

Homework for Learning and Memory

(a) **Social Issues and Occupations (2 points):**

- (1) Describe 3 social issues that you care about.
- (2) Describe 3 potential occupations you can do in the future and/or have done.

Due: Tuesday of week 3 (you will turn this assignment in each week, but there shouldn't be any changes to it).

(b) **List of major psychological concepts (1 point each week, for 8 points):**

Starting in Week 1, Identify and define/describe a major and specific psychological concept that you think is important to learn about from Learning and Memory in relation to the social issues or your potential occupations from part (a). Each week, you will add more concepts (see table below). It is strongly recommended that you do this on the computer. You can list and define more than the recommended number.

	Additional Concepts	Total Concepts by the end of the week
Week 1	1	1
Week 2	1	2
Week 3	2	4
Week 4	2	6
Week 5	3	9
Week 6	3	12
Week 7	4	16
Week 8	4	20
Week 9	5	25
Week 10	5	30

Due: Tuesday of week 3, and each Tuesday thereafter

(c) **Examples of the Psychological Concepts (2 points per example, total of 40)**

Starting in week 2 (but due in week 3), do the following:

- (1) Pick a specific psychological concept from your list in part (b). You don't have to use all of the items on your list. You can use a concept multiple times as long as you use a different example.
- (2) Describe and/or define the psychological concept.
- (3) Describe an example of that psychological concept. You cannot use an example from class or the textbook. Do not simply use that concept in a sentence or redefine that concept.
- (4) Explain why is learning about the concept important? Describe the change in thinking or behavior? You may want to relate it to social issues or potential occupations.
- (5) Do items #1 to #4 using a second psychological concept. This is a weekly assignment.

Due: Tuesday of week 3 and each Tuesday thereafter.

(d) **Weekly concept maps (1 point each week, for 8 points)**

Create a concept map to organize the concepts from the course in a way that is meaningful for you. Each subsequent week, you will add concepts. Each subsequent week, build on or modify your previous concept map. Keep each previous map so you can see the change in how you organize the information.

There are at least two ways I know to create and modify concept maps

- (1) on the computer using <http://vue.tufts.edu/>
- (2) on paper, when updating your map, photocopy the previous week and then add to the photocopy.

Due: Tuesday of week 3, and each Tuesday thereafter.

- (e) Starting on Tuesday of week 3, each week turn in together as a packet
- Your list of social issues and occupations (part a).
 - Your list of concepts (part b) (at least two total concepts on Tuesday of week 3. You will have four by the end of the week 3). At the end week 10, you will have a total of 30 concepts.
 - All your examples (part c), with at least two new examples each week. In week 10, you will turn in a total of 20 examples (part c).

I accept early assignments, but not late assignments.