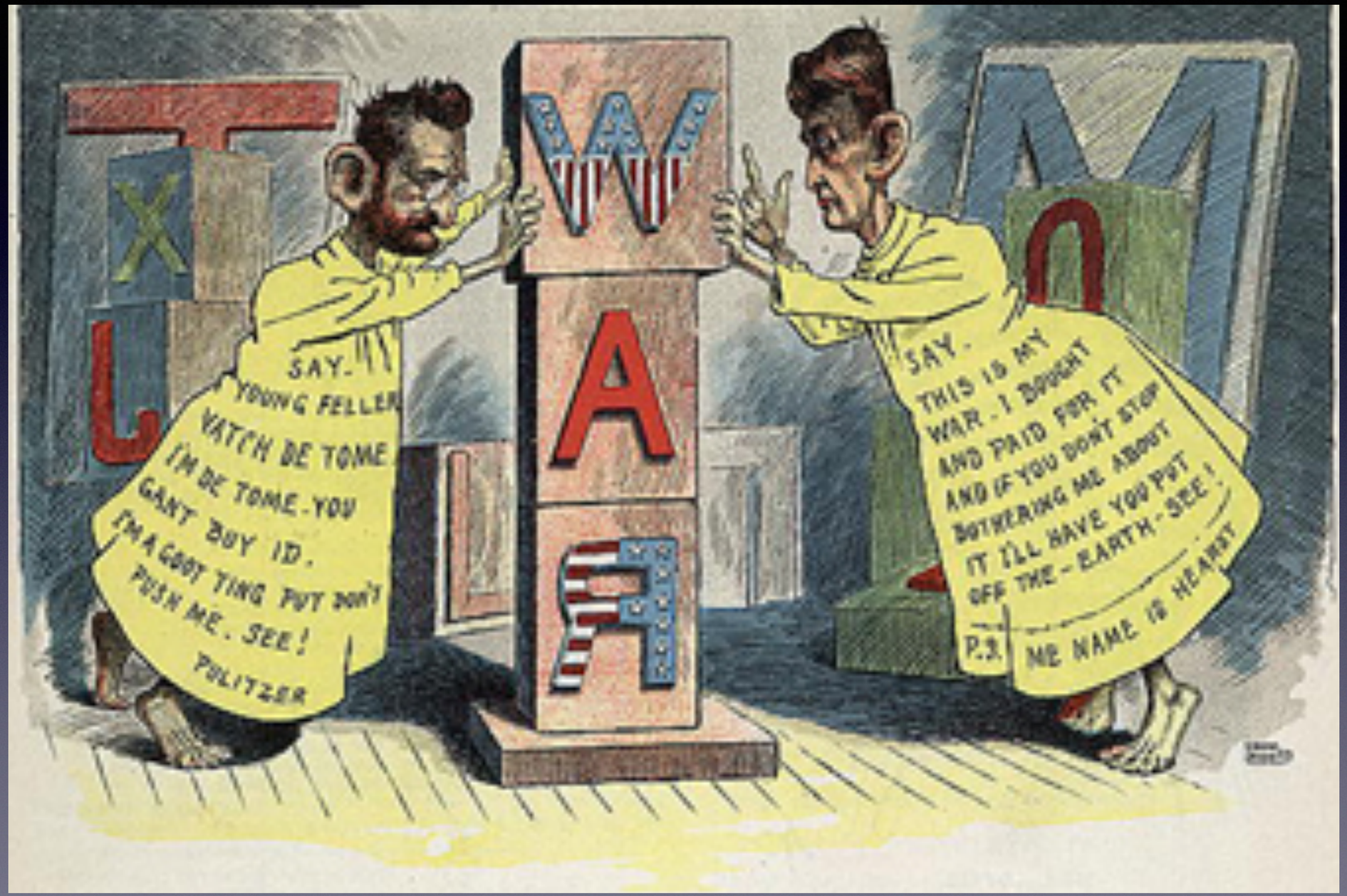
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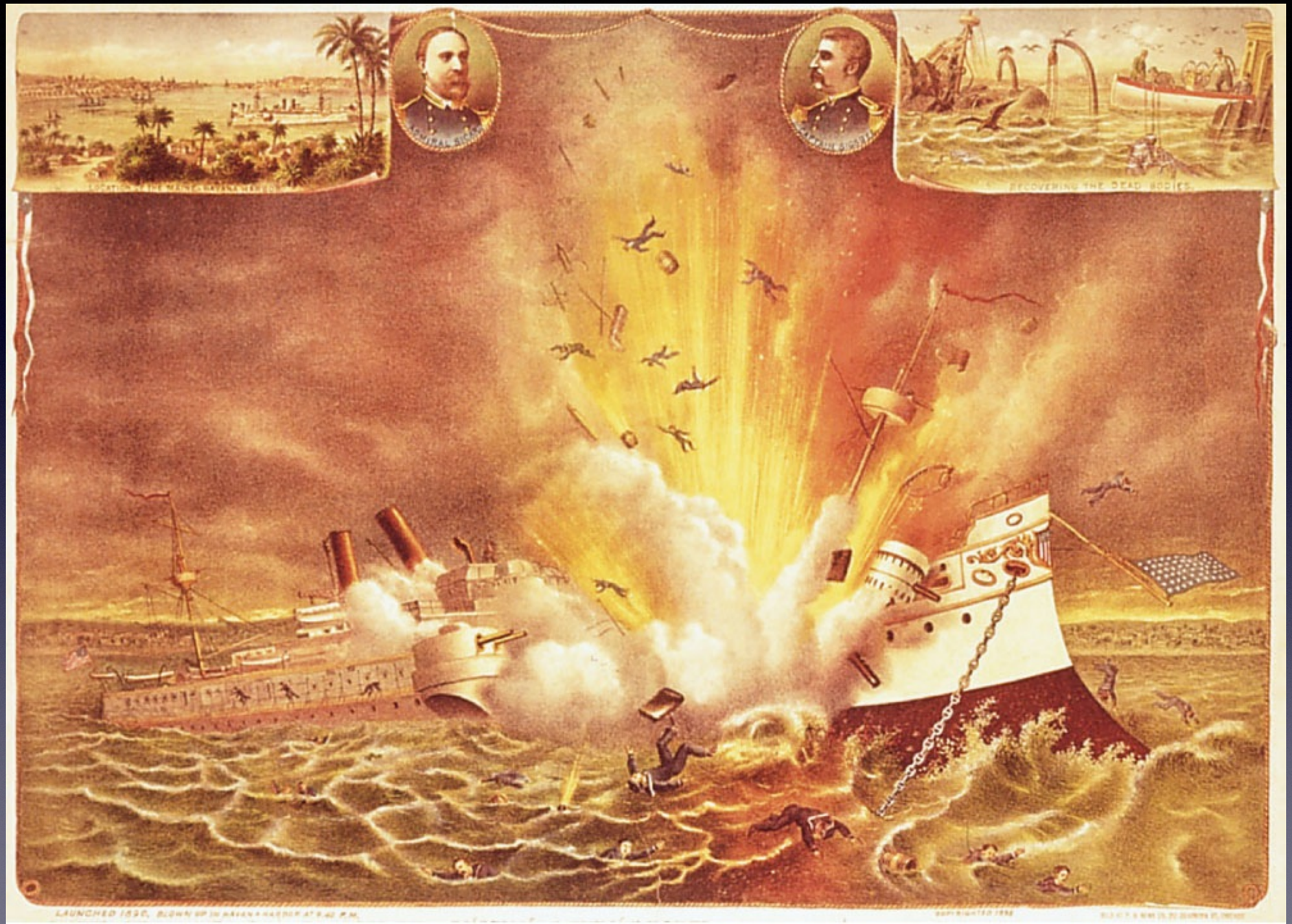
- 1898 DeLome Letter
  - Spanish minister denounced President William McKinley
- 1898 The Maine
  - American battleship sunk in Havana harbor


INVESTIGATING COMMITTEE


INVESTIGATING COMMITTEE

· Joseph Pulitzer once stated, “You supply me the photos,
I’ll supply you the war.”




RECOVERING THE DEAD BODIES.







Summer 2013


The Mast of The U.S.S. MAINE
The United States Battleship MAINE exploded and sank in Havana Harbor, Cuba, on February 15, 1898. The rallying cry "Remember the MAINE" swept the nation inciting public opinion and precipitating the Spanish-American War. In March 1915, 229 victims of the explosion were removed from Cuba and buried here in Section 24. The Secretary of the War, by Act of Congress, was authorized and directed to remove the Mast of the USS MAINE and place it upon a foundation at Arlington National Cemetery. The Memorial was dedicated on February 15, 1915, the 17th anniversary of the sinking of the vessel. The names of the victims of the explosion are inscribed on the foundation of the monument.

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VOL. 35 NO. 873 JULY 9 1898 PRICE 10 CENTS

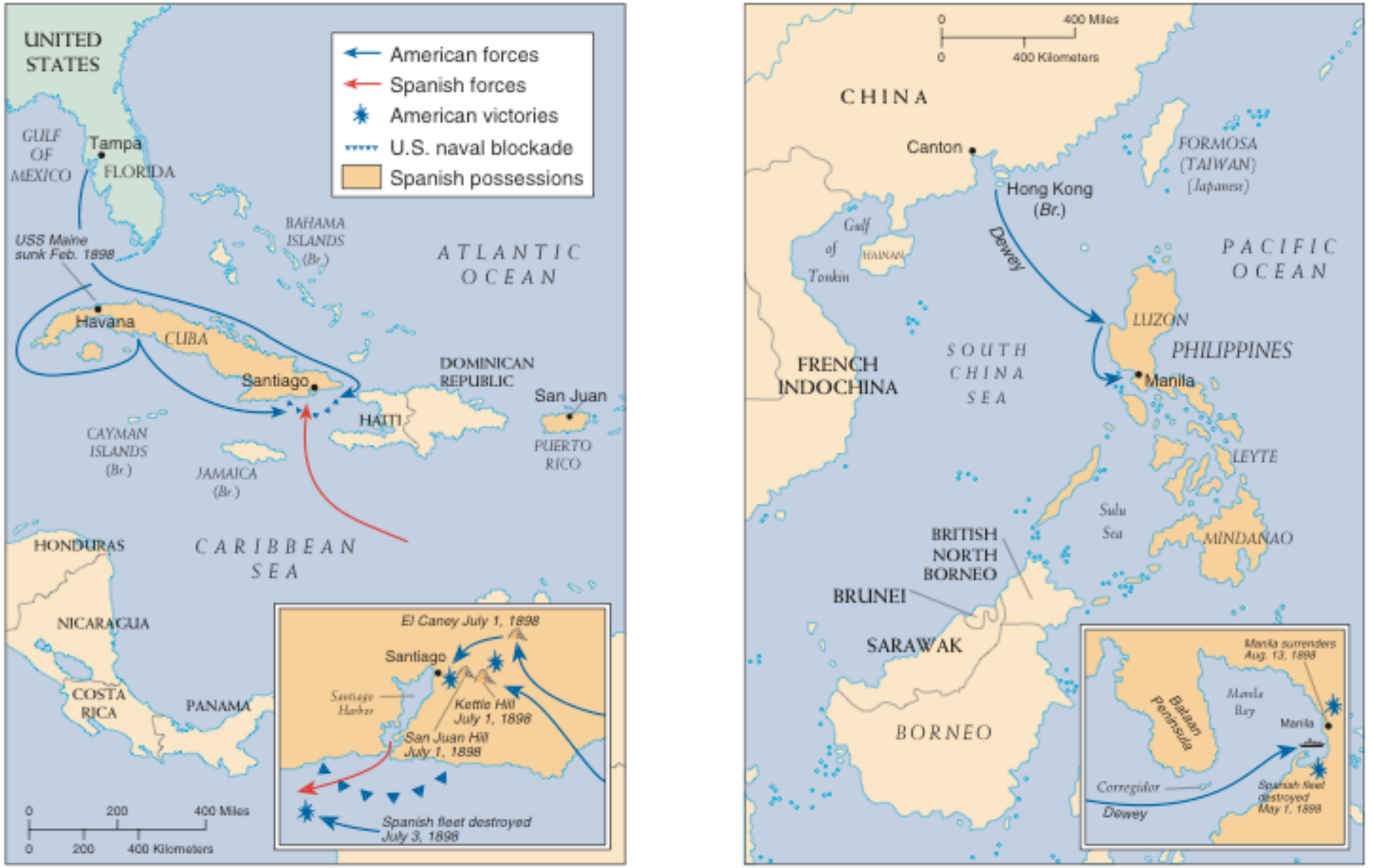
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THE SPANISH BRUTE
ADDS MUTILATION TO MURDER.



The Spanish-American War

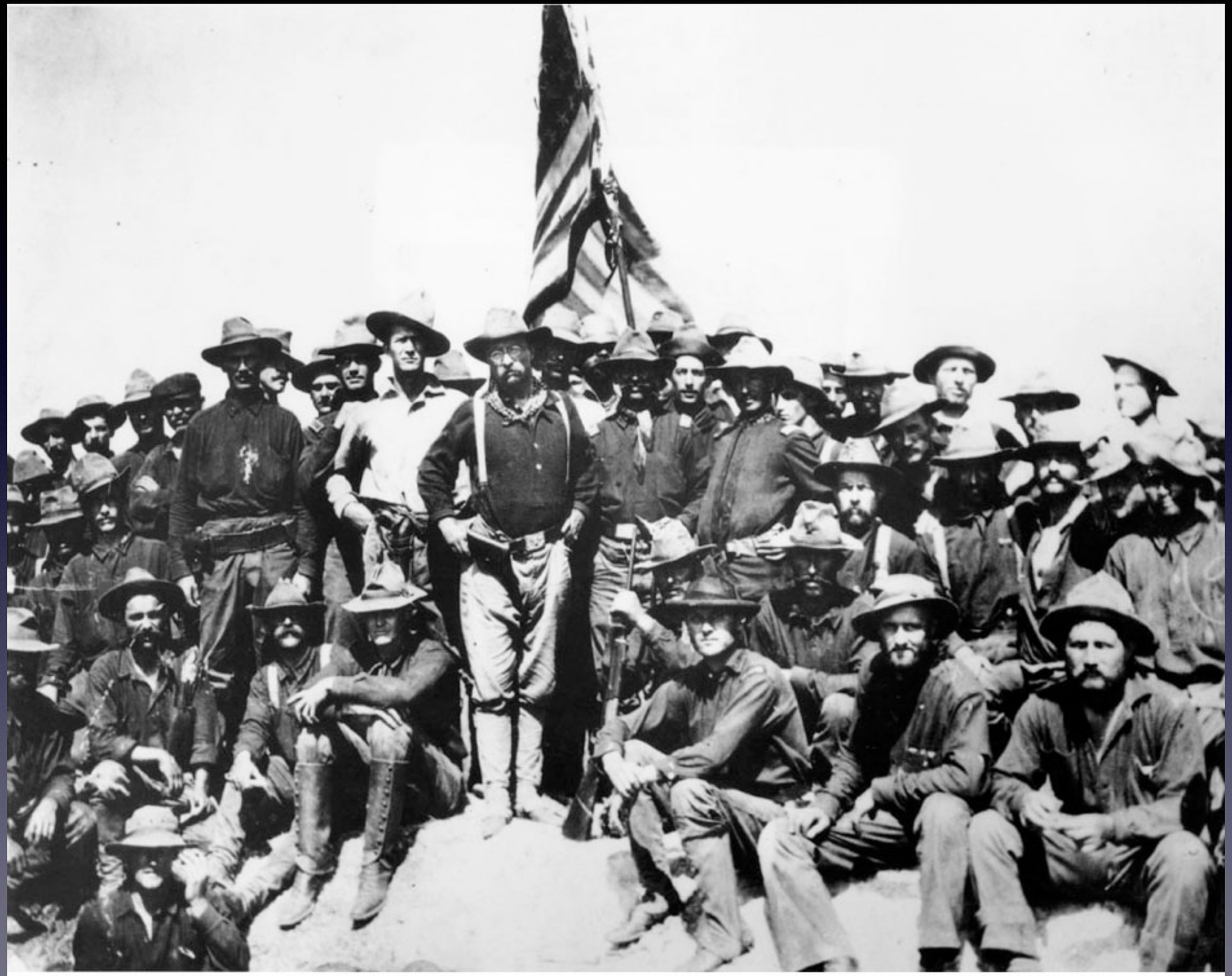







TO THE SOLDIERS AND SAILORS
OF THE UNITED STATES
WHO GAVE THEIR LIVES FOR THEIR COUNTRY
IN THE WAR OF 1898-99 WITH SPAIN
THIS MONUMENT IS DEDICATED
IN SORROW GRATITUDE AND PRIDE
BY
THE NATIONAL SOCIETY
OF THE COLONIAL DAMES
OF AMERICA
IN THE NAME OF ALL
THE WOMEN OF THE NATION
1902


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ROUGH RIDERS'



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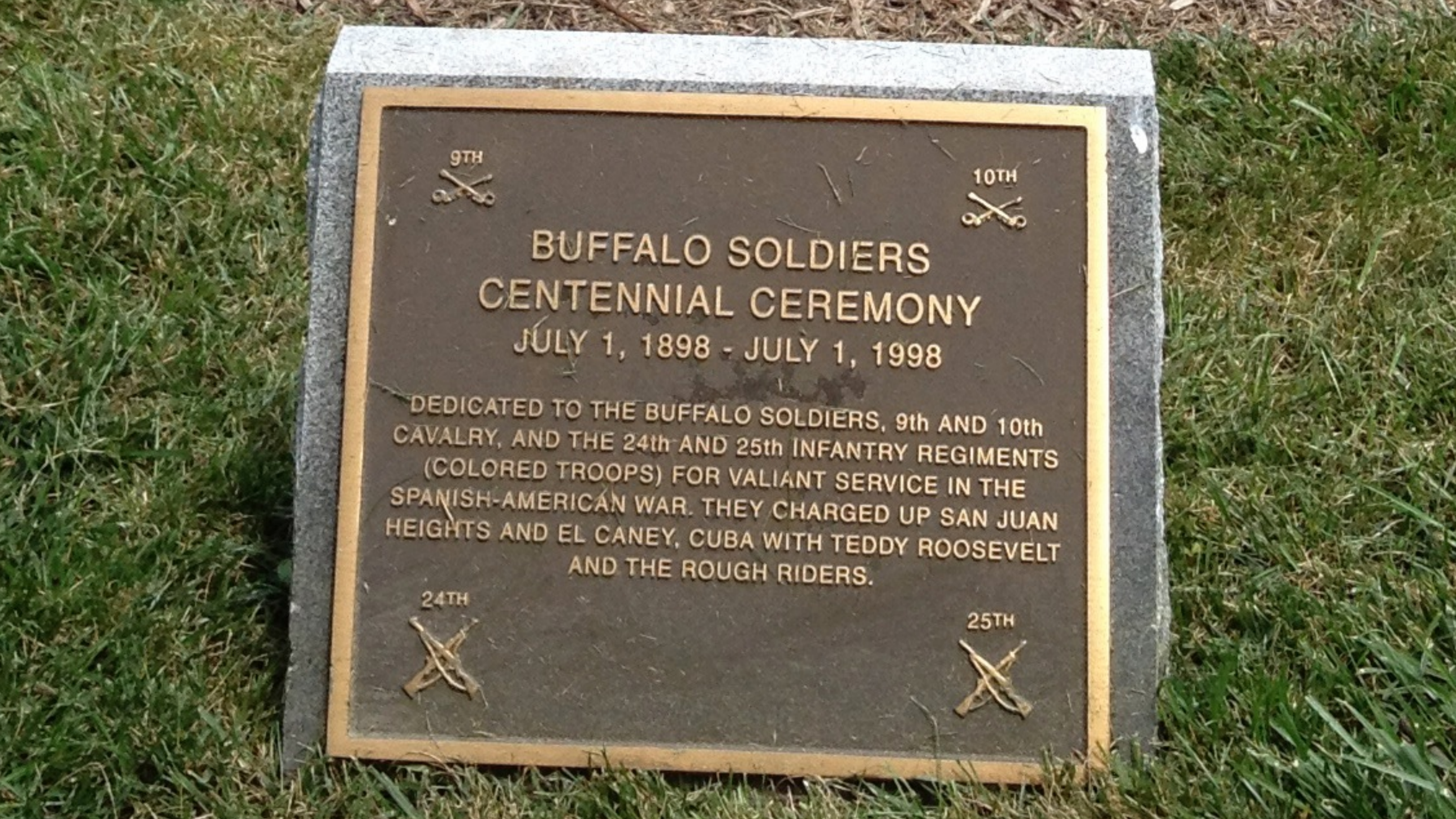
racial nativism

3_black soldiers






9TH
10TH
BUFFALO SOLDIERS
CENTENNIAL CEREMONY
JULY 1, 1898 - JULY 1, 1998
DEDICATED TO THE BUFFALO SOLDIERS, 9th AND 10th CAVALRY, AND THE 24th AND 25th INFANTRY REGIMENTS (COLORED TROOPS) FOR VALIANT SERVICE IN THE SPANISH-AMERICAN WAR. THEY CHARGED UP SAN JUAN HEIGHTS AND EL CANEY, CUBA WITH TEDDY ROOSEVELT AND THE ROUGH RIDERS.
24TH
25TH


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JULY 1, 1898 - JULY 1, 1998
DEDICATED TO THE BUFFALO SOLDIERS, 9th AND 10th CAVALRIES AND THE 24th AND 25th INFANTRY REGIMENTS FOR THEIR GALLANT SERVICE IN THE INDIAN WARS (COLLECTIVE TROOPS) FOR YEARS SPENT IN EAST TEXAS SPANISH-AMERICAN WAR, THEIR CHARGES UP SAN JUAN HEIGHTS AND EL CANEY, CUBA WITH TEDDY ROOSEVELT AND THE ROUGH RIDERS

1898 Treaty of Paris

- Spain recognizes Cuban independence
  - U.S. Naval Station at Guantanamo Bay

PBS

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PBS

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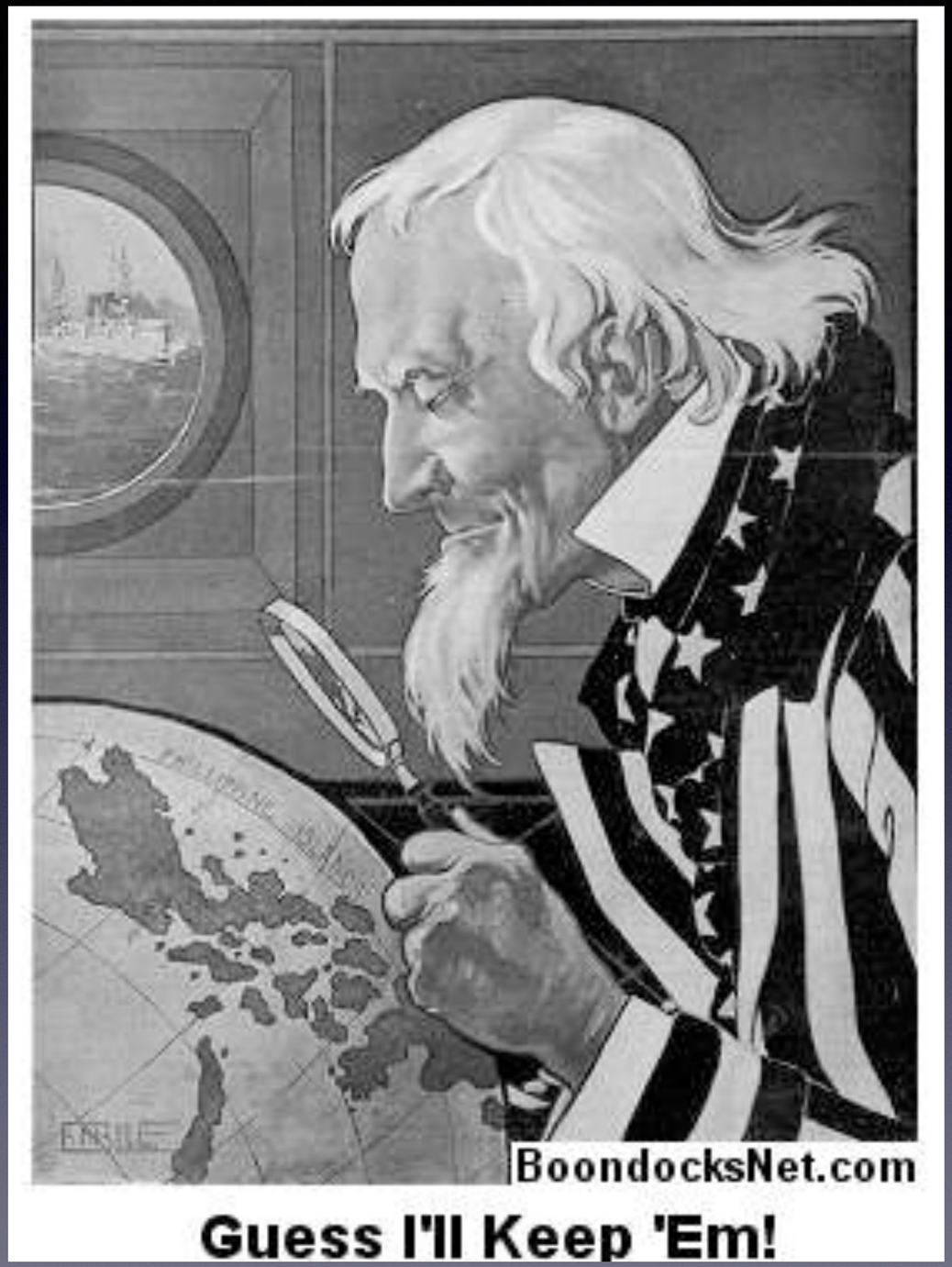
- Spain recognizes Cuban independence
  - U.S. Naval Station at Guantanamo Bay
- Puerto Rico & Guam are ceded to the U.S.
- Spain must accept the U.S. occupation of the Philippines
- (Spain received $20 million from the U.S.)

PBS



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MANILA
PONCE
U.S.
BoondocksNet.com

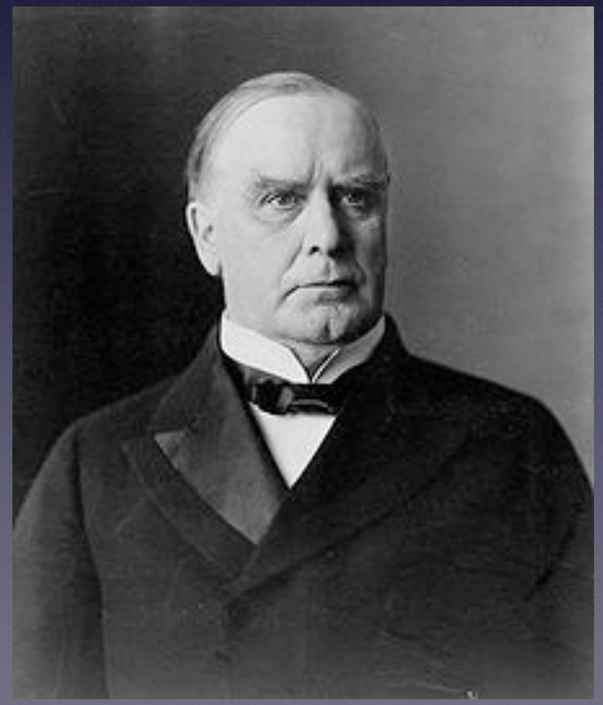


3.5 or 7_spa_amer_war
OR **on the web**

The Philippines

President McKinley

- "Educate, uplift, and Christianize them"

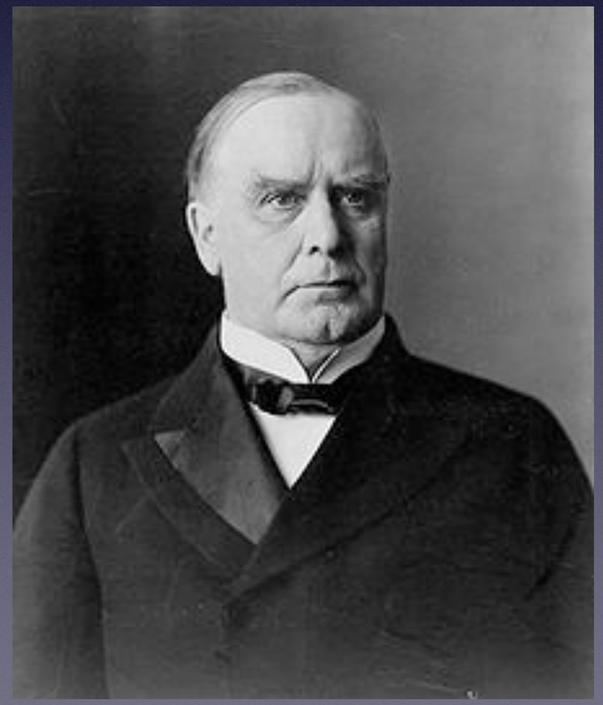


The Philippines

President McKinley

- "Educate, uplift, and Christianize them"

(nativism #2)



Philippines

- Emilio Aguinaldo
- Filipino Nationalist
- Led insurrection/fight for independence which lasted from 1898-1902



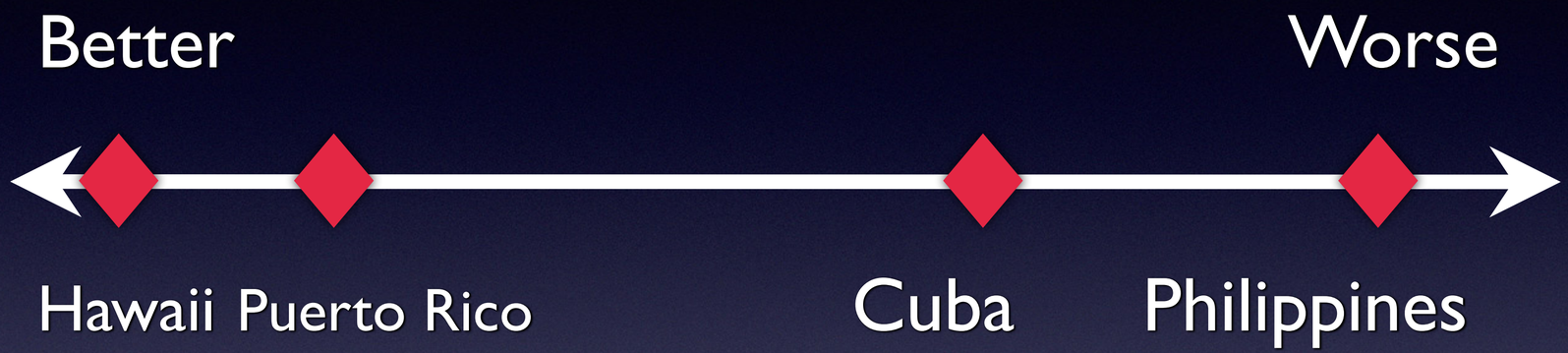


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The Spectrum



1947. Still, Puerto Ricans enjoyed fewer political rights than Americans in the 48 states. Moreover, throughout the 20th century, they endured a poverty rate far exceeding that of



"A Philippine Album: American Era Photographs" by Jonathan Best. (Bookmark, Manila 1998)

The "Water Cure" in the Philippines This extraordinary photograph shows U.S. soldiers forcing water into the mouth of a Filipino guerrilla to the point where it would overflow his esophagus and pour into his breathing channels, creating the sensation of drowning. It reveals U.S. forces using brutal tactics to break down the resistance of their Filipino opponents.



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Now, Will You Be Good?

Uncle Sam (to Filipino) -- "See what *I* do for a good little boy?"



BoondocksNet.com

We're Coming In on Independence Day Celebrations, Too.

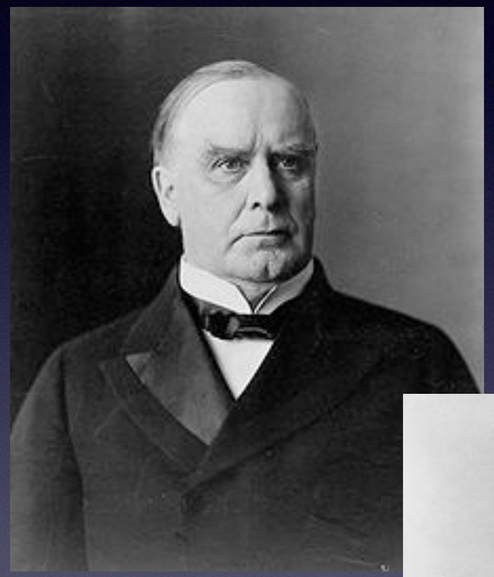
Hawaii, Cuba and the Philippines are portrayed as celebrating the Fourth of July during the Spanish-American War. The colonies were consistently portrayed as children in cartoons that emphasized the "civilizing" role of the United States. Racial stereotypes were frequently transfered from the United States to the colonies. In this cartoon, the Philippines is portrayed with feathers in his hair like an American Indian.


THE CONSENT OF THE GOVERNED IS A GOOD THING IN THEORY, BUT VERY RARE IN FACT.
ENGLAND HAS GOVERNED HER COLONIES WHETHER THEY CONSENTED OR NOT. BY NOT WAITING FOR THEIR CONSENT SHE HAS GREATLY ADVANCED THE WORLD'S CIVILIZATION.
THE U.S. MUST GOVERN ITS NEW TERRITORIES WITH OR WITHOUT THEIR CONSENT UNTIL THEY CAN GOVERN THEMSELVES.
PHILIPPINES
HAWAII
PORTO RICO
CUBA

Annexation Debate

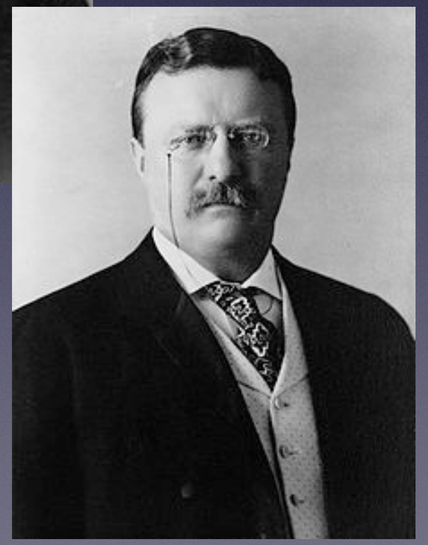
Anti-Imperialists

Imperialists



Pres. McKinley

VP Roosevelt

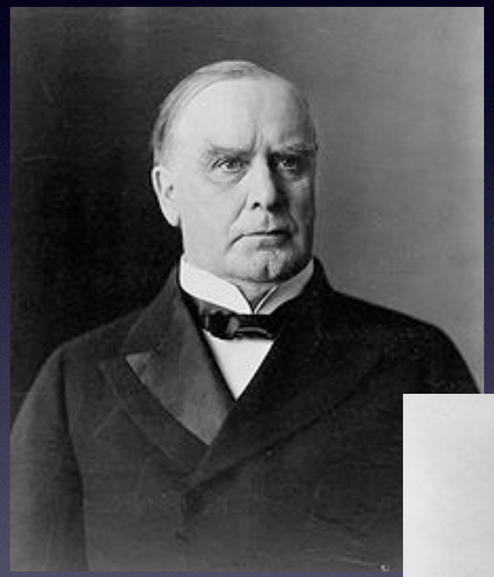


3_tr_bryan

Annexation Debate

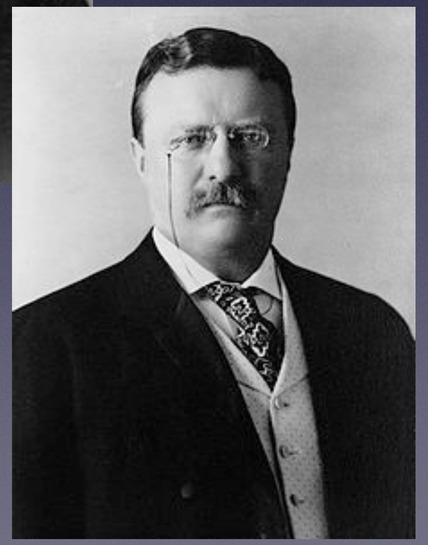
Anti-Imperialists ⟷ Imperialists

- Independence & self-government



Pres. McKinley

VP Roosevelt

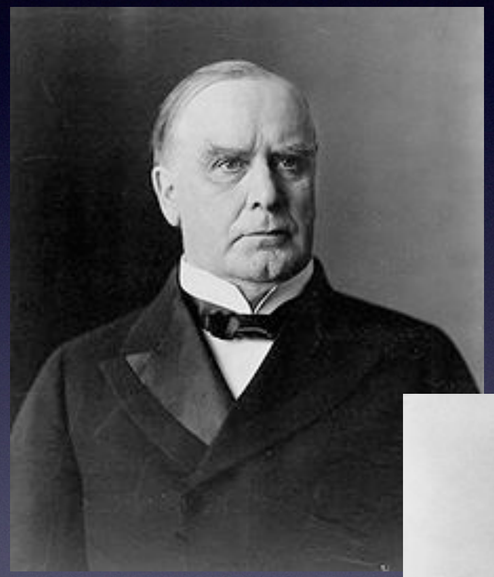


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Annexation Debate

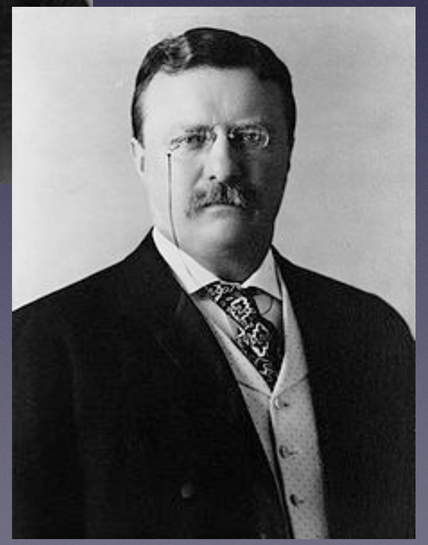
Anti-Imperialists ⟷ Imperialists

- Independence & self-government
- Unions - feared flood of cheap labor



Pres. McKinley

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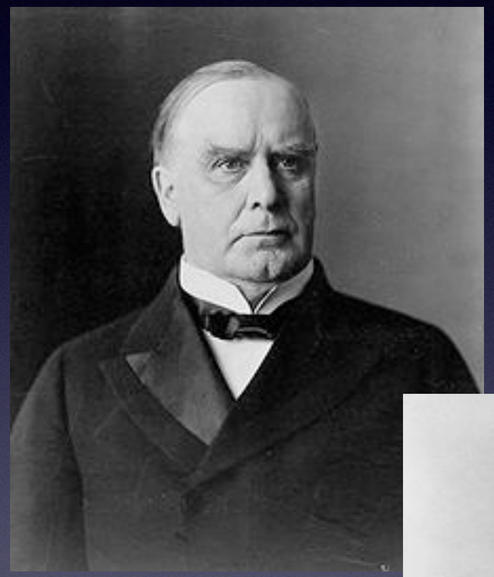


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Annexation Debate

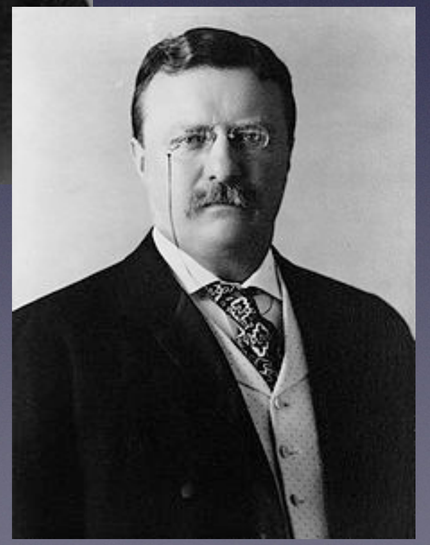
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Pres. McKinley

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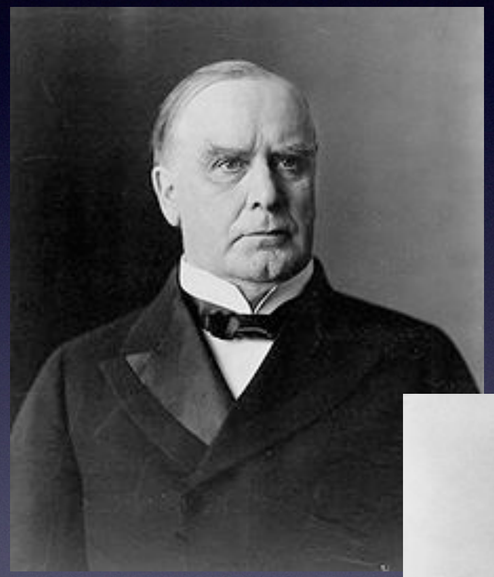


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Annexation Debate

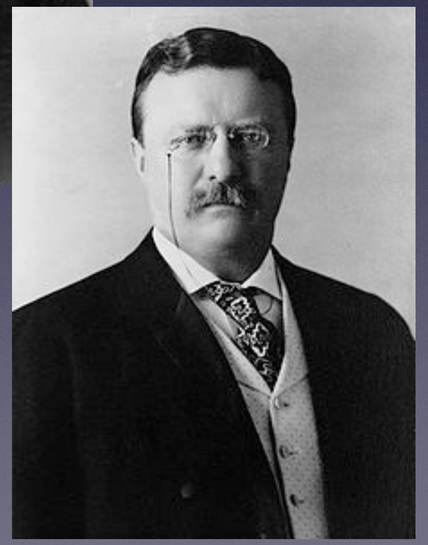
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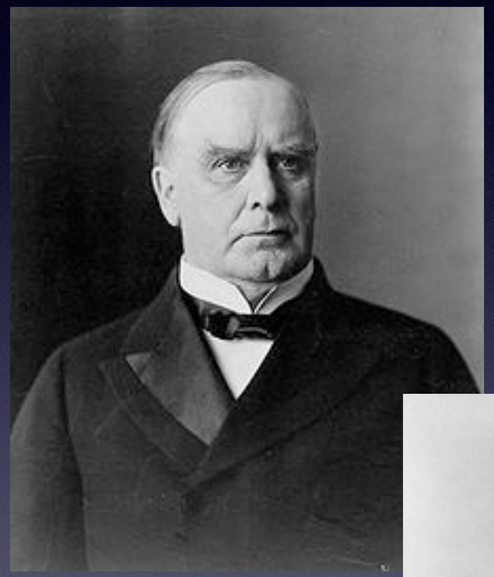


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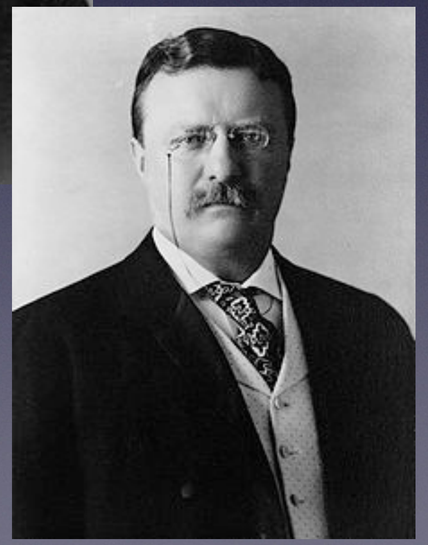
Anti-Imperialists ⟷ Imperialists

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Pres. McKinley

VP Roosevelt



These “factions” weakened the opposition

3_tr_bryan

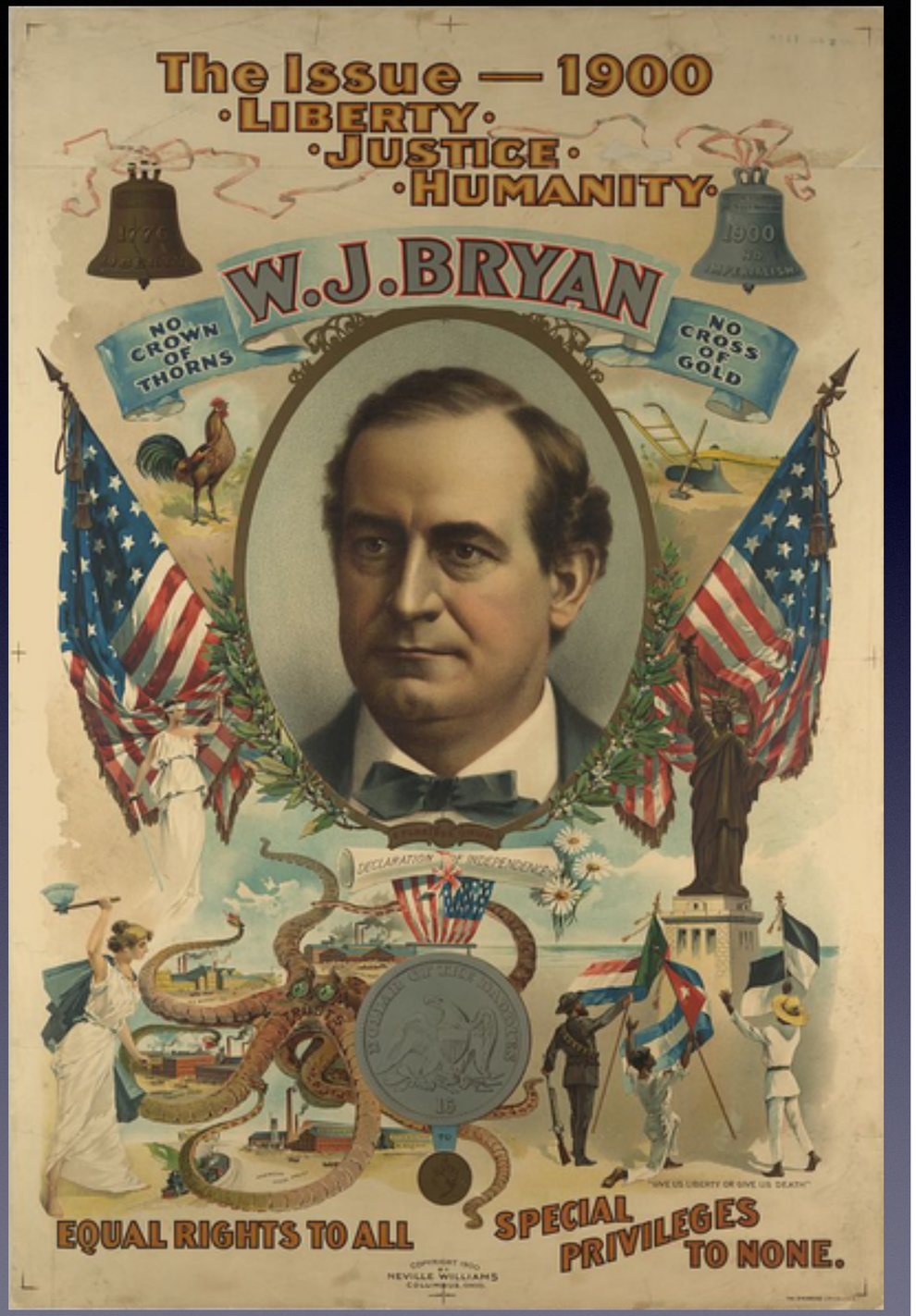




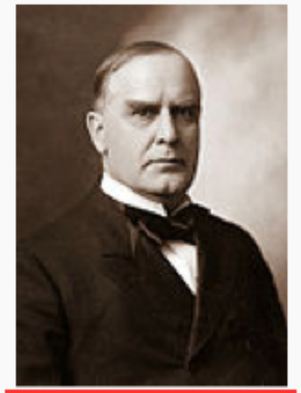
Walter LeFeber - Cornell University d2021




THE ADMINISTRATION'S PROMISES HAVE BEEN KEPT
1896
1900.
Gone Democratic.
Gone Republican.
BANK
CLOSED
SAVINGS BANK
INTEREST PAID ON DEPOSITS
SAVINGS BANK
run on the Bank
A run to the Bank.
PUBLIC SCHOOL
Spanish Rule in Cuba.
American Rule in Cuba.
"THE AMERICAN FLAG HAS NOT BEEN PLANTED IN FOREIGN SOIL TO ACQUIRE MORE TERRITORY BUT FOR HUMANITY'S SAKE"
(McKINLEY, JULY 12, 1900.)

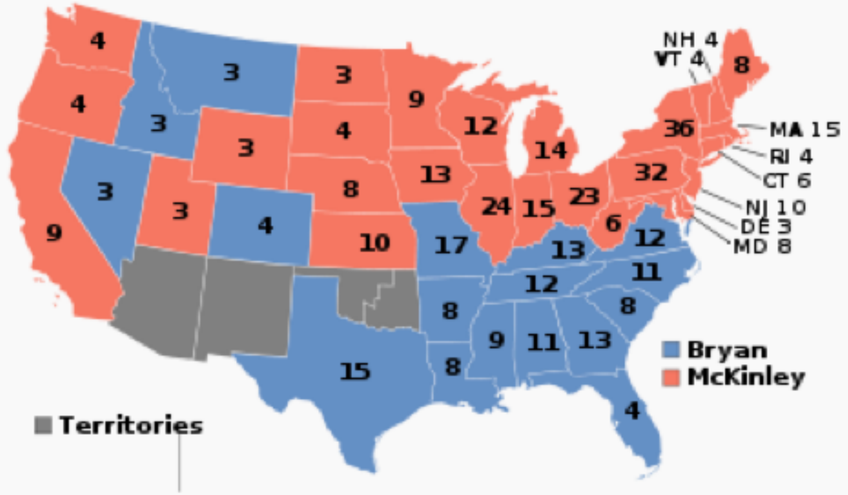


1896 ← **November 6, 1900** → 1904





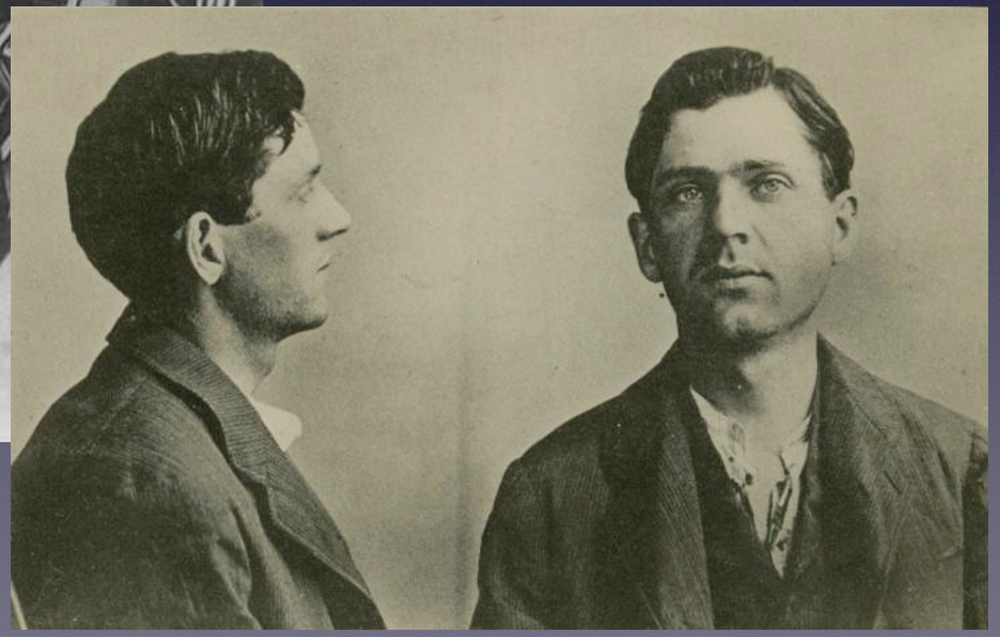
Nominee	**William McKinley**	William Jennings Bryan
Party	Republican	Democratic
Home state	Ohio	Nebraska
Running mate	**Theodore Roosevelt**	Adlai E. Stevenson I
Electoral vote	292	155
States carried	28	17
Popular vote	7,228,864	6,370,932
Percentage	51.6%	45.5%





1901 McKinley assassinated

Leon Czolgosz
Anarchist



Theodore "Teddy" Roosevelt - Rep.



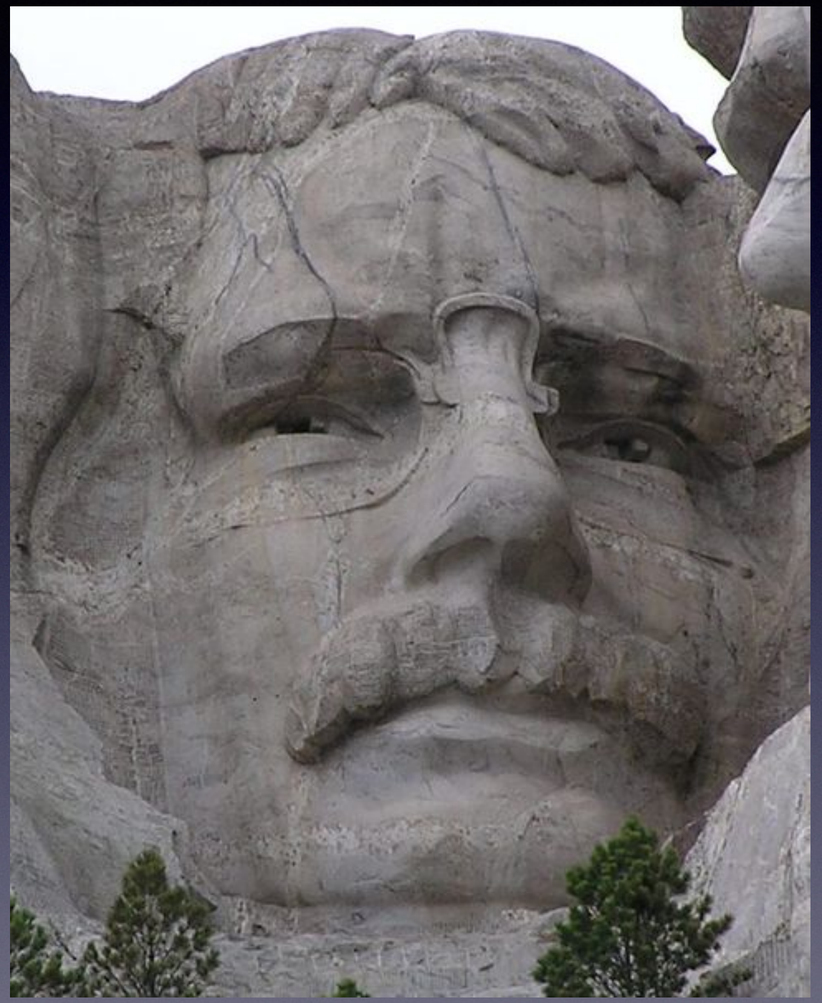


Theodore "Teddy" Roosevelt - Rep.





Theodore "Teddy" Roosevelt - Rep.





Theodore "Teddy" Roosevelt - Rep.

- Foreign Policy
- Roosevelt Corollary to the Monroe Doctrine



Theodore "Teddy" Roosevelt - Rep.

- Foreign Policy
- Roosevelt Corollary to the Monroe Doctrine

- asserted the right of the U.S. to intervene to stabilize the economic affairs of ALL nations in the Western Hemisphere



Monroe Doctrine 1823

- On December 2, 1823, the doctrine proclaimed that European powers should no longer colonize or interfere with the affairs of the nations of the Americas. The United States planned to stay neutral in wars between European powers and its colonies. However, if these latter types of wars were to occur in the Americas, the United States would view such action as hostile.
- This was a defining moment in the foreign policy of the United States.

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- ISOLATIONISM

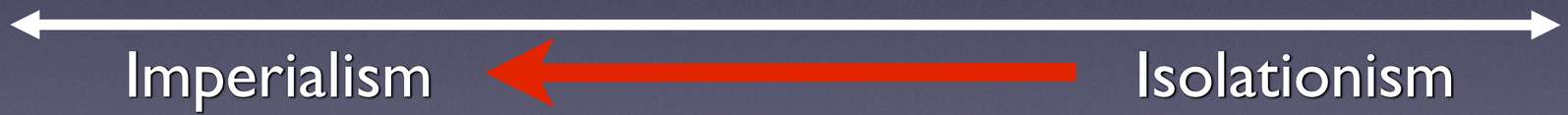
Monroe Doctrine 1823

- The doctrine's authors, especially John Quincy Adams, saw it as a proclamation by the United States of moral opposition to colonialism, but it has subsequently been re-interpreted in a wide variety of ways, including by President Theodore Roosevelt as a license for the U.S. to practice its own form of colonialism, the Roosevelt Corollary to the Monroe Doctrine.



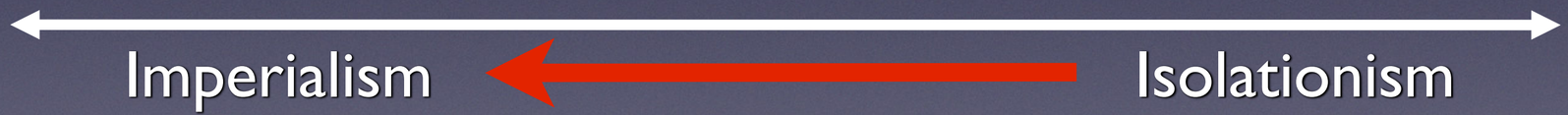
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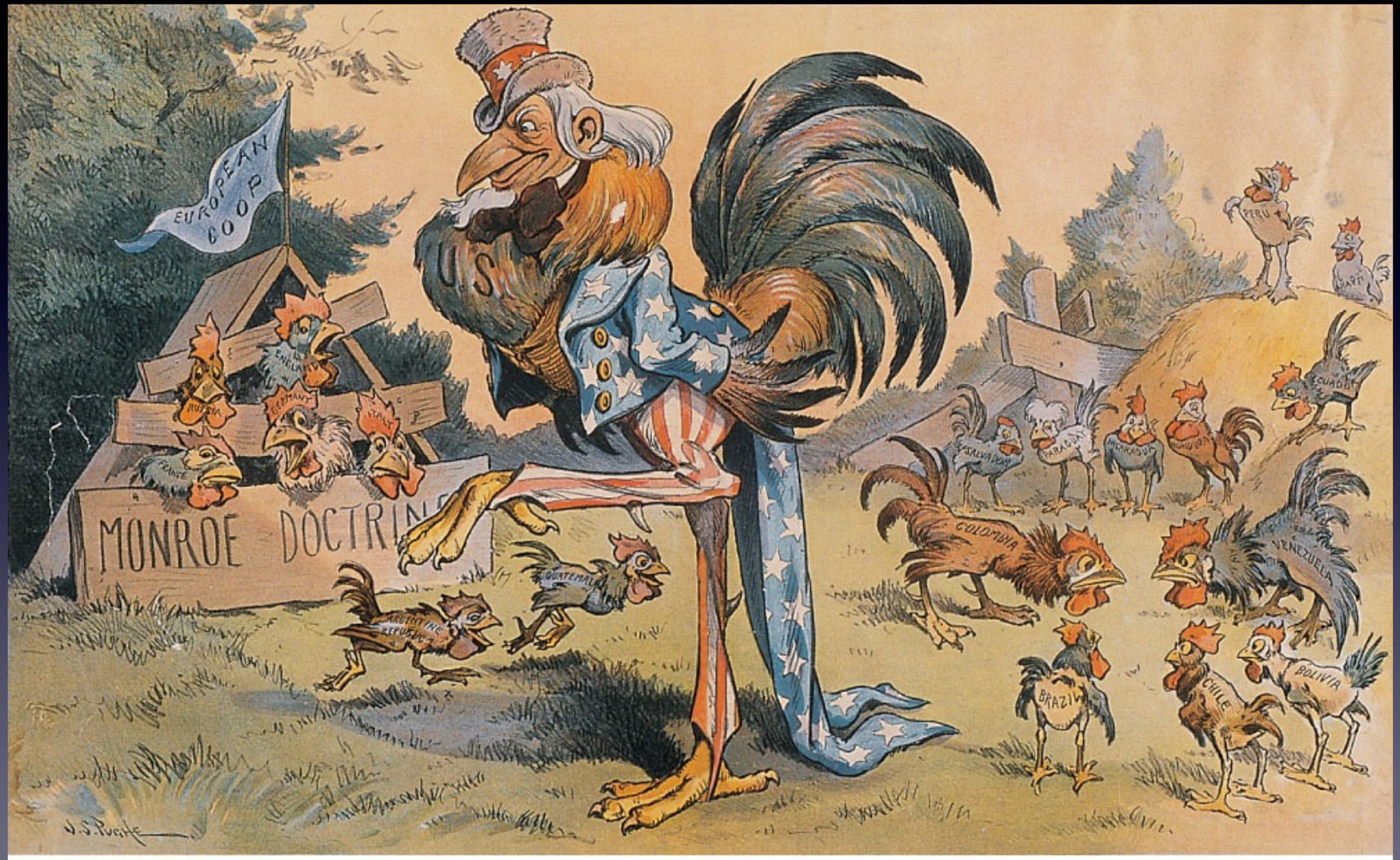
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Change for the better???


MONROE DOCTRINE
WESTERN HEMISPHERE
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Fig. 22-CO, p. 656

Panama Canal 1904



Republican TR takes the canal zone in 1904

Panama Canal 1904



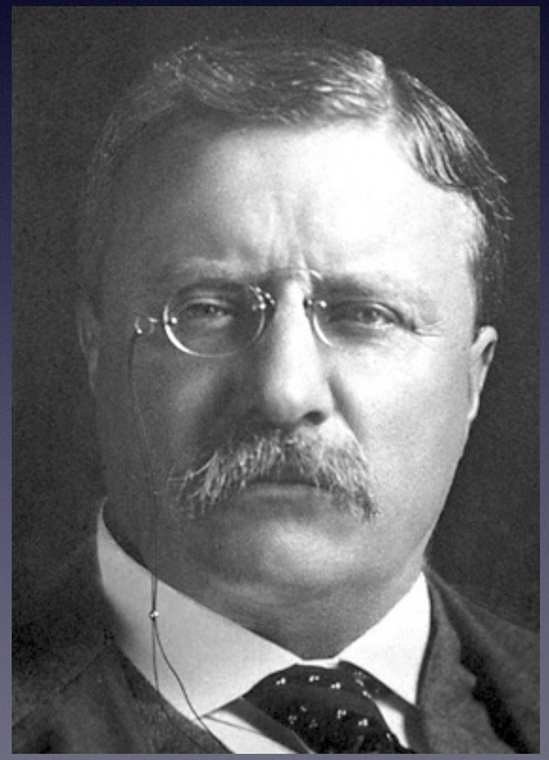
Republican TR takes the canal zone in 1904



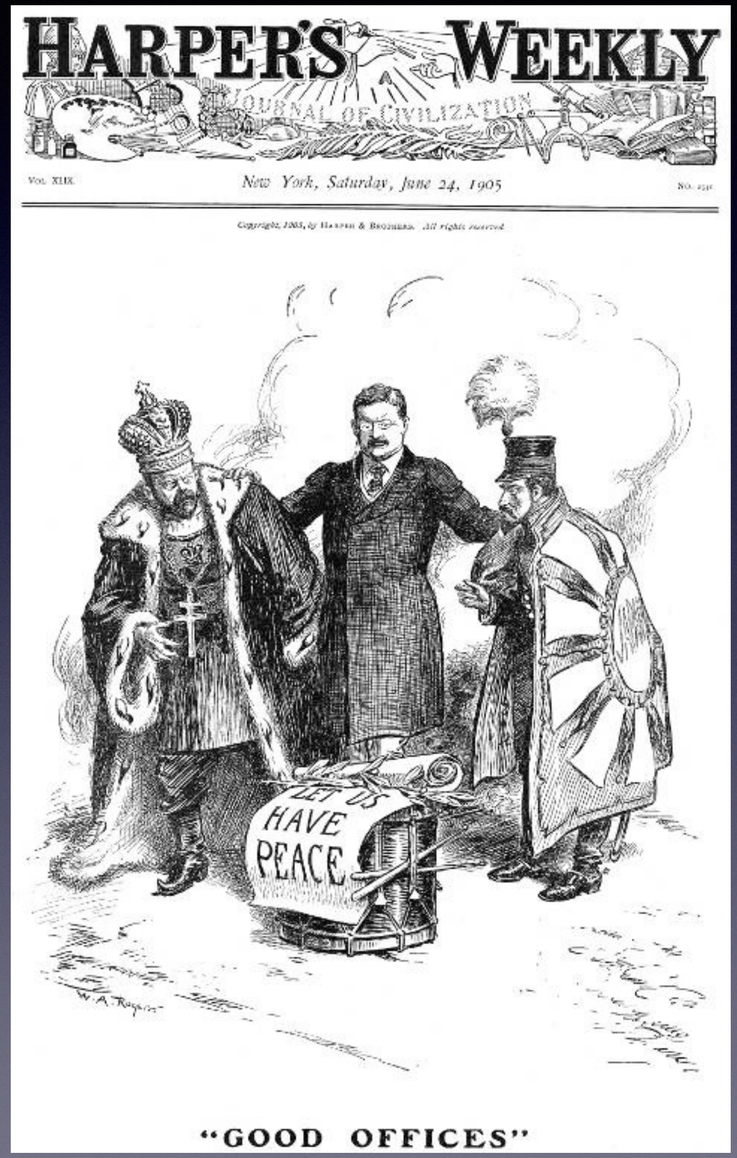
Democrat Jimmy Carter gives the canal back to Panama in 1977 (effective in 2000 - see week 10)

Nobel Peace Prize 1906

TR helps end the Russo-Japanese War in 1905



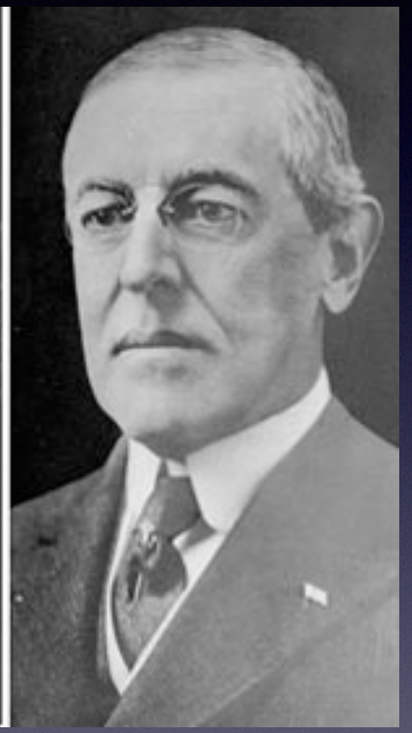
1st American to win award



Obama and TR









"sitting" presidents to win Nobel Prize

Obama and TR

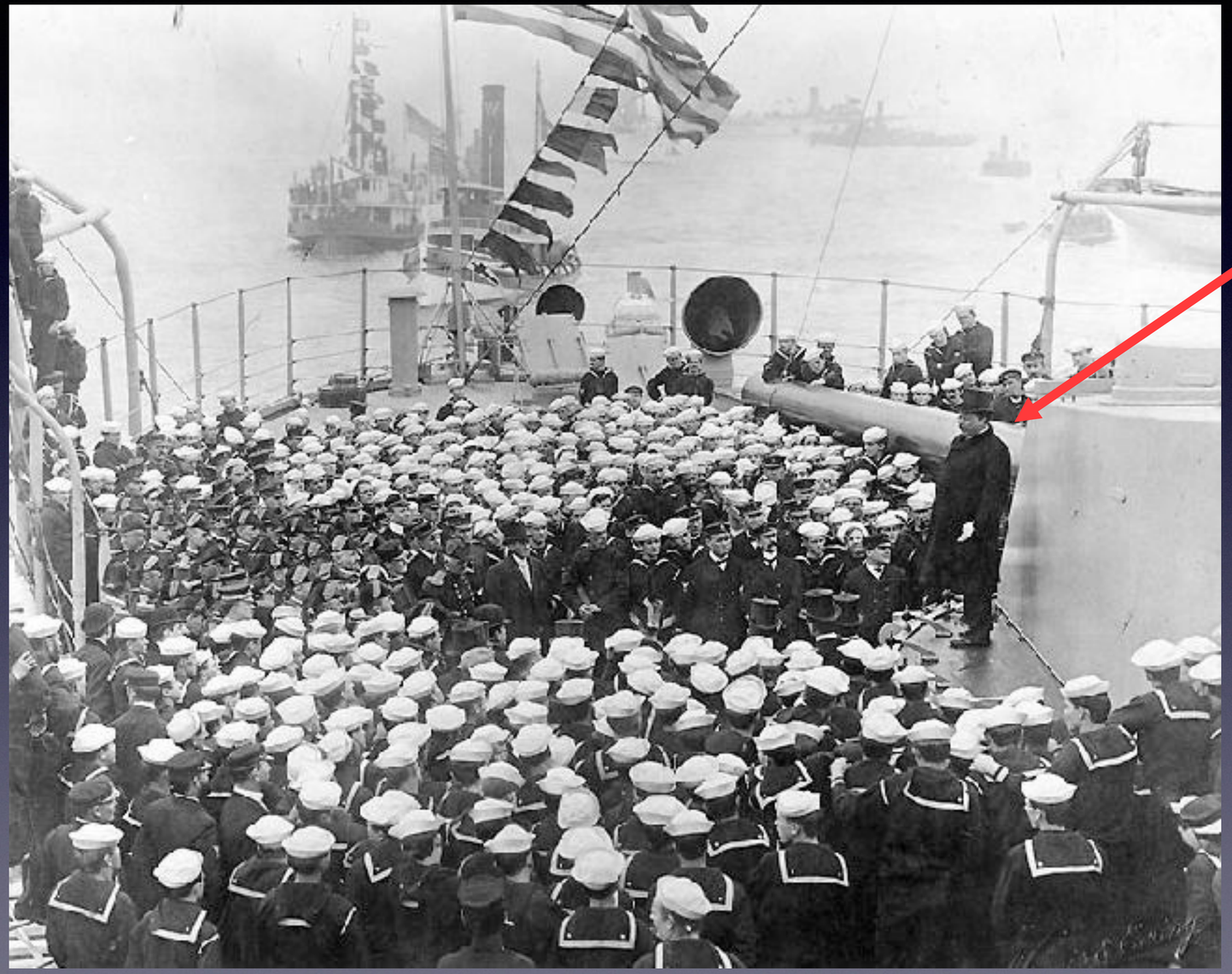


Obama and TR



Jimmy Carter

Great White Fleet 1907







William Howard Taft - Rep

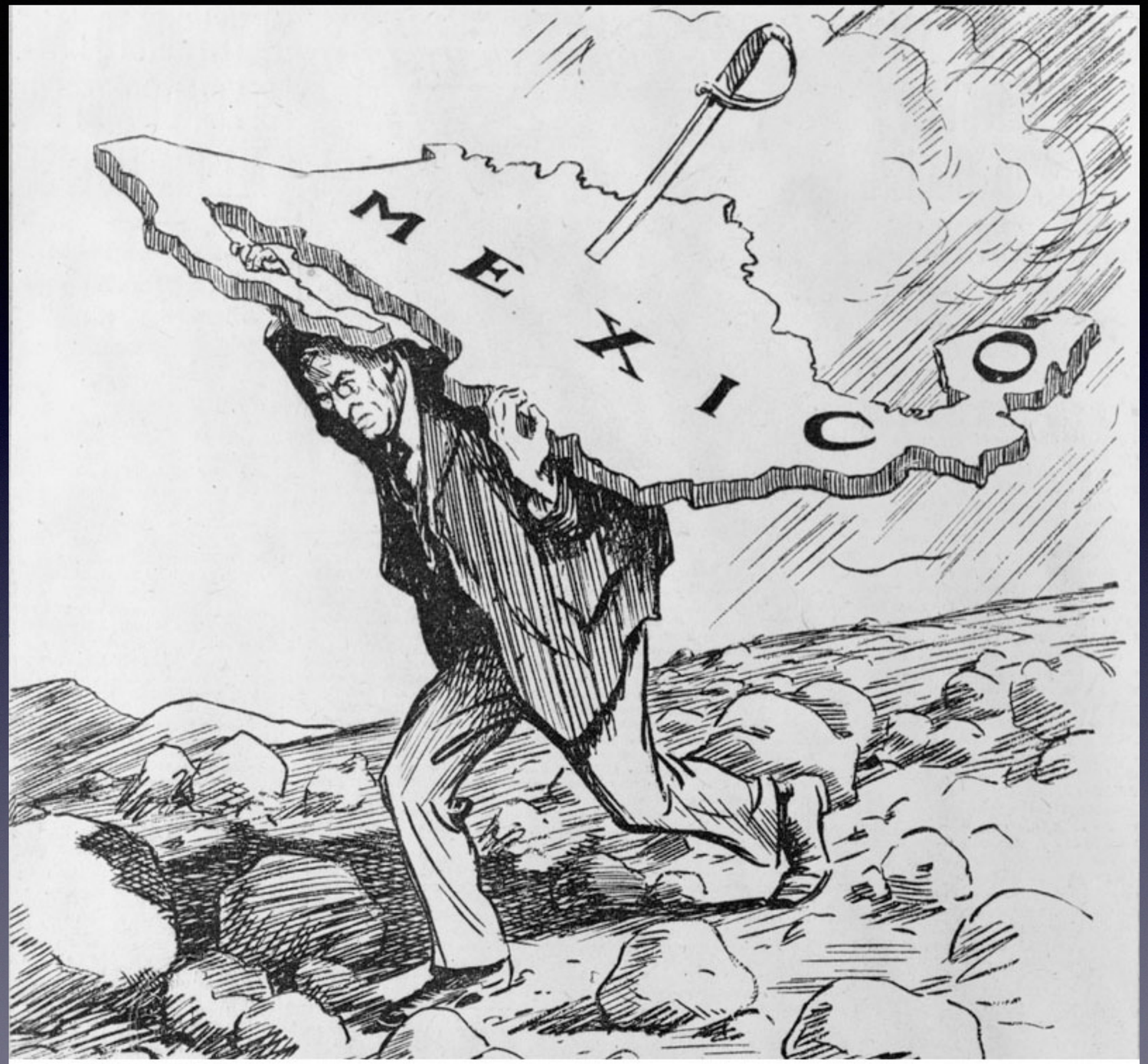
- 1908-1912
- Dollar Diplomacy



Woodrow Wilson - Dem



- 1912-1920
- Idealist
- Dealings w/ Mexico…
- … until World War One in 1917



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American Exceptionalism

NO YES

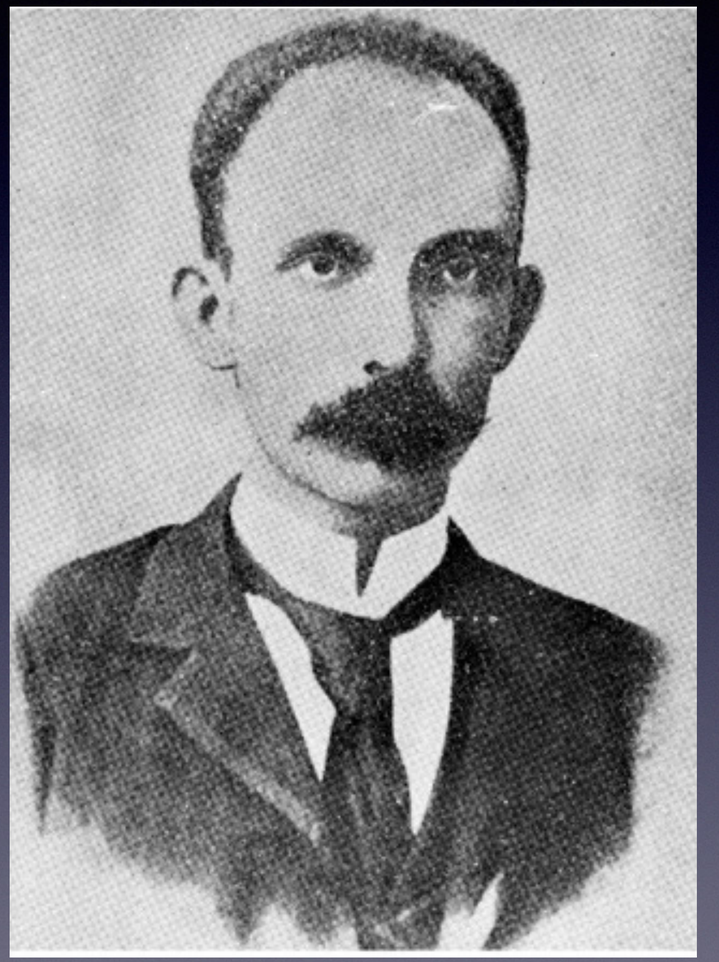
Where are you on this issue?

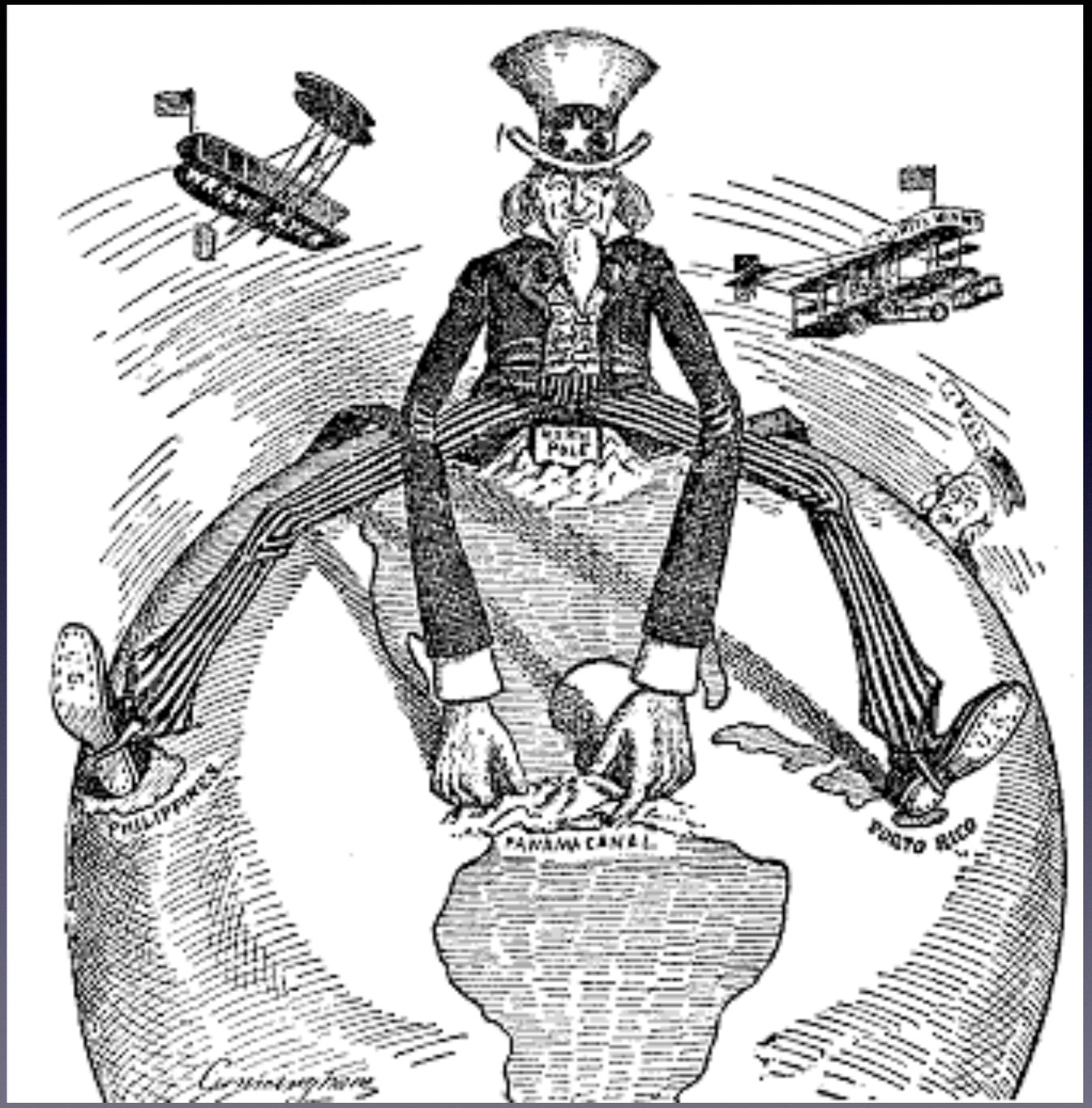
2_USA number1 patrice oneill

The End



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NORTH POLE
PHILIPPINES
PANAMA CANAL
PUERTO RICO


FOOD FOR BELGIUM
www.boondocksnet.com



The White (?) Man's Burden



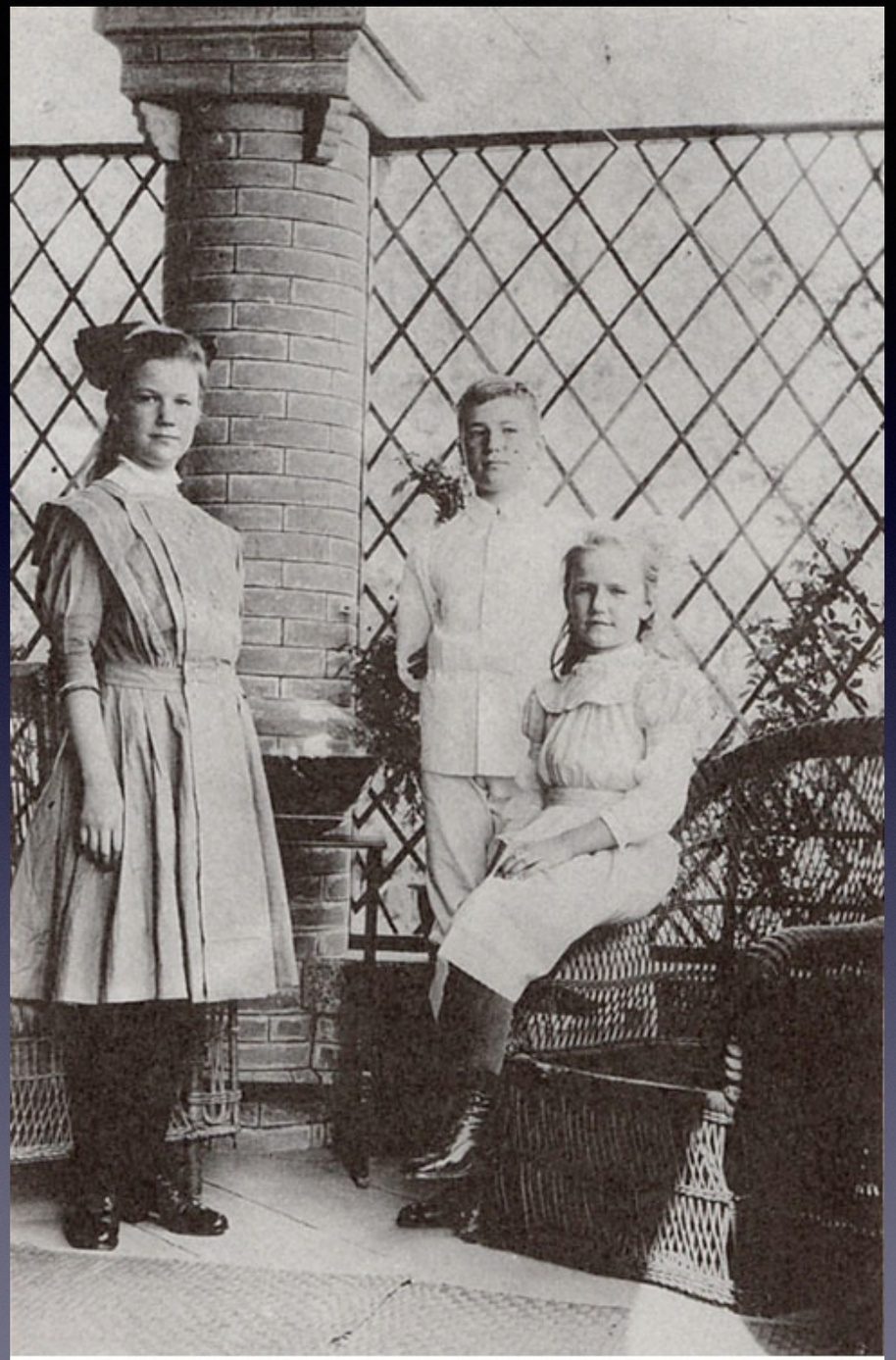
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CHRONOLOGY

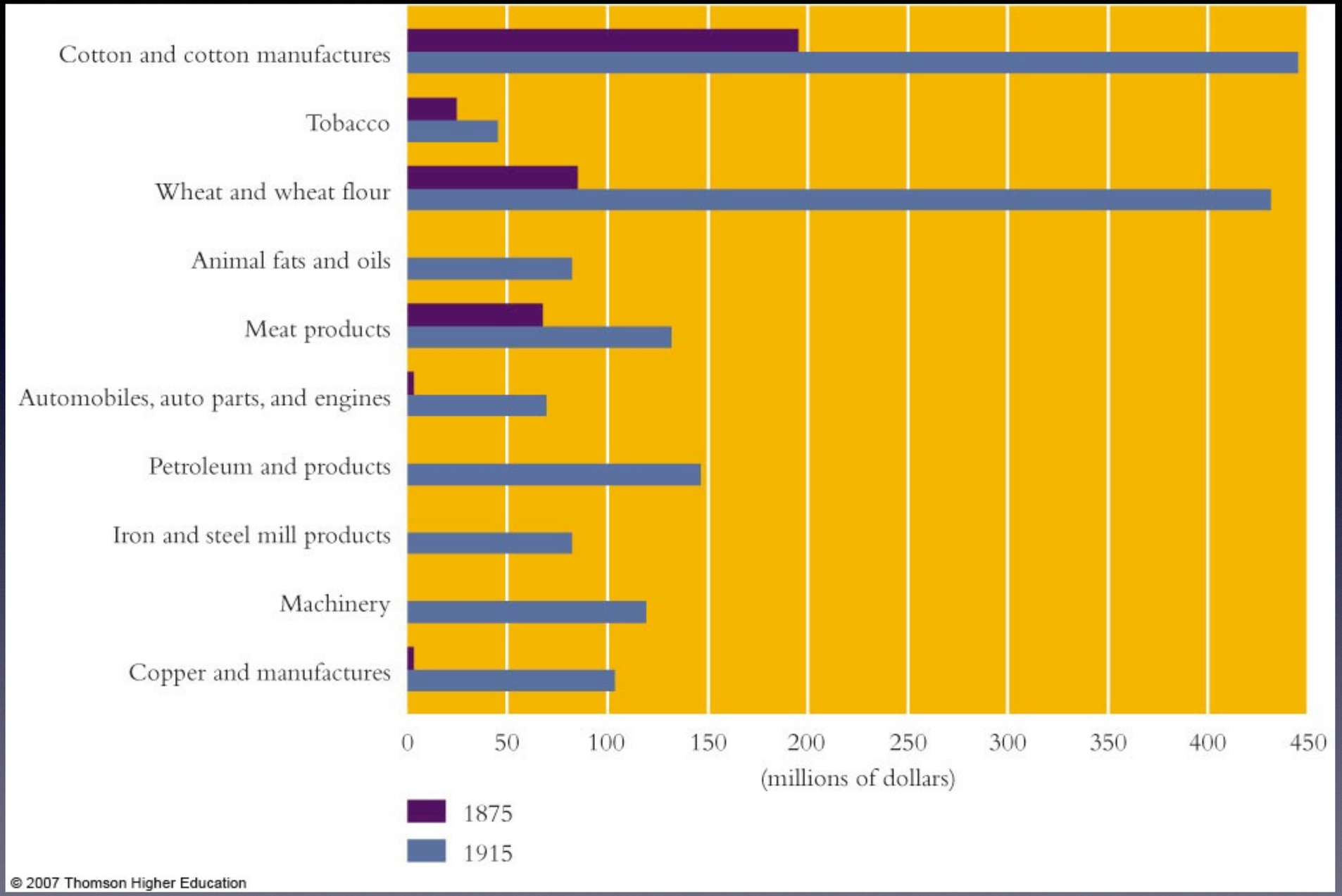
1893	Frederick Jackson Turner publishes an essay announcing the end of the frontier
1898	Spanish-American War (April 14–August 12) • Treaty of Paris signed (December 10), giving U.S. control of Philippines, Guam, and Puerto Rico • U.S. annexes Hawaii
1899–1902	American-Filipino War
1899–1900	U.S. pursues Open Door policy toward China
1900	U.S. annexes Puerto Rico • U.S. and other imperial powers put down Chinese Boxer Rebellion
1901	U.S. forces Cuba to adopt constitution favorable to U.S. interests
1903	Hay–Bunau-Varilla Treaty signed, giving U.S. control of Panama Canal Zone
1904	"Roosevelt corollary" to Monroe Doctrine proclaimed
1905	Roosevelt negotiates end to Russo-Japanese War
1906–17	U.S. intervenes in Cuba, Nicaragua, Haiti, Dominican Republic, and Mexico
1907	Roosevelt and Japanese government reach a "gentlemen's agreement" restricting Japanese immigration to U.S. and ending the segregation of Japanese schoolchildren in California
1907–09	Great White Fleet circles the world
1909–13	William Howard Taft conducts "dollar diplomacy"
1910	Mexican Revolution
1914	Panama Canal opens
1914–17	Wilson struggles to develop a policy toward Mexico
1917	U.S. purchases Virgin Islands from Denmark

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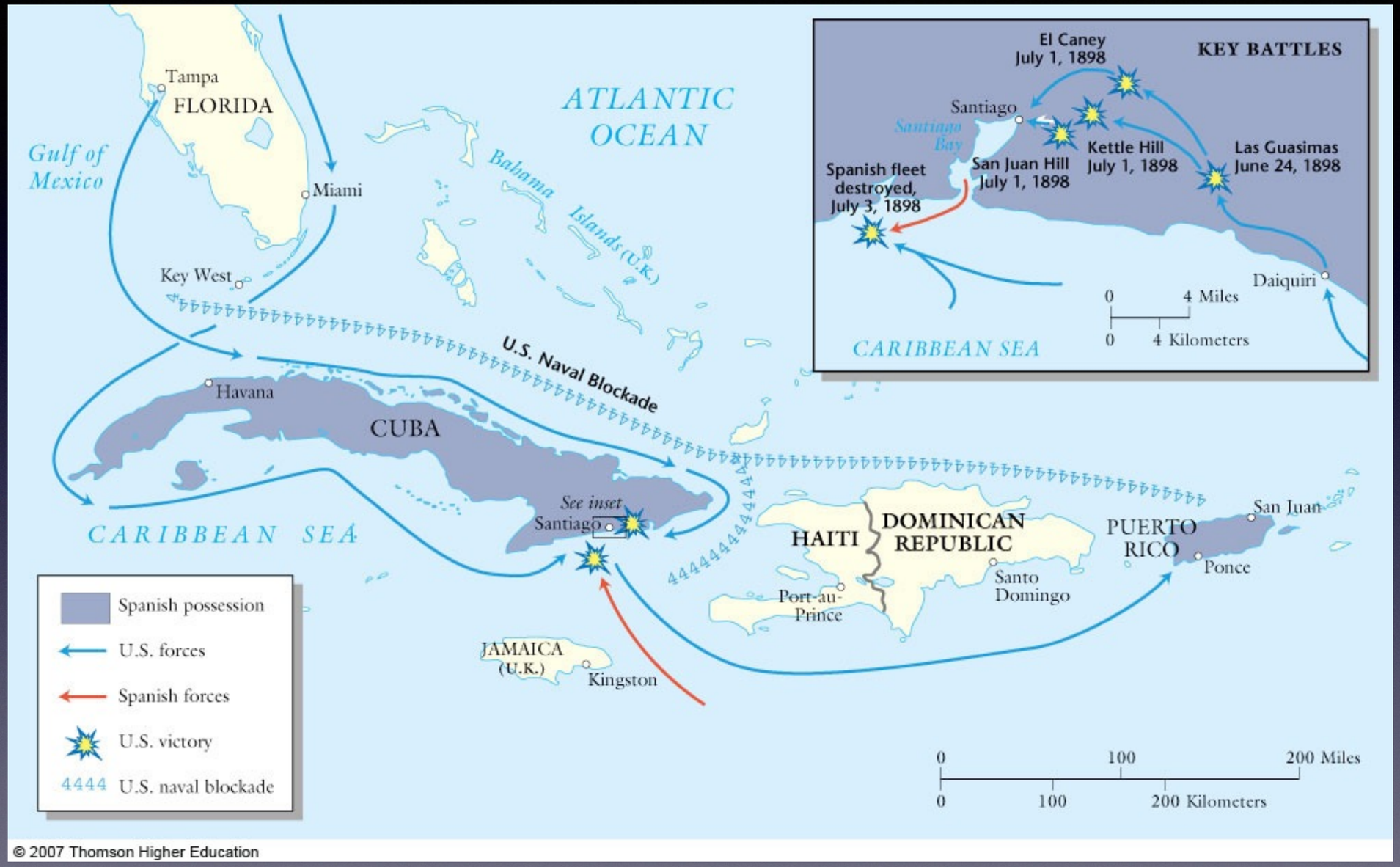
Chronology, p. 658



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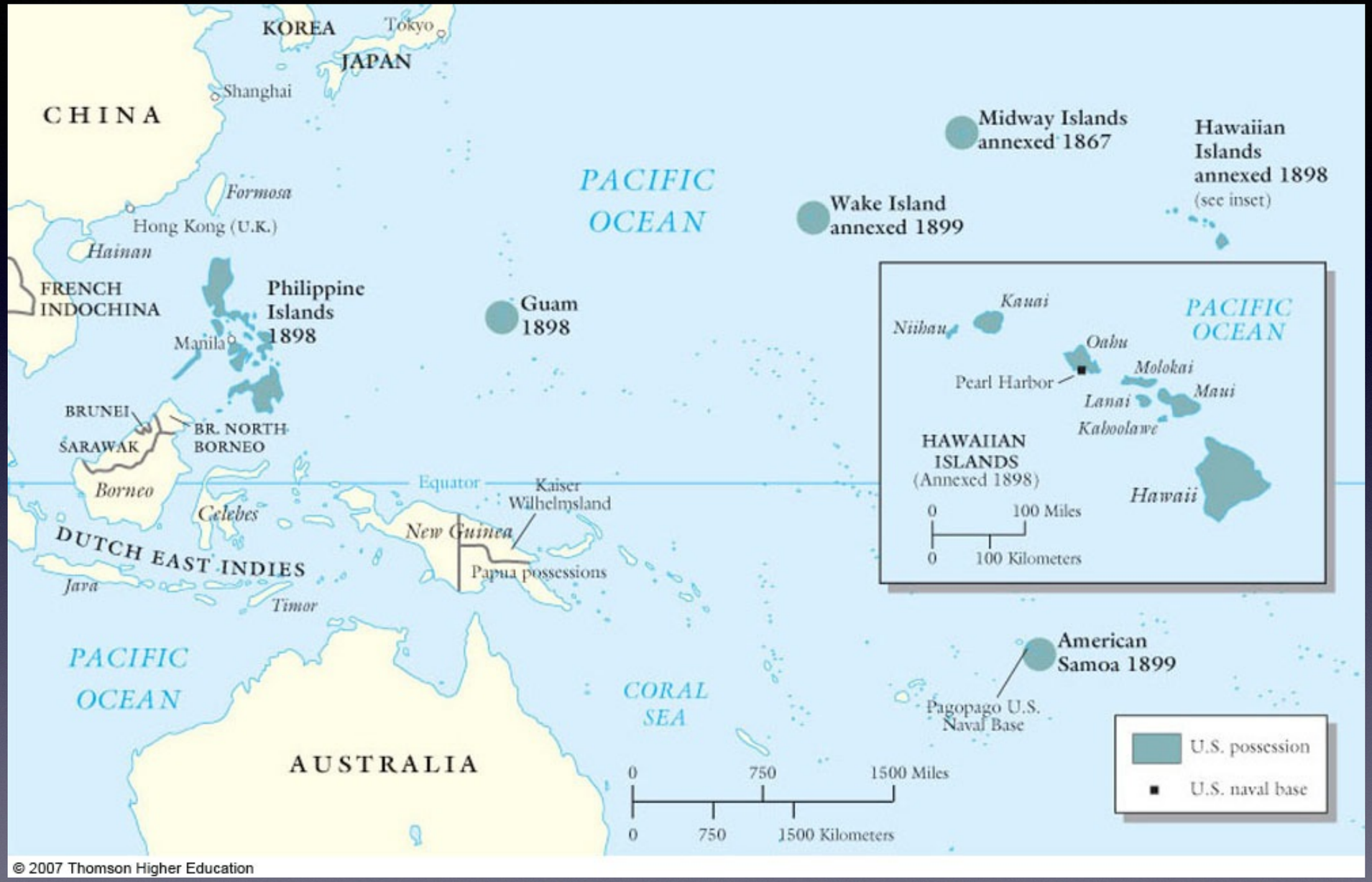


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Map 22-1, p. 664



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Map 22-2, p. 667



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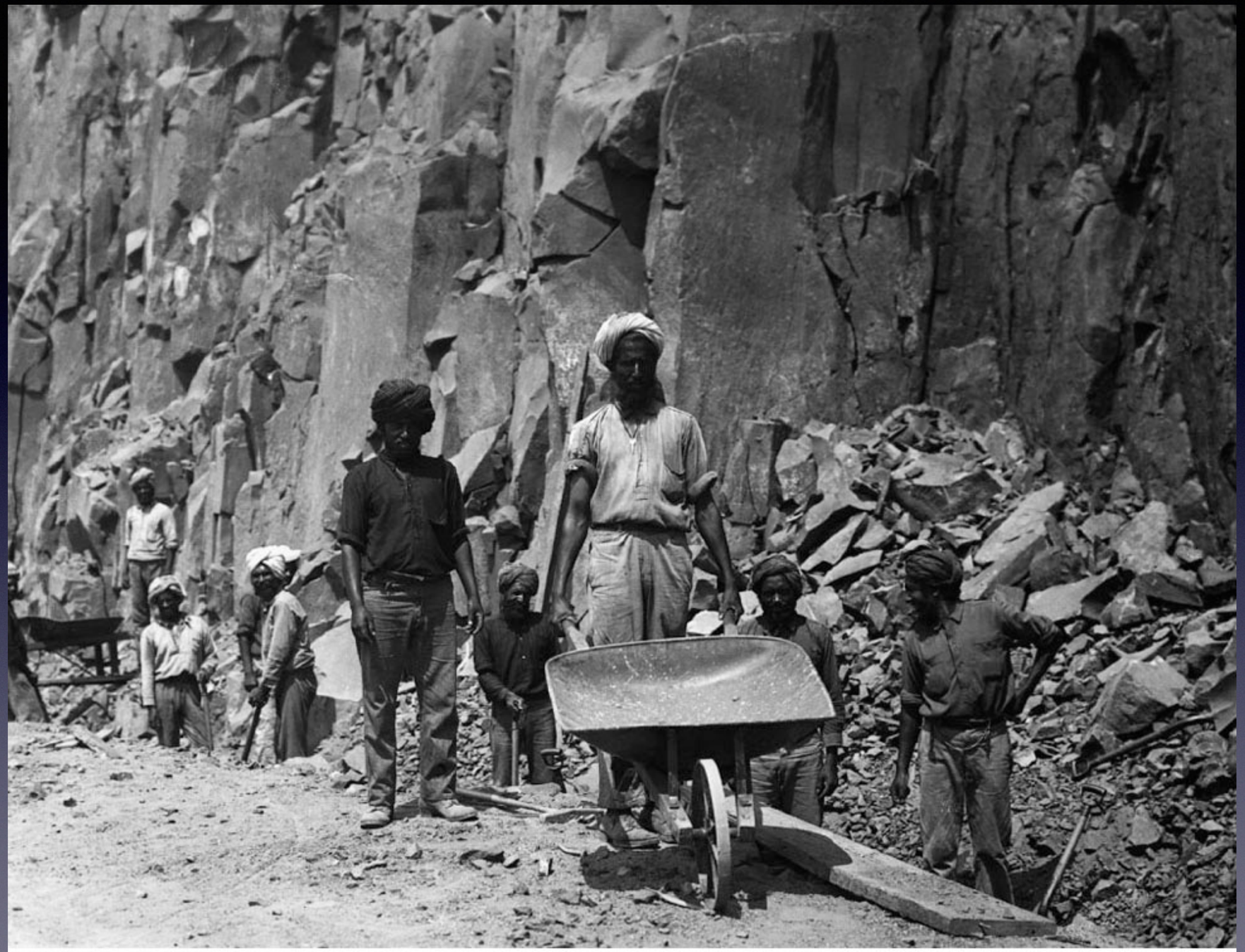
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Map 22-4, p. 674

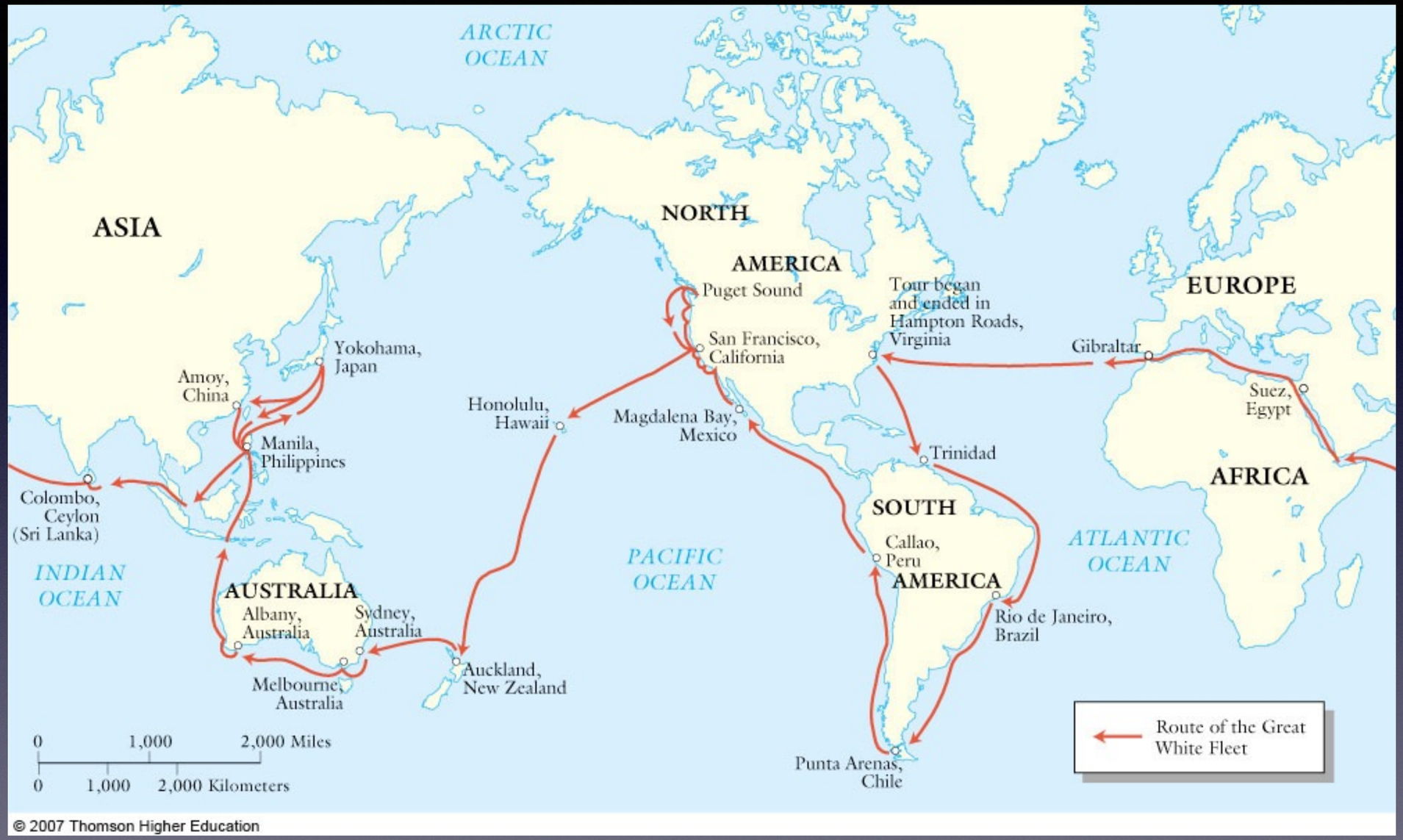


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Map 22-5, p. 675

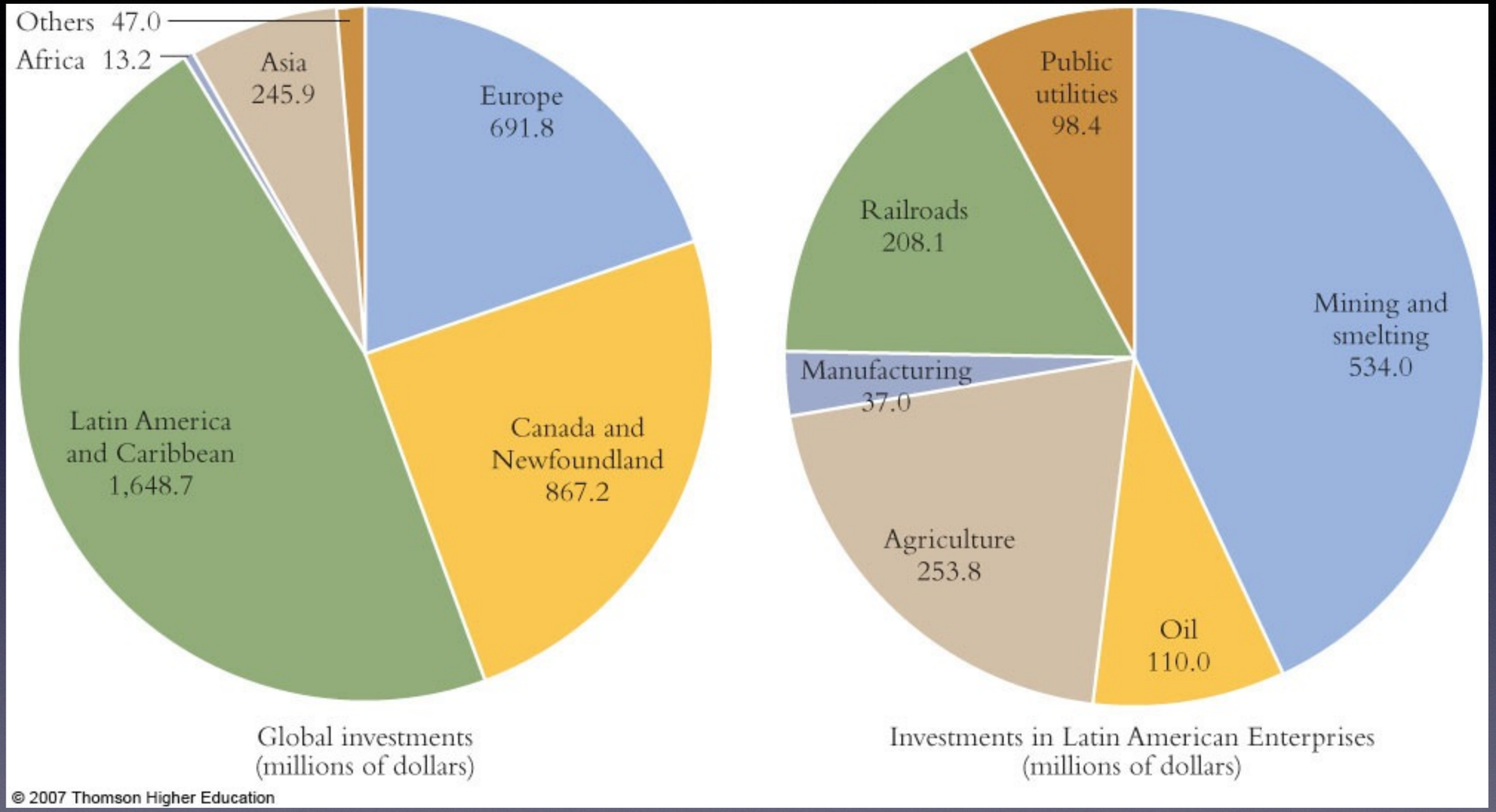


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Map 22-6, p. 678



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