



Rubric Made Using:
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Collaborative Work Skills : Small Group Forum Participant

Teacher Name: **Howard**

Student Name: _____

CATEGORY	Lane Core Learning Outcome	Entry-Level Professionalism	Developing Professionalism	Emerging Professionalism	Needs Professionalism Development
Contributions	Think Critically: Determine information need, find and cite relevant information; Demonstrate knowledge of the context and complexity of the issue	Routinely provides useful ideas when participating in the group and in classroom discussion; references course learning objectives, content, resources, and other objective sources to support contributions	Usually provides useful ideas when participating in the group and in classroom discussion; references course learning objectives, content, resources, and other objective sources to support contributions	Sometimes provides useful ideas when participating in the group and in classroom discussion; sometimes references course learning objectives, content, resources, and other objective sources to support contributions	Rarely provides useful ideas when participating in the group and in classroom discussion; does not consistently references course learning objectives, content, resources, and other objective sources to support contributions
Problem-solving	Create Ideas and Solutions: Explore or resolve innovative and/or divergent ideas and directions, including contradictory ideas	Actively looks for and suggests solutions to problems.	Refines solutions suggested by others.	Does not suggest or refine solutions, but is willing to try out solutions suggested by others.	Does not try to solve problems or help others solve problems. Lets others do the work.
Time-management	Engage Diverse Values with Civic and Ethical Awareness: Collaborate with others to achieve shared goals	Routinely submits posts well in advance of the deadline. Procrastination is not evident.	Usually submits posts well in advance of the deadline. Procrastination is not evident.	Tends to procrastinate, but always gets things done by the deadline; occasionally prompted by facilitator to contribute.	Rarely gets things done by the deadlines AND group facilitator needs to prompt for a response because of this person's inadequate time management.
Communication	Communicate Effectively: Create and express messages with clear language and nonverbal forms appropriate to the audience and cultural context	Routinely uses person-first language; Response to posts and messages from students and/or facilitator acknowledges and build on others ideas or suggestions in a constructive, positive manner; responds to at least 3 posts	Usually uses person-first language; Response to posts and messages from students and/or facilitator acknowledges and build on others ideas or suggestions in a constructive, positive manner; responds to at least 3 posts	Generally uses person-first language; responses from posts and messages to students and/or facilitator acknowledges and attempts to build on others ideas and suggestions; responds to at least 2 posts	Rarely uses person-first language; speaks on behalf of "we" or the group; offers little constructive feedback to other's posts; responds to < 2 posts



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