Seven Types of Good Practice Goals for Feedback

Feedback (Nicol and Milligan, 2008)
Helps clarify what good performance is (goals, criteria, expected standards)
Facilitates the development of reflection and self-assessment in learning
Delivers high quality information to students about their learning
Encourages teacher and peer dialog around learning
Encourages positive motivational beliefs and self-esteem
Provides opportunities to close the gap between current and desired performance
Provides information to teachers that can be used to help shape the teaching