

Piaget Stages of Cognitive Development	Monopoly Game	Guidelines for Parents
Sensorimotor Stage: The stage which sensory input and motor responses become coordinated.	The child puts houses, hotels, and dice in her mouth and plays with “Chance” cards.	Active play with a child is most effective at this stage. Encouraging explorations in touching, smelling, and manipulating objects. Peekaboo is a good way to establish the permanence of objects.
Preoperational Stage: The period of cognitive development when children begin to use language and think symbolically, yet remain intuitive and egocentric.	The child plays Monopoly, but makes up her own rules and cannot understand instructions.	Specific examples and touching or seeing things continue to be more useful than verbal explanations. Learning the concept of conservation may be aided by demonstrations with liquids, beads, clay and other substances.
Concrete operational Stage: The period of cognitive development during which children begin to use concepts of time, space, volume, and number, but in ways that remain simplified and concrete.	The child understands basic instructions and will play by the rules but is not capable of hypothetical transactions dealing with mortgages, loans, and special pacts with other players.	Children are beginning to use generalizations, but they still require specific examples to grasp many ideas. Expect a degree of inconsistency in the child’s ability to apply concepts of time, space, quantity and volume to new situations.
Formal operational Stage: The period of intellectual development marked by a capacity for abstract, theoretical, and hypothetical thinking.	The child no longer plays the game mechanically; complex and hypothetical transactions unique to each game are possible now.	It is now more effective to explain things verbally or symbolically and to help children master general rules and principles. Encourage the child to create hypotheses and to imagine how things could be.

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