

Why is learning about the Thinking, Language and Intelligence important?

For each chapter, you will tell me why learning about the chapter is important.

- (1) Pick a specific psychological concept.
- (2) Describe and/or define the psychological concept
- (3) Describe an example of that psychological concept. You cannot use an example from class or the textbook.
- (4) Based on your example, describe a change in thinking now that you have learned about Thinking, Language and Intelligence such as:

- a. Describe how learning about this psychological concept changes how you think about yourself.
- b. Describe how learning about this psychological concept changes how you think about others.
- c. Describe how learning about this psychological concept changes how you think about the world around you.
- d. Describe how learning about this psychological concept can be used in your personal life.
- e. Describe how learning about this psychological concept can be used in your potential career.
- f. Describe how learning about this psychological concept can avoid an important misunderstanding
- g. Describe how learning about this psychological concept can be used to address a social issue or public policy.

Constraints:

- Work in groups of one (by yourself), two (one partner) or three (two partners). One page per group with all your names on it.
- You can answer a question more than once as long as your examples are qualitatively different.

Grading:

- Each set of response (items 1-4 in the box) is worth up to two points to a maximum of six points. Therefore, you must answer at least 3 to earn a maximum of 6.

1. Concept 2. Definition 3. Example 4. Change in thinking or behavior
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2 points

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2 points

- You may choose to answer more than 3 to earn 6 points through partial credit.
- I do not have a formal due date for these. However, you should
 - Do at least one before the exam.
 - Do NOT wait until week 9 or 10 to start. All work is due Friday at noon of week 10.

Bad	Learning about Thinking, Language, and Intelligence is important for being able to get along with other people.
	Learning about the <u>belief-bias</u> is important for being able to get along with other people.
	Learning about the belief-bias— <u>using harsher standards for information inconsistent with our beliefs and softer standards for information consistent with our beliefs</u> is important for being able to get along with other people.
Good	<p>Learning about the belief-bias—using harsher standards for information inconsistent with our beliefs and softer standards for information consistent with our beliefs is important for being able to get along with other people.</p> <p>For example, as a Republican, who is currently in the minority in the US Senate, arguments that demonstrate the balancing nature of the filibuster is of high quality work, well developed arguments and research. However, research that shows how the filibuster is detrimental for a democracy is partisan and biased. When I use different standards that favor my belief and puts at a disadvantage my opposition, for evaluating the same behavior, it makes it hard to have a fair and impartial conversation about the topic.</p>