## Why is learning about Neuroscience and Behavior important?

For each chapter, you will tell me why learning about the chapter is important.

- (1) Pick a specific psychological concept.
- (2) Describe and/or define the psychological concept
- (3) Describe an example of that psychological concept. You cannot use an example from class or the textbook.
- (4) Why is learning about Neuroscience and Behavior important? What is the change in thinking or behavior?

Based on your example, do <u>one</u> of the following for part (4):

- a. Describe how learning about this psychological concept changes how you think about yourself.
- b. Describe how learning about this psychological concept changes how you think about others.
- c. Describe how learning about this psychological concept changes how you think about the world around you.
- d. Describe how learning about this psychological concept can be used in your personal life.
- e. Describe how learning about this psychological concept can be used in your potential career.
- f. Describe how learning about this psychological concept can avoid an important misunderstanding
- g. Describe how learning about this psychological concept can be used to address a social issue or public policy.

## Constraints:

- Work in groups of one (by yourself), two (one partner) or three (two partners). One page per group with all your names on it.
- You can answer a question more than once as long as your examples are qualitatively different.

## **Grading:**

• Each set of response (items 1-4 in the box) is worth up to two points to a maximum of six points. Therefore, you must answer at least 3 to earn a maximum of 6.

1. Concept

2. Definition

3. Example

4. Change in thinking or behavior

Concept
 Definition

3. Example

4. Change in thinking or behavior

1. Concept

2. Definition

3. Example

4. Change in thinking or behavior

2 points

2 points

2 points

- You may choose to provide more than 3 examples to earn 6 points through partial credit.
- I do not have a formal due date for these. However, you should
  - Do at least one before the exam.
  - Do NOT wait until week 9 or 10 to start. All work is due Friday at noon of week 10.

Bad	<ul> <li>Learning about the Biology and Behavior can help me as a nurse.</li> <li>Learning about Neuroscience and Behavior can help me lead a healthier lifestyle.</li> <li>Learning about how neurotransmitters influence communication in the brain can help me how other people behave.</li> </ul>
Okay	<ul> <li>Learning about Biology and Behavior can help me lead a healthier lifestyle. For example, it is important to know how <u>alcohol affects</u> different brain structures such as the <u>cerebellum</u>.</li> </ul>
Better	<ul> <li>Learning about Biology and Behavior can help me lead a healthier lifestyle. For example, it is important to know how <u>alcohol</u> promotes the production of the neurotransmitter GABA, which is an inhibitory neurotransmitter.</li> <li>Therefore, my balance and coordination is inhibited when it affects the cerebellum, and I should not go ice skating or clean the roof for four of falling down when I have been drinking alcohol.</li> </ul>
	fear of falling down when I have been drinking alcohol.

Another way of thinking about these questions is to imagine that you had a "twin" who didn't read this chapter. Will the two of you think differently about the world?