

# Beginning with the End in Mind

Guided Discussions Around Student Success  
and Career Satisfaction in PTA Education

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GEORGE FOX  
UNIVERSITY  
PHYSICAL THERAPY

A Faculty Development  
Workshop for New PT/PTA  
Faculty

Portland, OR 2015



# Reflecting on the Past

What have we learned about early career PTA educators?



# Where shall we start?

Rank discussion topics based on your current faculty experience

- Expand teaching and learning strategies
- Mentor, advise and guide students with diverse skills, abilities, and backgrounds
- Balance roles and responsibilities (teaching, advising, coordinating, assessing, scholarship, service, etc)
- Align with accreditation and regional standards
- Other topics?

# Beginning with the End in Mind

## Teaching and Learning

- What skills and knowledge do students need?
- Why do students need these skills?
- How will I know that they have learned the skills?
- How will students know that they have learned?
- How do I “cover” everything that must be learned?

# Integrating multiple learning outcomes

Case Study:

Hand washing and Infection Control



# Beginning with the End in Mind Student Success

- What are “High Impact Practices” and,
- Where do they fit in PTA Education?
- How do these align with clinical and professional work?
- How do we integrate practices and meet workplace expectations within a two-year degree?

# HIPs

## Examples in PTA Education

- Active and collaborative learning
- Academic challenge
- Student-faculty interaction
- Support for learners

[http://www.ccsse.org/docs/Engagement\\_Rising.pdf](http://www.ccsse.org/docs/Engagement_Rising.pdf)

# Integrating high impact practices

Case Study:  
Connecting to workplace readiness





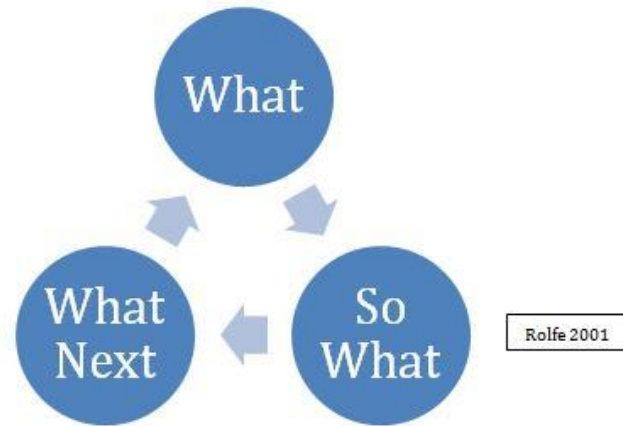
# Integrating high impact practices

Corrective action planning

- [Academic](#)
- [Clinical](#)

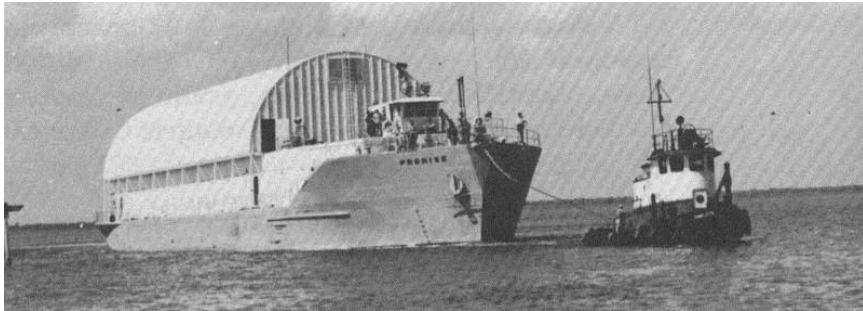


# Personal Mission Statement



- What are your guiding principles?
- What does your “end” look like?
- Have you allowed for agility, flexibility, and reflection?

# Career Success – Student-Centered Practice



- Serve strategically
- Meet for support
- Champion improvement efforts
- Promote discipline knowledge and expertise
- Connect to mission